

**CRAFTON HILLS COLLEGE  
CURRICULUM COMMITTEE  
MINUTES  
May 11, 2015**

**VOTING MEMBERS:**

**Note: ✓ If Present**

Troy Dial ✓  
Gwen DiPonio ✓  
Jodi Hanley  
Catherine Hendrickson ✓  
Brad Franklin ✓  
Gary Reese ✓

**Kim Salt** (Chair) ✓  
Dan Sullivan ✓  
Margaret Yau ✓  
Sherri Wilson ✓

**NON-VOTING MEMBERS:**

**Note: ✓ If Present**

Kirsten Colvey  
Joe Cabrales  
Kristina Heilgeist  
Rick Hogrefe

Ben Mudgett ✓  
Bryan Reece ✓  
Mark Snowwhite ✓  
June Yamamoto

**VISITORS:**

Dianne Purves

1. Approval of minutes from April 13, 2015 meeting

The minutes will be sent out later this week.

Approval of minutes from April 27, 2015 meeting

The minutes were approved with corrections.

2. Action Items

**COURSE MODIFICATIONS**

A. KIN 200 Introduction to Kinesiology

A Distance Education component is being added to the course. This course has been approved by the Educational Technology Committee.

The committee agreed to approve KIN 200 with a Distance Education component (Hybrid, 100% Online).

Note: The course currently equates with KIN 200 at SBVC.

- **NEW CATALOG DESCRIPTION:** Add: “professions” at the end of the second sentence.

#### B. GEOL 150 Geology and the Environment

The course title and textbooks are being updated. Kim Salt will correct the typo on page 2 under Recommended Skills, Number 3: “Define.”

The committee agreed to approve GEOL 150.

- **NEW COURSE TITLE:** Contemporary Geology: Hazards, Resources and Environmental Concerns

Note: The course currently equates with GEOL 122 at SBVC.

#### C. ENGL 232 Creative Writing

The course is being revised to meet the C-ID descriptor requirements for the state.

The committee agreed to approve ENGL 232 with the flexibility to make minor changes. The prerequisite of ENGL 101 or ENGL 101H was also approved.

- **NEW CATALOG DESCRIPTION:** An introductory course in creative writing focusing on selected literary genres including fiction, poetry, drama, screenwriting, and non-fiction. Emphasizes the craft of writing and the development of critical standards for judging literature.
- **NEW SCHEDULE DESCRIPTION:** An introductory course in creative writing focusing on selected literary genres including fiction, poetry, drama, screenwriting, and non-fiction. Emphasizes the craft of writing and the development of critical standards for judging literature.

Note: The course currently equates with ENGL 232 at SBVC.

### NEW COURSE

#### A. GEOL 140 Earth Science

This course is being submitted to meet the transfer model curriculum for the Elementary Teacher Education Transfer degree.

The committee agreed to approve GEOL 140 as a new course.

- **COURSE ID:** GEOL 140
- **COURSE TITLE:** Earth Science
- **PREREQUISITE:** None

- **COREQUISITE:** None
- **DEPARTMENTAL RECOMMENDATION:** None
- **SEMESTER UNITS:** 3.00
- **MINIMUM SEMESTER HOURS:**  
**LECTURE:** 48  
**LAB:** 0
- **CATALOG DESCRIPTION:** This course is a study of the essentials of Earth Science, including the geosphere, atmosphere, hydrosphere, and solar system. This course focuses primarily on the interactions between these Earth essentials, such as tectonics, Earth materials including minerals, rocks and the rock cycle, hydrologic cycle, weather and climate, and the Earth's place in the solar system.
- **SCHEDULE DESCRIPTION:** This course is a study of the essentials of Earth Science, including the geosphere, atmosphere, hydrosphere, and solar system.

Note: This course does not equate with SBVC. SBVC does not offer this course.

#### B. GEOL 141 Earth Science Laboratory

This course is being submitted to meet the transfer model curriculum for the Elementary Teacher Education Transfer degree. Kim Salt will correct the course outline to reflect 48 hours of Lab.

The committee agreed to approve GEOL 141 with a prerequisite and corequisite of GEOL 140 as a new course.

- **COURSE ID:** GEOL 141
- **COURSE TITLE:** Earth Science Laboratory
- **PREREQUISITE:** GEOL 140
- **COREQUISITE:** GEOL 140
- **DEPARTMENTAL RECOMMENDATION:** None
- **SEMESTER UNITS:** 1.00
- **MINIMUM SEMESTER HOURS:**  
**LECTURE:** 0  
**LAB:** 48
- **CATALOG DESCRIPTION:** This course is a study of the essentials of Earth Science, including the geosphere, atmosphere, hydrosphere, and solar system. Companion laboratory class with Earth Science.
- **SCHEDULE DESCRIPTION:** Companion laboratory class with Earth Science.

Note: This course does not equate with SBVC. SBVC does not offer this course.

C. MATH 106 Mathematical Concepts for Elementary School Teachers – Number Systems

This course is being submitted to meet the transfer model curriculum for the Elementary Teacher Education Transfer degree. Kim Salt will correct the prerequisite on the course outline from MATH 120 to MATH 106.

The committee agreed to approve MATH 106 as a new course. The prerequisite of MATH 095 or MATH 095C or eligibility for MATH 106 as determined through the Crafton Hills College assessment process was also approved.

- **COURSE ID:** MATH 106
- **COURSE TITLE:** Mathematical Concepts for Elementary School Teachers – Number Systems
- **PREREQUISITE:** MATH 095 or MATH 095C or eligibility for MATH 106 as determined through the Crafton Hills College assessment process
- **COREQUISITE:** None
- **DEPARTMENTAL RECOMMENDATION:** None
- **SEMESTER UNITS:** 3.00
- **MINIMUM SEMESTER HOURS:**
  - LECTURE:** 48
  - LAB:** 0
- **CATALOG DESCRIPTION:** This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.
- **SCHEDULE DESCRIPTION:** This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. If purchasing a used book new software access may need to be purchased at an additional expense. Ask instructor for details.

Note: This course does not equate with SBVC. SBVC does not offer this course.

### PROGRAM MODIFICATIONS

A. Associate in Arts in Sociology for Transfer

Since SOC 150 is not C-ID approved, SOC 150 is being replaced with SOC 145 in the area “Students must complete at least six units from the following courses:” SOC 145 will also be added to

the area “Students must complete at least three additional units from the following courses:”

The committee agreed to approve the Associate in Arts in Sociology for Transfer degree.

## **ASSOCIATE IN ARTS IN SOCIOLOGY FOR TRANSFER DEGREE**

The Associate in Arts-Transfer (AA-T) degree in Sociology at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in sociology or a related field of study.

<b>REQUIRED COURSES:</b>		<b>UNITS</b>
SOC 100	Introduction to Sociology	(3.00)
<b>OR</b>		
SOC 100H	Introduction to Sociology – Honors	(3.00)
SOC 105	Social Problems	3.00
PSYCH 120	Statistics for the Social and Behavioral Sciences	(4.00)
<b>OR</b>		
MATH 110	Introduction to Probability and Statistics	(4.00)

**Students must complete at least six units from the following courses:**

		<b>UNITS</b>
SOC 130	Marriage, Family and Intimate Relationships	3.00
SOC 141	Minority Relations	3.00
<b>SOC 145</b>	Sex, Gender and Society	3.00

**Students must complete at least three additional units from the following courses:**

		<b>UNITS</b>
SOC 130	Marriage, Family and Intimate Relationships	3.00
SOC 141	Minority Relations	3.00
<b>SOC 145</b>	Sex, Gender and Society	3.00
SOC 150	Gerontology	3.00
ANTHRO 102	Cultural Anthropology	(3.00)
<b>OR</b>		
ANTHRO 102H	Cultural Anthropology – Honors	(3.00)
PSYCH 100	General Psychology	(3.00)
<b>OR</b>		
PSYCH 100H	General Psychology – Honors	(3.00)
POLIT 100	American Politics	(3.00)
<b>OR</b>		
POLIT 100H	American Politics – Honors	(3.00)
ECON 100	Introduction to Economics	3.00
<b>TOTAL UNITS:</b>		<b>19.00</b>

*Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSU GE Breadth). See a counselor for details. Information is also available at [www.assist.org](http://www.assist.org).*

3. SB 1440 Update

Troy reported on the following:

- The Philosophy transfer degree is in final review.
- The Chemistry transfer degree is in first review.
- The Music transfer degree is going to the May 14, 2015 Board meeting.
- MATH 106, GEOL 140 and GEOL 141 approved today are required for the Elementary Teacher Education transfer degree. Courses will be submitted to ASSIST and into C-ID System.

4. Operational Issues

Kim Salt reported:

- The Academic Senate is recommending SLOs be added to the course outline as Number 13 before Course Objectives. Course Objectives will become Number 14 and so forth. Originally, the Academic Senate wanted the flexibility to be able to revise SLOs at any time. Due to the restrictions of CurricUNET, Kim provided a compromise. If an SLO needs to be updated before a course is due for six-year revision, the Faculty Chair can email the information to Kim and she will make the revision without triggering a six-year revision.
- Kim submitted the programming request to CurricUNET to add SLOs to the course outline with a due date of August 1, 2015. She also informed them that this is a requirement of the Accreditation Committee.
- Kim thanked Brad for his years of service on the Curriculum Committee and wished him a Happy Retirement.

Bryan Reece reported:

- Beginning Fall 2015, semester hours of some classes will be shortened slightly by about five minutes to correct an ongoing time exception error report. This will have no impact on full-time or part-time faculty pay.
- This summer Instructional Staff will be working on a process for collecting SLOs on syllabis. Based on emails Bryan received from other community colleges, Citrus College may have the best model.
- Next year the Instructional Staff will follow the Curriculum Deadline set forth at the beginning of the year with the understanding that there are always emergencies. Bryan will inform Academic Senate.

Ben Mudgett reported:

- The Educational Planning Initiative will be implemented this summer (Educational Planning, Early Alert, and Smart Scheduling).

The next Curriculum meeting will be held on **August 24, 2015 at 2 p.m. in the Multipurpose Room (LRC 226).**