

**Crafton Hills College  
Curriculum Committee  
AGENDA**

**Monday, April 27, 2015**

**2:00 pm – Multipurpose Room, LRC 226**

**Members:** Kim Salt (Chair), Kirsten Colvey, Joe Cabrales, Troy Dial, Gwen Dipinio, Brad Franklin Jodi Hanley, Catherine Hendrickson, Rick Hogrefe, Robert McAtee, Ben Mudgett, Bryan Reece, Gary Reese, Mark Snowwhite, Daniel Sullivan, Sherri Wilson, June Yamamoto, Margret Yau

1. Approval of Minutes April 13, 2015
2. ACTION ITEMS

**COURSE MODIFICATIONS**

- a. **EMS 921** Emergency Medical Technician Refresher/Transitional Course *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Rationale:** Name Change and Unit/hours change  
**Prerequisite:** Upon entering this course, students must be able to present proof of a valid EMT certification in any county, state and National Registry which is current within the past 2 years or an accredited EMT course completion certificate within the past 1 year.  
*Does not equate with Valley College – course not offered at Valley*
- b. **MATH 141** Calculus for Business *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Rationale:** C-ID Corrections  
**Prerequisite:** MATH 102 or eligibility for MATH 141 as determined through the Crafton Hills College assessment process  
*Does not equate with Valley College – course not offered at Valley*
- c. **PHIL 105** Introduction to Ethics: Moral Values in Today's Society *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Rationale:** add prerequisite  
**Prerequisite:** ENGL-010 or eligibility for ENGL 101 as determined by the Crafton Hills College assessment process  
*Currently equates with PHIL 105*

**NEW COURSES**

- d. **LRC 958** Tools and Strategies for Academic Success *(to see course outline go to SEARCH, COURSES in CurricUNET)\**  
**Rationale:** Many of the students at Crafton Hills College who have learning disabilities, attentional deficits, and poor educational histories have never developed the skills and strategies proven to promote success in college. This is an entry level course that teaches study skills adapted to the needs of nontraditional learners and utilizes various access technologies in the application of study strategies.  
**Corequisite:** Student must be concurrently taking at least one additional academic class and LRC 925.  
*Does not equate with Valley College – course not offered at Valley*

**CHC GE PROPOSALS**

A. Natural Sciences  
BIOL 131H  
ENVS 101  
ENVS 101H  
ENVS 110  
GEOG 114

B. Social and Behavioral Sciences  
HIST 150  
MCS 120  
MCS 132  
MCS 136

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

**Crafton Hills College  
Curriculum Committee  
AGENDA**

POLIT 122  
RELIG 120  
SOC 145

C. Humanities and Fine Arts

C1. Humanities

HIST 150  
MCS 136  
RELIG 120

C2. Fine Arts

ART 100H  
ART 102H  
ART 113  
DANCE 200  
DANCE 200H

D3. Quantitative Reasoning

MATH 110  
PSYCH 120

E. Health and Wellness

DANCE 101  
DANCE 102  
DANCE 103  
DANCE 104

F1. Diversity and Multiculturalism

HIST 150  
MCS 120  
MCS 132  
MCS 136  
RELIG 120  
SOC 145

3. SB 1440 Update

4. Operational Issues

**Next Meeting: May 11, 2015**

**2:00 pm – Multipurpose Room, LRC 226**

# **Crafton Hills College Curriculum Committee AGENDA**

## **Committee Charge**

### **Curriculum**

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies

### **SB1440 – Associate Degrees for Transfer**

The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

Students are given guaranteed admission into the California State University (CSU) system, and further are given priority consideration when applying to a particular program that is similar to the student's community college major. The law prohibits the CSU from requiring a transferring student to repeat courses similar to those taken at the community college that counted toward their associate degree for transfer. It is expected that community college students will be able to declare an interest in pursuing specific transfer AA/AS degrees beginning the Fall 2011-12 academic year.

#### *What does SB 1440 do?*

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

#### *What does this mean for students and the colleges?*

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

**Crafton Hills College  
Curriculum Committee  
AGENDA**

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>