

**Crafton Hills College
Curriculum Committee
AGENDA**

Monday, May 11, 2015

2:00 pm – Multipurpose Room, LRC 226

Members: Kim Salt (Chair), Kirsten Colvey, Joe Cabrales, Troy Dial, Gwen Dipinio, Brad Franklin Jodi Hanley, Catherine Hendrickson, Rick Hogrefe, Robert McAtee, Ben Mudgett, Bryan Reece, Gary Reese, Mark Snowwhite, Daniel Sullivan, Sherri Wilson, June Yamamoto, Margret Yau

1. Approval of Minutes April 13, 2015 and Minutes April 27, 2015
2. ACTION ITEMS

COURSE MODIFICATIONS

- a. **KIN 200** Introduction to Kinesiology (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Add DE addendum only
Currently equates with PE 200
- b. **GEOL 150 Contemporary Geology: Hazards, Resources and Environmental Concerns** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Course name change and book update
Departmental Recommendations Successful completion of GEOL 100 or GEOL 100H or GEOL 101 and 160 or GEOL 101H and 160 and Eligibility for MATH 095 and Eligibility for ENGL 101
Currently equates with GEOL 122
- c. **ENGL 232 Creative Writing** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Update for C-ID
Prerequisite: ENGL-101 or ENGL 101H
Currently equates with ENGL 232

NEW COURSES

- d. **GEOL 140 Earth Science** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: A course in Earth Science is typically offered at other community colleges and four-year institutions and is required part of teacher preparation programs for the Secondary Education level.
Not currently equated with Valley College – course not offered at Valley
- e. **GEOL 141 Earth Science Laboratory** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: A course in Earth Science and its lab is typically offered at other community colleges and four-year institutions and is required part of teacher preparation programs for the Secondary Education level.
Prerequisite/Corequisite: GEOL 140
Not currently equated with Valley College – course not offered at Valley
- f. **MATH 106 Mathematical Concepts for Elementary School Teachers - Number Systems** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Required by the TMC for the elementary teachers degree
Prerequisite MATH 095 or MATH 095C or Eligibility for MATH 120 as determined by the Crafton Hills Assessment process.
Not currently equated with Valley College – course not offered at Valley

PROGRAM MODIFICATONS

- g. **ASSOCIATE IN ARTS IN SOCIOLOGY FOR TRANSFER** (*to see course outline go to SEARCH, PROGRAMS in CurricUNET*)* Removed SOC 150 from second section and replaced with SOC 145
3. SB 1440 Update
4. Operational Issues

Next Meeting: August 24, 2015

2:00 pm – Multipurpose Room, LRC 226

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

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Committee Charge

Curriculum

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies

SB1440 – Associate Degrees for Transfer

The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

Students are given guaranteed admission into the California State University (CSU) system, and further are given priority consideration when applying to a particular program that is similar to the student's community college major. The law prohibits the CSU from requiring a transferring student to repeat courses similar to those taken at the community college that counted toward their associate degree for transfer. It is expected that community college students will be able to declare an interest in pursuing specific transfer AA/AS degrees beginning the Fall 2011-12 academic year.

What does SB 1440 do?

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

What does this mean for students and the colleges?

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus

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