

**Crafton Hills College
Curriculum Committee
AGENDA**

Monday, March 9, 2015

2:00 pm – Multipurpose Room, LRC 226

Members: Kim Salt (Chair), Kirsten Colvey, Joe Cabrales, Troy Dial, Gwen Dipinio, Brad Franklin Jodi Hanley, Catherine Hendrickson, Rick Hogrefe, Robert McAtee, Ben Mudgett, Bryan Reece, Gary Reese, Mark Snowwhite, Daniel Sullivan, June Yamamoto, Margret Yau

1. Approval of Minutes February 23, 2015
2. ACTION ITEMS

COURSE MODIFICATIONS

- a. **CD 205 Child Development Practicum** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Rationale: C-ID approval
Corequisite: CD 105 and CD 132 and CD 212 and CD 250
Currently equates with CD 205
- b. **MATH 110 Introduction to Probability and Statistics** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Rationale: needed to add objectives 13-19 to meet CID approval
Prerequisite: MATH 095 or MATH 095C or eligibility for MATH 110 as determined by the Crafton Hills College assessment process.
Does not equate with Valley College

NEW COURSES

- c. **MATH 990L Elementary Algebra Lab** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Rationale: Many students need to meet a mathematics requirement for a variety of reasons. Due to learning styles, lack of math specific study skills, structured assistance, or other commitments, students are not able to complete the required math class or classes without additional support. Pass rates average around 50% for MATH 090 courses. Completion of the support lab in conjunction with the course is designed to increase success. Many students need this course to acquire the specific math study skills related to reading the MATH 090 book and materials, taking notes for MATH 090 homework, strategies for MATH 090, as well as other skills needed to be successful in MATH 090.
Corequisite: MATH 090
*Note: This a stand alone course
Not currently equated with Valley*
- d. **COUN 130 Life Transitions and The Transfer Experience** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Rationale: This course will assist students in preparing for successful transfer and provide skills which will serve the student through out their lifetime including developing goals, problem solving, decision making, etc. This course is associate degree applicable and transferrable to CSU.
Departmental Recommendation: Eligibility for ENGL 101
Not currently equated with Valley

PROGRAM MODIFICATIONS

The following programs had list "MATH 108 or PSYCH 108" as part of the course for the major. MATH 108 or PSYCH 108 has been replaced with "MATH 110 or PSYCH 120" in each of the following programs.

- h. **ASSOCIATE IN BUSINESS ADMINISTRATION FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* in *CurricUNET*)*
- i. **ASSOCIATE IN ARTS IN POLITICAL SCIENCE FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* in *CurricUNET*)*

Have general curriculum questions?

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- j. **ASSOCIATE IN ARTS IN ANTHROPOLOGY FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*
- k. **ASSOCIATE IN ARTS IN SOCIOLOGY FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* in *CurricUNET*)*
- l. **ASSOCIATE IN ARTS IN ECONOMICS FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*
- m. **ASSOCIATE IN ARTS IN PSYCHOLOGY FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*
- n. **ASSOCIATE IN ARTS IN KINESIOLOGY FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)* - only added MATH 110 and Changed KIN 190/S to KIN 190/F and KIN 164/F to KIN 164/S.
- o. **ASSOCIATE OF ARTS DEGREE ANTHROPOLOGY** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*
- p. **ASSOCIATE OF ARTS DEGREE POLITICAL SCIENCE** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*
- q. **ASSOCIATE OF ARTS DEGREE SOCIOLOGY** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*
- r. **BUSINESS MANAGEMENT CERTIFICATE** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*
- s. **ASSOCIATE OF ARTS DEGREE PSYCHOLOGY** (to see course outline go to *SEARCH, PROGRAMS* and select *PENDING* in *CurricUNET*)*

NEW PROGRAMS

- q. **ASSOCIATE IN SCIENCE IN CHEMISTRY FOR TRANSFER** (to see course outline go to *SEARCH, PROGRAMS* in *CurricUNET*)*
- 3. Nomination for Curriculum Chair 2015-2016
- 4. SB 1440 Update
- 5. Operational Issues

Next Meeting: March 23, 2015

2:00 pm – Multipurpose Room, LRC 226

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Committee Charge

Curriculum

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies

SB1440 – Associate Degrees for Transfer

The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

Students are given guaranteed admission into the California State University (CSU) system, and further are given priority consideration when applying to a particular program that is similar to the student's community college major. The law prohibits the CSU from requiring a transferring student to repeat courses similar to those taken at the community college that counted toward their associate degree for transfer. It is expected that community college students will be able to declare an interest in pursuing specific transfer AA/AS degrees beginning the Fall 2011-12 academic year.

What does SB 1440 do?

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

What does this mean for students and the colleges?

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus

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