CRAFTON HILLS COLLEGE CURRICULUM COMMITTEE MINUTES April 27, 2015

VOTING MEMBERS:

Note: ✓ If Present

Troy Dial Y
Gwen DiPonio Y
Dan Sullivan Y
Jodi Hanley
Catherine Hendrickson
Brad Franklin
Gary Reese Y

Kim Salt (Chair) Y
Dan Sullivan Y
Margaret Yau Y
Sherri Wilson Y

NON-VOTING MEMBERS:

Note: ✓ If Present

Kirsten Colvey Joe Cabrales Kristina Heilgeist Rick Hogrefe Ben Mudgett Bryan Reece ✓ Mark Snowhite ✓ June Yamamoto

VISITORS:

Millie Douthit Robert McAtee Daniel O'Hare Dianne Purves Michelle Tinoco

1. Approval of minutes from April 13, 2015 meeting

The minutes will be sent out for review.

2. Action Items

COURSE MODIFICATIONS

A. EMS 921 Emergency Medical Technician Recertification

The course is being revised to comply with state regulations. An "or" (state **or** National Registry) was added to the prerequisite. Kim Salt will make the correction to the course outline as well as correct the typos and formatting.

The committee agreed to approve EMS 921. The prerequisite of Upon entering this course, students must be able to present proof of a valid EMT certification in any county, state or National Registry which is current within the past 2 years or an accredited EMT course completion certificate within the past 1 year was also approve.

- NEW COURSE TITLE: Emergency Medical Technician Refresher/Transitional Course
- NEW PREREQUISITE: Upon entering this course, students must be able to present proof of a valid EMT certification in any county, state or National Registry which is current within the past 2 years or an accredited EMT course completion certificate within the past 1 year.
- NEW SEMESTER UNITS: 2.0
- NEW MINIMUM SEMESTER HOURS:

LECTURE: 32 **LAB**: 0

- NEW CATALOG DESCRIPTION: Review of all facets of basic life-support measures used in Emergency Services, the use of medical equipment and supplies including the current terminology, techniques and materials. Graded on a Pass or No Pass basis only.
- NEW SCHEDULE DESCRIPTION: Review of all facets of basic life-support measures used in Emergency Services, the use of medical equipment and supplies including the current terminology, techniques and materials.

Note: This course does not equate with SBVC. SBVC does not offer this course.

B. MATH 141 Calculus for Business

The course is being revised to meet the C-ID descriptor requirements for the state.

The committee agreed to approve MATH 141 with a prerequisite of MATH 102 or eligibility for MATH 141 as determined through the Crafton Hills College assessment process.

- NEW PREREQUISITE: MATH 102 or eligibility for MATH 141 as determined through the Crafton Hills College assessment process
- NEW CATALOG DESCRIPTION: Concepts of function and limit, differentiation and integration of polynomial, rational, exponential, and logarithmic functions; partial derivatives; applications of calculus with an emphasis in business and economics. No UC credit granted for MATH 141 if credit has been earned for MATH 250 or MATH 251.
- **NEW SCHEDULE DESCRIPTION:** Concepts of function and limit, differentiation and integration of polynomial, rational, exponential, and logarithmic functions; partial derivatives; applications of calculus with an

emphasis in business and economics. Ask instructor for details. No UC credit granted for MATH 141 if credit has been earned for MATH 250 or MATH 251. If purchasing a used book new software access may need to be purchased at an additional expense.

Note: This course does not equate with SBVC. SBVC does not offer this course.

C. PHIL 105 Introduction to Ethics: Moral Values in Today's Society

The course is being revised to add a prerequisite.

The committee agreed to approve PHIL 105 with a prerequisite of ENGL 010 or eligibility for ENGL 101 as determined through the Crafton Hills College assessment process.

- NEW PREREQUISITE: ENGL 010 or eligibility for ENGL 101 as determined through the Crafton Hills College assessment process
- NEW DEPARTMENTAL RECOMMENDATION: None

Note: This course currently equates with PHIL 105 at SBVC.

NEW COURSE

A. LRC 958 Tools and Strategies for Academic Success

This course teaches study skills adapted to the needs of nontraditional learners and utilizes various access technologies in the application of study strategies.

The committee agreed to approve LRC 958 as a new course. The corequisite of Student must be concurrently taking at least one additional academic class and LRC 925 was also approved.

COURSE ID: LRC 958

COURSE TITLE: Tools and Strategies for Academic Success

PREREQUISITE: None

 COREQUISITE: Student must be concurrently taking at least one additional academic class and LRC 925

- **DEPARTMENTAL RECOMMENDATION**: None
- SEMESTER UNITS: 3.00
- MINIMUM SEMESTER HOURS:

LECTURE: 40 **LAB**: 24

• **CATALOG DESCRIPTION:** This course, though open to all students, is designed primarily for students with disabilities and/or educational

disadvantages. Coordination of access technology with specific study strategies will be tailored to individual learning profiles and needs. Emphasis will be on application of acquired skills within content areas.

SCHEDULE DESCRIPTION: Coordination of access technology with specific study strategies will be tailored to individual learning profiles and needs. Emphasis will be on application of acquired skills within content areas.

Note: This course does not equate with SBVC. SBVC does not offer this course.

CHC GENERAL EDUCATION

The committee agreed to approve the following courses as CHC General Education.

Α. **Natural Sciences**

Add: BIOL 131H ENVS 101, ENVS 101H, ENVS 110

GEOG 114

B. **Social and Behavioral Sciences**

Add: HIST 150

MCS 120, MCS 132, MCS 136

POLIT 122

RELIG 120

SOC 145

Humanities and Fine Arts

Humanities

Add:

HIST 150 MCS 136 **RELIG 120**

C2. **Fine Arts**

Add: ART 100H, ART 102H, ART 113

DANCE 200, DANCE 200H

D3. **Quantitative Reasoning**

Add: MATH 110 PSYCH 120

E. **Health and Wellness**

Add: DANCE 101, DANCE 102, DANCE 103, DANCE 104

F1.

Diversity and Multiculturalism Add: HIST 150 MCS 120, MCS 132, MCS 136 RELIG 120

SOC 145

3. SB 1440 Update

Troy reported on the following:

- The Economics transfer degree has been approved.
- The Philosophy transfer degree is in final review.

- Waiting on the approval of MATH 106, GEOL 140 and GEOL 141 for the Elementary Teacher Education transfer degree. Hopefully the courses will be ready for the next Curriculum meeting.
- Administration of Justice still shows as active in Curriculum Inventory.

4. Operational Issues

Kim Salt reported:

At the recommendation of the Board of Trustees the Chancellor will be moving the Curriculum Board Item from the Consent Agenda to the Action Agenda for the May 14, 2015 Board meeting. If a course does not equate with the sister college, an explanation is required.

For the most part our courses equate with SBVC. Once a course is approved for C-ID, the course should equate between both colleges. This will solve a lot of the problems. If a course is approved under a different C-ID, the course can be different.

Information from the state regarding SLOs was sent to Academic Senate President, Denise Allen. Kim provided suggestions as to where SLOs should be included on the course outline.

Bryan Reece reported:

Kristina Heilgeist is cleaning up the Curriculum Inventory.

A process is being developed for collecting SLOs at the time the syllabus is collected.

The next Curriculum meeting will be held on May 11, 2015 at 2 p.m. in the Multipurpose Room (LRC 226).