Crafton Hills College
Curriculum Committee
AGENDA

Monday, February 23, 2015   **2:00 pm – Multipurpose Room, LRC 226**

Members: Kim Salt (Chair), Kirsten Colvey, Joe Cabrales, Troy Dial, Gwen Dipinio, Brad Franklin Jodi Hanley, Catherine Hendrickson, Rick Hogrefe, Ben Mudgett, Bryan Reece, Gary Reese, Mark Snowhite, Daniel Sullivan, June Yamamoto, Margret Yau

1.   Approval of Minutes February 9, 2015

2.   ACTION ITEMS

   COURSE MODIFICATIONS

   a.   **GEOL 190 Geology of the Eastern Sierra Nevada, Northern Section** (*to see course outline go to SEARCH, COURSES in CurricUNET)**
   Rationale for Change: 6 year revision
   Departmental Recommendation: ENGL-101 Eligibility for English 101. MATH-095 Eligibility for Math 095.
   Not currently equated with Valley

   b.   **CHEM 151 General Chemistry II** (*to see course outline go to SEARCH, COURSES in CurricUNET)**
   Rationale for Change: Added lab content for C-ID approval
   Prerequisite: CHEM 150 or CHEM 150H
   Equated with CHEM 151 and CHEM 151H

   c.   **CHEM 151H General Chemistry II – Honors** (*to see course outline go to SEARCH, COURSES in CurricUNET)**
   Rationale for Change: Added lab content for C-ID approval
   Prerequisite: CHEM 150 or CHEM 150H
   Equated with CHEM 151 and CHEM 151H

   d.   **FIRET 115 Firefighter I Basic Training Academy** (*to see course outline go to SEARCH, COURSES in CurricUNET)**
   Rationale for Change: FIRET-115 is being updated and modified to maintain Crafton Hills College and State Fire Training's 2013 curriculum criteria for Firefighter I Certification.
   Prerequisite: Admission to the Academy and FIRET 100 and FIRET 101 and EMS-020 or Successful completion of the NREMT (National Registry Examination for the Emergency Medical Technician) or currently certified as an EMT in California.
   Corequisite: FIRET 049
   Departmental Recommendation: Eligibility for ENGL 101 and Eligibility for MATH 095 or higher and Successful completion of FIRET 902
   Not currently equated with Valley

   NEW COURSES

   e.   **MATH 903A Math Support Lab for MATH 952** (*to see course outline go to SEARCH, COURSES in CurricUNET)**
   Rationale: **Pass rates average around 58% for MATH 952 courses. Completion of the support lab in conjunction with the course is designed to increase success. Many students need this course to acquire the specific math study skills related to reading the MATH 952 book, taking notes for MATH 952 homework strategies for MATH 952 as well as other skills needed to be successful in MATH 952.**
   ***Corequisite:* MATH-952**
   Note: This a stand alone course
   Not currently equated with Valley

f.   **MATH 903B Math Support Lab for MATH 090** (*to see course outline go to SEARCH, COURSES in CurricUNET)**

     Rationale: **Many students need to meet a mathematics requirement for a variety of reasons. Due to learning styles, lack of math specific study skills, structured assistance, or other commitments, students are not able to complete the required math class or classes without additional support. Pass rates average around 50% for MATH 090 courses. Completion of the support lab in conjunction with the course is designed to increase success. Many students need this course to acquire the specific math study skills related to reading the MATH 090 book and materials, taking notes for MATH 090 homework, strategies for MATH 090, as well as other skills needed to be successful in MATH 090.**

     Prerequiste: **Eligibility for MATH 090**

     Corequisite: **MATH-090**

     Note: This a stand alone course

     Not currently equated with Valley

g.   **COUN 130 The Transfer Experience** (*to see course outline go to SEARCH, COURSES in CurricUNET)**

     Rationale: **This course will assist students in preparing for successful transfer while understanding the admission process to become competitive applicants at multiple institutions. This course is associate degree applicable and transferrable to CSU.**

     Departmental Recommendation: Eligibility for ENGL 101

     Note: This a stand alone course

     Not currently equated with Valley

NEW PROGRAMS

h.   **ASSOCIATE IN ARTS IN PHILOSOPHY FOR TRANSFER** (*to see course outline go to SEARCH, PROGRAMS in CurricUNET)**

3.   SB 1440 Update

4.   Operational Issues

     Next Meeting: **March 9, 2015**   **2:00 pm – Multipurpose Room, LRC 226**

Committee Charge

Curriculum

The Curriculum Committee is authorized by the Academic Senate to make recommendations to the Board of Trustees about the curriculum of the college, including approval of new courses, deletion of existing courses, proposed changes in courses, periodic review of course outlines, approval of proposed programs, deletion of programs, changes in programs, review of degree and certificate requirements, and approval of prerequisites and co-requisites. The Curriculum Committee meets twice per month.

Additionally, The Faculty Members of the Curriculum Committee shall:

- Review and approve curriculum as submitted in a timely manner. (including updating and distributing a list of important dates)
- Develop a procedure for the approval of courses for general education
- Work with the Curriculum Committee at San Bernardino Valley College to ensure appropriate courses are equated
- Work with discipline faculty to evaluate the currency of discipline specific majors
- Provide continued training to faculty in the process of writing curriculum, CurricUNET and Title 5 changes
- Makes recommendation to the senate about general education policies

SB1440 – Associate Degrees for Transfer

The Student Transfer Achievement Reform Act (SB 1440 – Padilla), signed into legislation on September 29, 2010, enables the California Community Colleges and California State University to collaborate on the creation of Associate in Arts Degree (AA) and Associate in Science (AS) Degree transfer programs. This new law requires community colleges to grant an associate degree for transfer to a student once a student has met specified general education and major requirements for the degree. Upon completion of the associate degree, the student is eligible for transfer with junior standing into the California State University (CSU) system.

Students are given guaranteed admission into the California State University (CSU) system, and further are given priority consideration when applying to a particular program that is similar to the student's community college major. The law prohibits the CSU from requiring a transferring student to repeat courses similar to those taken at the community college that counted toward their associate degree for transfer. It is expected that community college students will be able to declare an interest in pursuing specific transfer AA/AS degrees beginning the Fall 2011-12 academic year.

What does SB 1440 do?

- Creates an associate degree for transfer that guarantees admission with junior standing to the CSU system.
- Defines this degree as having sixty transferrable units that include the IGETC or CSU GE Breadth pattern and 18 units in a major or area of emphasis.
- Provides these students with priority admission to their local CSU campus and to a program or major that is similar to their major or area of emphasis at the community college.
- Prohibits the CSU from requiring students to repeat courses that are similar to courses completed as part of the associate degree for transfer at the community college.
- Prohibits the CSU from requiring students to take more than 60 units to complete a 120-unit baccalaureate degree.

What does this mean for students and the colleges?

- Recognizes the associate degree as the measure of preparation and readiness for transfer to upper-division course work at the CSU, thus shifting the authority for defining lower division major preparation to the community colleges.
- Reduces the need for students to take unnecessary courses, thereby shortening their time to degree completion and reducing costs for students, community colleges and the CSU.
- Eliminates confusion caused by different and shifting major preparation requirements for each CSU campus

Have general curriculum questions?   Go to: *http://www.curriculum.cc.ca.us*

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