

**CRAFTON HILLS COLLEGE
CURRICULUM COMMITTEE
MINUTES
November 26, 2012**

VOTING MEMBERS:

Note: ✓ If Present

Breanna Andrews ✓
Bob Crise ✓
Gwen DiPonio ✓
Judi Harrington ✓
Catherine Hendrickson ✓
Mark McConnell ✓

Patricia Menchaca
Snezana Petrovic ✓
Gary Reese ✓
Kim Salt (Chair) ✓
Dan Sullivan

NON-VOTING MEMBERS:

Note: ✓ If Present

Joe Cabrales
Kirsten Colvey
Vicky Franco
Raju Hegde

Rick Hogrefe ✓
Ben Mudgett ✓
June Yamamoto
Rebecca Warren-Marlatt ✓

VISITOR:

T. L. Brink

1. Approval of minutes from October 22, 2012 meeting

The minutes were approved.

2. Action Items

COURSE MODIFICATIONS

A. BUSAD 039 Foundations for Successful Employment

The committee agreed to approve BUSAD 039 as a six-year revision.

The course is currently equated with BUSAD 039 at SBVC.

B. BUSAD 103 Human Resources Management

The committee agreed to approve BUSAD 103 as a six-year revision.

The course is currently equated with BUSAD 011 at SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for ENGL 101

- **NEW CATALOG DESCRIPTION:** Introduction to the management of human resources including understanding the impact and accountability of human resource activities in organizations. Global human resource strategies, social and organizational realities, legal implications affecting people at work, union/non-union practices, comparable work, employee compensation and benefits, and employee rights will be covered.

C. BUSAD 105 Small Business Management

The committee agreed to approve BUSAD 105 as a six-year revision.

The course does not currently equate with SBVC.

- **NEW COURSE TITLE:** Entrepreneurship and Small Business Management
- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for ENGL 101
- **NEW CATALOG DESCRIPTION:** Introduction to entrepreneurship and principles of managing a small business. Emphasis on the development of an effective business plan and knowledge and skills necessary to open and operate a successful small business including managing growth, pricing, advertising, financial analysis, record-keeping, budgeting, purchasing and controlling inventory, franchising, and acquiring capital.
- **NEW SCHEDULE DESCRIPTION:** Introduction to entrepreneurship and principles of managing a small business. Includes development of an effective business plan and knowledge and skills necessary to open and operate a successful small business.

D. BUSAD 200 Business Management

The committee recommended changing the Departmental Recommendation to “Successful completion of BUSAD 100” to be consistent with the current wording in the college catalog.

The committee agreed to approve BUSAD 200 as a six-year revision.

The course is currently equated with BUSAD 020 at SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** Successful completion of BUSAD 100
- **NEW CATALOG DESCRIPTION:** Concepts and applications of successful management functions including planning, organizing, staffing, directing, decision making and controlling business activity. Development of effective management and leadership skills through simulation exercises.

- **NEW SCHEDULE DESCRIPTION:** Concepts and applications of successful management functions including planning, organizing, staffing, directing, decision making and controlling business activity.

E. CIS 113 Java and J++ Programming

The committee recommended changing the Departmental Recommendation to “Successful completion of CIS 101” to be consistent with the current wording in the college catalog.

The committee agreed to approve CIS 113 as a six-year revision

The course does not currently equate with SBVC.

- **NEW COURSE TITLE:** Java Programming
- **NEW DEPARTMENTAL RECOMMENDATION:** Successful completion of CIS 101
- **NEW CATALOG DESCRIPTION:** Introduction to object-oriented programming using Java. Includes program design and development, program logic structures, classes and objects, object-oriented design, inheritance, arrays, graphical user interfaces, and applets.
- **NEW SCHEDULE DESCRIPTION:** Introduction to Java programming. Includes program design and development, program logic structures, classes and objects, object-oriented design, inheritance, arrays, graphical user interfaces, and applets.

F. CIS 114 C++ Programming I

The committee recommended changing the Departmental Recommendation to “Successful completion of CIS 101” to be consistent with the current wording in the college catalog.

The committee agreed to approve CIS 114 as a six-year revision.

The course does not currently equate with SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** Successful completion of CIS 101
- **NEW CATALOG DESCRIPTION:** Introduction to the C++ programming language. Program design, development, and testing of C++ programs that effectively meet application requirements. Topics include the programming environment, data types and expressions, control structures, functions, stream input/output, arrays, and introduction to object-oriented programming.
- **NEW SCHEDULE DESCRIPTION:** Introduction to the C++ programming language. Program design, development, and testing of C++ programs.

G. CIS 116 C++ Programming II

The committee agreed to approve CIS 116 with a prerequisite of CIS 114 as a six-year revision.

The course is currently equated with CS 190 at SBVC.

- **NEW CATALOG DESCRIPTION:** An advanced study of the C++ programming language and the methodology of object-oriented program development. Program design, implementation, and testing of programs that effectively meet application requirements. Topics include functions, classes, overloading, inheritance, polymorphism, pointers, templates, data structures and algorithms, and file processing.
- **NEW SCHEDULE DESCRIPTION:** An advanced study of the C++ programming language and the methodology of object-oriented program development.

H. FRENCH 103 College French III

The units are being change from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

The committee agreed to approve FRENCH 103 with a prerequisite of FRENCH 102.

The course is currently equated with FRENCH 103 at SBVC.

- **NEW SEMESTER UNITS:** 5
- **NEW MINIMUM SEMESTER HOURS: LECTURE:** 80

I. FRENCH 104 College French IV

The units are being change from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

The committee agreed to approve FRENCH 104 with a prerequisite of FRENCH 103.

The course is currently equated with FRENCH 104 at SBVC.

- **NEW SEMESTER UNITS:** 5
- **NEW MINIMUM SEMESTER HOURS: LECTURE:** 80

- **NEW CATALOG DESCRIPTION:** A continuation of FRENCH 103. Further development of the students' listening, speaking, reading, and writing skills in French, and introduces more advanced grammar and vocabulary, with emphasis on oral and written communication in response to high intermediate level cultural and literary readings. Formal compositional strategies are introduced.

J. GEOG 119X4 Selected Topics in Geography

The course was tabled.

K. GEOL 180X4 The Geology of Joshua Tree National Park

All references to "X4" are being removed to comply with Title 5 regulations regarding course repeatability.

The committee agreed to approve GEOL 180 as a six-year revision.

The course does not currently equate with SBVC.

- **NEW COURSE TITLE:** Geology of Joshua Tree National Park
- **NEW COURSE ID:** GEOL 180
- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for MATH 095. Eligibility for ENGL 101
- **NEW CATALOG DESCRIPTION:** Discussion and field observation of the physical and historical geology and natural history of the Joshua Tree National Park area. Lectures prior to the field trip and geologic tools will be utilized to observe, explore, and understand the geologic history of Joshua Tree National Park. Students must attend a field trip to successfully complete the course.

L. GEOL 181X4 Geology of the Anza Borrego Region

All references to "X4" are being removed to comply with Title 5 regulations regarding course repeatability.

The committee agreed to approve GEOL 181 as a six-year revision

The course does not currently equate with SBVC.

- **NEW COURSE ID:** GEOL 181
- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for MATH 095. Eligibility for ENGL 101

- **NEW CATALOG DESCRIPTION:** Discussion and field observation of the physical and historical geology of the Anza Borrego Region in San Diego County, CA. Lectures prior to the field trip and geologic tools will be utilized to observe, explore, and understand the geology of the region. Students must attend a field trip to successfully complete the course.

M. INTDIS 200A The Honors Experience: World War I

The committee agreed to approve INTDIS 200A as a six-year revision. The prerequisites of “Acceptance into the College Honors Institute” and ENGL 101 or ENGL 101H were also approved.

The course is not currently equated with SBVC.

- **NEW PREREQUISITES:** Acceptance into the College Honors Institute. ENGL 101 or ENGL 101H
- **NEW CATALOG DESCRIPTION:** Seminar experience for students participating in the college honors program. Advanced study of the political, economic, social and cultural aspects of World War I, from its origins to its aftermath through the 1920s and 1930s. Exploration accomplished through substantial analytical reading and writing, in-class discussions, oral presentations, and other activities. Introduction to methods of original research.
- **NEW SCHEDULE DESCRIPTION:** Seminar experience for students participating in the college honors program. Advanced study of the political, economic, social and cultural aspects of World War I, from its origins to its aftermath through the 1920s and 1930s.

N. INTDIS 200B-Z The Honors Experience

The committee agreed to approve INTDIS 200B-Z as a six-year revision. The prerequisites of “Acceptance into the College Honors Institute and ENGL 101 or ENGL 101H were also approved.

The course does not currently equate with SBVC.

- **NEW PREREQUISITES:** Acceptance into the College Honors Institute. ENGL 101 or ENGL 101H
- **NEW SCHEDULE DESCRIPTION:** Determined by the course to be offered. Schedule description for a specific course will be attached to the course outline and submitted to the Curriculum Committee.

O. PBSF 119 Advanced Disaster Medical Response Provider

The committee recommended rephrasing a section of the Catalog and Schedule Description as follows:

Change from: such as mental health and care of dead victims

Change to: such as care of dead victims and mental health

The committee agreed to approve PBSF 119 as a six-year revision. The prerequisite of “Medical certification of EMT-Basic or higher” was also approved.

The course does not currently equate with SBVC.

- **NEW CATALOG DESCRIPTION:** Trains multidisciplinary medical response personnel in medical and public health disaster care, medical response to terrorism, weapons of mass destruction, specific injuries, environmental considerations, and special considerations such as care of dead victims and mental health.
- **NEW SCHEDULE DESCRIPTION:** Trains multidisciplinary medical response personnel in medical and public health disaster care, medical response to terrorism, weapons of mass destruction, specific injuries, environmental considerations, and special considerations such as care of dead victims and mental health.

P. PHIL 101 Introduction to Philosophy

The following word was added under “Goals for the Course:”

B: To **provide** a useful foundation for all humanities and social majors.

The committee agreed to approve PHIL 101 as a six-year revision.

The course is currently equated with PHIL 101 and PHIL 101H at SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for ENGL 101

Q. PSYCH 100 General Psychology

The Departmental Recommendation was revised to be consistent with the current wording in the college catalog.

The committee agreed to approve PSYCH 100 as a six-year revision. The Distance Education component (100% online) was also approved.

The course is currently equated with PSYCH 100 and PSYCH 100H at SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for ENGL 101.
Eligibility for MATH 090

R. PSYCH 100H General Psychology – Honors

The Departmental Recommendation was removed.

The committee agreed to approve PSYCH 100H as a six-year revision. The prerequisite of “Acceptance into the College Honors Institute” was also approved.

The course is currently equated with PSYCH 100 and PSYCH 100H at SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** None

S. PSYCH 102 Personal and Social Adjustment

The committee agreed to approve PSYCH 102 with a prerequisite of PSYCH 100 or PSYCH 100H as a six-year revision. The Distance Education component was removed from the course.

The course is currently equated with PSYCH 102 at SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** Successful completion of or concurrent enrollment in ENGL 101 or ENGL 101H
- **NEW CATALOG DESCRIPTION:** Examination of human capacity to change, adapt, and cope with a variety of circumstances over the life span. Special attention is paid to the sociocultural contexts of adjustment, the role of self-understanding in adjustment, stress, adult development, careers, and family issues. A variety of theoretical perspectives will be used to review healthy and unhealthy behavior patterns as well as coping techniques for day-to-day concerns.

T. PSYCH 103 Theories of Personality

The committee agreed to approve PSYCH 103 as a six-year revision.

The course is currently equated with PSYCH 103 at SBVC.

- **NEW PREREQUISITE:** PSYCH 100 or PSYCH 100H
- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for ENGL 101

U. PSYCH 111 Developmental Psychology: Lifespan

The course is currently equated with PSYCH 111 at SBVC.

The committee agreed to approve PSYCH 111 with a prerequisite of PSYCH 100 or PSYCH 100H as a six-year revision. The Distance Education component (100% online) was also approved.

- **NEW CATALOG DESCRIPTION:** Introduction to the study of lifespan development psychology from conception through aging. The focus is on six issues: the nature of change, continuity and discontinuity in development, the influence of genes and social context on growth, the influence of culture, race, and ethnicity on development, the effect of present experience on future outcomes, and current theory and research which contribute to an understanding of human development over the lifespan.

V. PSYCH 118 Human Sexual Behavior

The committee agreed to approve PSYCH 118 with a prerequisite of PSYCH 100 or PSYCH 100H as a six-year revision.

The course is currently equated with PSYCH 118 at SBVC.

- **NEW DEPARTMENTAL RECOMMENDATION:** Successful completion of or concurrent enrollment in ENGL 101 or ENGL 101H

W. SPAN 103 College Spanish III

The units are being change from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

The committee agreed to approve SPAN 103 with a prerequisite of SPAN 102.

The course is currently equated with SPAN 103 and SPAN 158 at SBVC.

- **NEW SEMESTER UNITS:** 5
- **NEW MINIMUM SEMESTER HOURS: LECTURE:** 80
- **NEW SCHEDULE DESCRIPTION:** A continuation of SPAN 102. Further development of the student's listening, speaking, reading, and writing skills in Spanish.

X. SPAN 104 College Spanish IV

The units are being change from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

The committee agreed to approve SPAN 104 with a prerequisite of SPAN 103.

The course is currently equated with SPAN 104 at SBVC.

- **NEW SEMESTER UNITS:** 5

- **NEW MINIMUM SEMESTER HOURS: LECTURE:** 80
- **NEW SCHEDULE DESCRIPTION:** A continuation of SPAN 103. In-depth study of Spanish grammar and the continued development of the student's listening, speaking, reading, and writing skills.

NEW COURSES

A. ACCT 248X4 Special Studies in Accounting

The course was tabled.

B. BUSAD 248X4 Special Studies in Business Administration

The course was tabled.

C. PHIL 101H Introduction to Philosophy – Honors

The committee agreed to approve PHIL 101H as a new course. The prerequisite of "Acceptance into the College Honors Institute" was also approved.

The course will be equated with PHIL 101 and PHIL 101H at SBVC.

- **COURSE ID:** PHIL 101H
- **COURSE TITLE:** Introduction to Philosophy-Honors
- **SEMESTER UNITS:** 3
- **LECTURE:** 48
- **PREREQUISITE:** Acceptance into the College Honors Institute
- **COREQUISITE:** None
- **DEPARTMENTAL RECOMMENDATION:** None
- **CATALOG DESCRIPTION:** Introduction to the major problems of philosophy, utilizing classical and modern philosophical literature as a basis for discussion of epistemology, metaphysics, ethics, and aesthetics. This course includes content and experiences appropriate for students wishing to earn honors credit.
- **SCHEDULE DESCRIPTION:** Introduction to the major problems of philosophy, utilizing classical and modern philosophical literature as a basis for discussion of epistemology, metaphysics, ethics, and aesthetics. This course includes content and experiences appropriate for students wishing to earn honors credit.

COURSE DELETION

A. MUSIC 112A Jazz Theory and Musicianship I

The course has not been offered in over a decade.

The committee agreed to delete MUSIC 112A from the college catalog.

B. MUSIC 112B Jazz Theory and Musicianship II

The course has not been offered in over a decade.

The committee agreed to delete MUSIC 112B from the college catalog.

C. MUSIC 130X4 Elementary Voice

The course has not been offered in over a decade.

The committee agreed to delete MUSIC 130X4 from the college catalog.

NEW PROGRAMS

A. Associate of Arts Degree French

The committee agreed to approve the Associate of Arts Degree French as a new degree.

ASSOCIATE OF ARTS DEGREE FRENCH

The French program at Crafton Hills College provides students an opportunity to communicate in French as well as an understanding of French culture.

REQUIRED COURSES:		UNITS
FRENCH 101	College French I	5.00
FRENCH 102	College French II	5.00
FRENCH 103	College French III	5.00
FRENCH 104	College French IV	5.00
TOTAL UNITS		20.00

B. Associate in Arts in Music for Transfer

The committee agreed to approve the Associate in Arts in Music for Transfer as a new degree with the understanding that MUSIC 195X4 will be changed to MUSIC 195 at the next curriculum meeting to comply with Title 5 regulations regarding course repeatability.

ASSOCIATE IN ARTS IN MUSIC FOR TRANSFER

The Associate in Arts-Transfer (AA-T) degree in Music at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Music.

REQUIRED COURSES:		UNITS
MUSIC 101	Music Theory I	4.00
MUSIC 102	Music Theory II	4.00
MUSIC 201	Music Theory III	4.00
MUSIC 202	Music Theory IV	4.00
MUSIC 141X4 1	Applied Music	2.00

Students must complete eight units from the following courses:		UNITS
MUSIC 150X4 2	Concert Choir I	2.00
MUSIC 174X4 2	Jazz Band I	2.00

RECOMMENDED COURSES:		UNITS
MUSIC 120	Appreciation of Musical Literature	(3.00)
OR		
MUSIC 120H	Appreciation of Musical Literature-Honors	(3.00)
MUSIC 195	Music Technology and Recording	4.00

It is also recommended students demonstrate piano proficiency through coursework or examination.

TOTAL UNITS	32.00
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1 must be taken four times

2 may be taken four times

PROGRAM MODIFICATIONS:

A. Associate of Science Degree Geology

The committee agreed to approve the Associate of Science Degree Geology with the understanding that the following courses are approved at the next curriculum meeting to comply with Title 5 regulations regarding course repeatability.

Changed From: GEOL 170X4	Changed To: GEOL 170
Changed From: GEOL 175X4	Changed To: GEOL 175
Changed From: GEOL 177X4	Changed To: GEOL 177
Changed From: GEOL 190X4	Changed To: GEOL 190
Changed From: GEOL 270X4	Changed To: GEOL 270

ASSOCIATE OF SCIENCE DEGREE GEOLOGY

The Geology program at Crafton Hills College introduces students to the primary processes, concepts, and theories that pertain to the geological sciences and related fields relevant to geology.

REQUIRED COURSES:		UNITS
GEOL 100	Physical Geology	(4.00)
OR		
GEOL 100H	Physical Geology-Honors	(4.00)
OR		
GEOL 160	Geology Laboratory	(1.00)
AND		
GEOL 101	Introduction to Geology	(3.00)
OR		
GEOL 101H	Introduction to Geology-Honors	(3.00)
GEOL 112	Historical Geology	4.00
CHEM 150	General Chemistry I	5.00
CHEM 151	General Chemistry II	5.00
MATH 250	Single Variable Calculus I	4.00
MATH 251	Single Variable Calculus II	4.00
PHYSIC 250	College Physics I	4.00
PHYSIC 251 1	College Physics II	4.00

Students must complete at least two units from the following list of field courses:

		UNITS
GEOL 170	Geologic History of the Great Basin	1.00
GEOL 175	Geology of the Eastern Mojave Desert	1.00
GEOL 177	Geology of the High Desert and Western Mojave Desert Region	1.00
GEOL 180	The Geology of Joshua Tree National Park	1.00
GEOL 181	Geology of the Anza Borrego Region	1.00
GEOL 190	Geology of the Eastern Sierra Nevada, Northern Section	1.00
GEOL 270	Geology of the Eastern Sierra Nevada	1.00
RECOMMENDED COURSES:		UNITS
GEOL 170	Geologic History of the Great Basin	1.00
GEOL 175	Geology of the Eastern Mojave Desert	1.00
GEOL 177	Geology of the High Desert and Western Mojave Desert Region	1.00
GEOL 180	The Geology of Joshua Tree National Park	1.00

GEOL 181	Geology of the Anza Borrego Region	1.00
GEOL 190	Geology of the Eastern Sierra Nevada, Northern Section	1.00
GEOL 270	Geology of the Eastern Sierra Nevada	1.00
GEOL 250	Geology of California	3.00
GEOL 251	Geology of National Parks and Monuments	3.00
GIS 175	Introduction to Information Mapping	3.00
OCEAN 100	Investigations in Oceanography	(4.00)
OR		
OCEAN 100H	Investigations in Oceanography	(4.00)
OCEAN 101	Elements of Oceanography	(3.00)
OR		
OCEAN 101H	Elements of Oceanography, Honors	(3.00)
PHYSIC 252	College Physics III	4.00
TOTAL UNITS:		36.00

1students may substitute PHYSIC 200-201 in lieu of PHYSIC 250-251. See a counselor for details.

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.

3. Miscellaneous

Kim Salt reported on the new Title 5 regulations regarding course repeatability.

On July 9, 2012, the Board of Governors of the California Community Colleges approved changes to Title 5 regarding course repeatability. The changes impacted the following Title 5 Sections:

- 55041 (Repeatable Courses),
- 58162 (Intercollegiate Athletics), and
- 58166 (Field Trips).

The new Title 5 language for these sections is now under review by the Department of Finance and is expected to go into effect in Fall 2013. Full text of the changes can be found in the Board of Governors July meeting agenda at this link: http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Board/2012_agenda/July/Action_Calendar_IN.pdf.

When the changes go into effect, what courses will we be allowed to list as repeatable, and what courses will be given exceptions?

Under new Title 5 regulation §55041, courses that can be marked as repeatable, meaning that any student can attempt and successfully complete the course for credit more than once, will fall into three categories: 1) Courses coded as athletics, including off-season conditioning courses, subject to the limitations on hours per sport per year in Title 5 §58162; 2) Courses that are required to be repeated in order to complete or gain entry into a bachelor's degree program at any CSU or UC campus in any discipline. Note that repetition of the course must be required for the bachelor's degree, not simply allowed; and 3) Courses designed specifically for participation in intercollegiate academic or vocational competitions. The competitions must be sanctioned by an external oversight body, and the objectives or outcomes for successful completion of the course must be directly tied to participation in the competition.

That is the full list regarding repeatable courses. No other exceptions will be allowed.

What are colleges advised to do with courses that were once repeatable but now will not be?

Several options may be available. Curriculum committees will need to examine their college curriculum carefully and work with discipline faculty to make the changes that best suit the students' needs. Two of the most common options that have been suggested are breaking the courses into levels (for example, Swimming 101, formerly repeatable four times, now becomes Swimming 101, Swimming 102, Swimming 103, and Swimming 104, each of which may be taken successfully once by any single student) or into more specific curriculum (for example, Theater Performance 10, formerly repeatable four times, becomes Comedic Theater, Tragic Theater, Modern Theater Supporting Role, Modern Theater Starring Role, etc., each of which can be taken successfully once). Note that in either of these cases, each individual course into which the formerly repeatable course is divided must now have its own Course Outline of Record listing separate course objectives that differ to a reasonable degree from the other variations or levels.

More frequently asked questions may be found at <http://www.asccc.org/content/repeatability-dealing-new-regulations>

The next Curriculum Committee meeting will be on **Monday, December 10, 2012 at 2 p.m. in LRC 226 (Multipurpose Room).**