

(CHC)²

Mentoring Program

Colleagues Helping Colleagues

CHC² is a structured two-semester learner-centered mentorship program that is based upon several assumptions about the nature of successful mentoring relationships, including the following:

- Mentoring can be a significant growth experience for both the mentor and the protégé. Mentors will learn about their protégé, themselves, and the college and district.
- Mentoring is a process of engagement. No one can mentor without connection. In fact, mentoring is most successful when it is done collaboratively. Commitment by and engagement of mentoring partners is a key element in establishing, maintaining, and experiencing successful mentoring relationships.
- Facilitating successful mentoring is a reflective practice that takes preparation and dedication. It begins with self-learning.
- Mentoring with staying power focuses on the learners, the learning process, and the learning.

CHC² program participants will be asked to agree to certain expectations identified by the program directors and will be asked to define their own as well.

The program will schedule one monthly meeting. In addition, participants will be expected to meet at least once per month independently.

For more information, see [\(CHC\)² Mentoring Program](#).

Please provide us with the information below and return it to Daniel Bahner by e-mail at dbahner@craftonhills.edu or by mail at LRC 106.

Name:		Position:	
Phone:		Email:	
Years at CHC:		Other positions held (if any):	

Please explain as fully as you can why you are interested in serving as a mentor.

What strengths do you believe you could bring to a mentoring relationship?

Please identify any concerns, issues, or constraints that might hinder your ability to fulfill your responsibilities as a mentor.