

**Crafton Hills College
Curriculum Committee
AGENDA**

Monday, February 9, 2015

2:00 pm – Multipurpose Room, LRC 226

Members: Kim Salt (Chair), Kirsten Colvey, Joe Cabrales, Troy Dial, Gwen Dipinio, Brad Franklin Jodi Hanley, Catherine Hendrickson, Rick Hogrefe, Ben Mudgett, Bryan Reece, Gary Reese, Mark Snowwhite, Daniel Sullivan, June Yamamoto, Margret Yau

1. Approval of Minutes December 8, 2014
Approval of Minutes January 26, 2015
2. ACTION ITEMS

COURSE MODIFICATIONS

- a. **GEOL 190 Geology of the Eastern Sierra Nevada, Northern Section** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale for Change: 6 year revision
Departmental Recommendation: Any Earth Science course, such as Geology 100/101, Geography 110, or Ocean 101. ENGL-101 Eligibility for English 101. MATH-095 Eligibility for Math 095.
Not currently equated with Valley
- b. **CIS 091 Essential Technology Skills for College and Career Success** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale for Change: Updated based on current students needs
Equated with CIT 013

NEW COURSES

- c. **MATH 903A Math Support Lab for MATH 952** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Pass rates average around 58% for MATH 952 courses. Completion of the support lab in conjunction with the course is designed to increase success. Many students need this course to acquire the specific math study skills related to reading the MATH 952 book, taking notes for MATH 952 homework strategies for MATH 952 as well as other skills needed to be successful in MATH 952.
Corequisite: MATH-952
*Note: This a stand alone course
Not currently equated with Valley*
- d. **MATH 903B Math Support Lab for MATH 090** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: Many students need to meet a mathematics requirement for a variety of reasons. Due to learning styles, lack of math specific study skills, structured assistance, or other commitments, students are not able to complete the required math class or classes without additional support. Pass rates average around 50% for MATH 090 courses. Completion of the support lab in conjunction with the course is designed to increase success. Many students need this course to acquire the specific math study skills related to reading the MATH 090 book and materials, taking notes for MATH 090 homework, strategies for MATH 090, as well as other skills needed to be successful in MATH 090.
Prerequisite: Eligibility for MATH 090
Corequisite: MATH-090
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- e. **COUN 110 Intro to Career, Education and Life Planning** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: This course will enable traditional students to identify academic, personal and career goals that will lead to the completion of a comprehensive educational plan, lifelong career development, increase their motivation for success, and allow for them to matriculate through the community college system in a timely manner.
Departmental Recommendation: Successful completion of ENGL 010 or eligibility for ENGL 101 as determined by the Crafton Hills College Assessment process.
*Note: This a stand alone course
Not currently equated with Valley*
- f. **COUN 111 My Changing Career and Educational Planning** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rational: To help college students transitioning into a new career matriculate through the community college system in a timely manner and with ease. This course applies to the specific needs of the non-traditional student (loss of job, change of career path, financial awareness and stability, work-life balance, and family needs) to successfully identify their career goals. It will enable students to identify academic, personal and career goals that will lead to completion of a comprehensive student educational plan, lifelong career development, and making wise career change decisions.
Departmental Recommendation: Successful completion of ENGL 010 or eligibility for ENGL 101 as determined by the Crafton Hills College Assessment process.
*Note: This a stand alone course
Not currently equated with Valley*
- g. **CHC 900 Essentials for Student Success** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Rationale: This course will address the needs of students who are not prepared to successfully complete transfer level courses. Thus, building on the initial information shared in the enrollment process, this course will provided an opportunity for students to acquire skills for reflection, self-awareness and lifelong learning, along with fundamental skills and strategies to enhance their retention in college.
*Note: This a stand alone course
Not currently equated with Valley*

COURSE ID MODIFICATIONS

- h. **Change GUID 120 Stress Management and Emotional Well-Being to COUN 120 Stress Management and Emotional Well-Being**
i. **Change KIN/F 164 A-D, Swimming I-IV to KIN/S 164 A-D, Swimming I-IV**
j. **Change KIN/S 190 A-D, Tai Chi I-IV to KIN/F 190 A-D, Tai Chi I-IV**
k. **Change KIN 049, Basic Firefighter Physical Fitness to KIN/F 049, Basic Firefighter Physical Fitness**

GENERAL EDUCATION

- l. The Kinesiology and Health department would like to see items i, j, and k fulfilling or partially fulfilling the associate degree GE Health and Wellness requirement. (E)
m. The Business & Economics Information Technology department would like CIS 101 to fulfill the information literacy GE requirement. (D4)

4. SB 1440 Update
5. Operational Issues

Next Meeting: February 23, 2015

2:00 pm – Multipurpose Room, LRC 226

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Committee Charge

Curriculum

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies

SB1440 – Associate Degrees for Transfer

The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

Students are given guaranteed admission into the California State University (CSU) system, and further are given priority consideration when applying to a particular program that is similar to the student's community college major. The law prohibits the CSU from requiring a transferring student to repeat courses similar to those taken at the community college that counted toward their associate degree for transfer. It is expected that community college students will be able to declare an interest in pursuing specific transfer AA/AS degrees beginning the Fall 2011-12 academic year.

What does SB 1440 do?

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

What does this mean for students and the colleges?

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

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