

Lecture #16: The Presidency

I. A Historical Approach

II. What makes a great/good president?

- A. Responding to Crisis/Crises
 - 1. Varying Degrees of Crises
- B. Utilizing Office for Leadership and Good Public Policy
- C. Leaving the Nation Better Off

III. Constitution: Article II (w/ some noted in Article I): Purposely Vague?

- A. Restrictions
- B. Expressed and Implied Powers and Duties
- C. Checks and Balances
 - 1. On Congress: Veto/Pocket Veto; Signing Statements; Executive Privilege; "Going Public"
 - 2. On Courts: Appointments; Pardons and Reprieves
- D. "Many hats"
 - 1. Chief Executive; Commander-in-Chief
 - 2. Head of State vs. "Chief Diplomat"

IV. Additional (Delegated) and Implied Powers and Duties

- A. Budget ("Agenda Setting")
- B. Delegated powers through congressional legislation
 - 1. executive orders
 - 2. executive agreements
 - 3. Budget ("Agenda Setting")

V. Factors for Success/no Success as President

- A. Neustadt: "Power to Persuade" + "Power to Inform" = "Power to Lead"
- B. Public Opinion ("Going Public")
- C. Public Reputation
- D. Personality and Style

VI. Presidential Power and the Constitution: Jefferson vs. Lincoln

VII. Presidential Power and the Constitution: TR vs. Taft

IX. Pres. Power Summary

X. All the President's Men and Women (re: chart in text)

- A. Presidential Staff and Office of the President
- B. Cabinet
- C. Fed. Bureaucracy (Chap. 13/Lecture #17)