

**Crafton Hills College  
Curriculum Committee  
AGENDA**

**Monday, March 28, 2016**

**2:00 pm – Multipurpose Room, LRC 226**

**Members:** Kim Salt (Chair)(I), Kirsten Colvey, Amber Contreras (II), Troy Dial, Gwen Dipinio (I), Catherine Hendrickson (II), Rick Hogrefe, Robert McAtee (I), Diane Purves (II), Bryan Reece, Gary Reese (I), Michelle Tinoco, Sheri Wilson (II), June Yamamoto

1. Approval of Minutes February 8, 2016
2. Action Items

**COURSE MODIFICATIONS**

- a. **ENGL 280 World Literature to the 17th Century** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Rationale:** 6 year revision  
**Prerequisite:** ENGL 010 or eligibility for ENGL 101 as determined through the Crafton Hills College assessment process.  
*Currently equated with ENGL 280*
- b. **MATH 942 Arithmetic** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Rationale:** In order to be in compliance with the unit and hour audit the units needed to return to the previous 3 units lecture and 1 unit lab. There is some legal concern about the equivalency the courses with and without the lab. If the department wants a class without the lab it needs to be a separate course.  
*Currently equated with MATH 942*
- c. **PHIL 103 Introduction to Logic: Argument and Evidence** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Rationale:** C-ID Approval  
**Departmental Recommendation:** Successful completion of ENGL 101 or ENGL 101H  
**DE Approval**  
*Currently equated with PHIL 103*

**NEW COURSES**

- d. **EMS 026 Emergency Responder** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Departmental Recommendation:** Basic understanding of the Emergency Medical Field and good dexterity, coordination, ability to work in confined spaces and in unstable unpredictable environments.  
*Currently not equated with Valley not offered at Valley*
- e. **ENGL 104 Writing the Research Narrative** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Prerequisite:** ENGL 010 or eligibility for ENGL 101 as determined through the Crafton Hills College assessment process.  
*Currently not equated with Valley not offered at Valley*
- f. **FIRET 040A Fire Inspector 1A - Duties & Administration** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
*Currently not equated with Valley not offered at Valley*
- g. **FIRET 085A Company Officer 2A-Human Resource Management** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
*Currently not equated with Valley not offered at Valley*
- h. **FIRET 085B Company Officer 2B-General Administrative Functions** *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
*Currently not equated with Valley not offered at Valley*

Have general curriculum questions?

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- i. **FIRET 085C Company Officer 2C-Fire Inspections and Investigations** (to see course outline go to *SEARCH, COURSES in CurricUNET*)\*  
*Currently not equated with Valley not offered at Valley*
- j. **FIRET 085D Company Officer 2D-All Risk Operations** (to see course outline go to *SEARCH, COURSES in CurricUNET*)\*  
*Currently not equated with Valley not offered at Valley*
- k. **FIRET 085E Company Officer 2E-Wildland Incident Operations** (to see course outline go to *SEARCH, COURSES in CurricUNET*)\*  
*Currently not equated with Valley not offered at Valley*
- l. **FIRET 086A Chief Officer 3A: Human Resource Management for Chief Fire Officer** (to see course outline go to *SEARCH, COURSES in CurricUNET*)\*  
*Currently not equated with Valley not offered at Valley*
- m. **FIRET 086B Chief Officer 3B: Budget and Fiscal Responsibilities Chief Fire Officer** (to see course outline go to *SEARCH, COURSES in CurricUNET*)\*  
*Currently not equated with Valley not offered at Valley*
- n. **FIRET 086C Chief Officer 3C: General Administrative Functions for Chief Fire Officer** (to see course outline go to *SEARCH, COURSES in CurricUNET*)\*  
*Currently not equated with Valley not offered at Valley*
- o. **FIRET 086D Chief Officer 3D: Emergency Services Delivery Responsibilities** (to see course outline go to *SEARCH, COURSES in CurricUNET*)\*  
*Currently not equated with Valley not offered at Valley*

**PROGRAM MODIFICATIONS**

- p. **Associate in Arts in English for Transfer** (to see course outline go to *SEARCH, PROGRAMS in CurricUNET* you are looking for the pending one)\*

**NEW PROGRAMS**

- q. **Associate in Science in Biology for Transfer** (to see course outline go to *SEARCH, PROGRAMS in CurricUNET* you are looking for the pending one)\*

- 3. Curriculum Chair Nomination for 2016-2017 academic year
- 4. SB 1440 Update
- 5. Operational Issues

**Next Meeting: April 11, 2016**

**2:00 pm – Multipurpose Room, LRC 226**

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**Committee Charge**

**Curriculum**

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies

**SB1440 – Associate Degrees for Transfer**

The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

Students are given guaranteed admission into the California State University (CSU) system, and further are given priority consideration when applying to a particular program that is similar to the student's community college major. The law prohibits the CSU from requiring a transferring student to repeat courses similar to those taken at the community college that counted toward their associate degree for transfer. It is expected that community college students will be able to declare an interest in pursuing specific transfer AA/AS degrees beginning the Fall 2011-12 academic year.

*What does SB 1440 do?*

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

*What does this mean for students and the colleges?*

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus

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