

# Crafton Hills College

## SSEEMM Agenda

Date: 10/22/2015  
Time: 12:30pm – 2pm  
Location: LRC 107

### Members:

Lynn Lowe, Robert McAtee, Dean Papas, Ernesto Rivera, Larry Aycock, Ryan Bartlett, Karen Peterson, Kathy Wilson, Rejoice Chavira, Richard Hogrefe, Rebecca Warren-Marlatt, Keith Wurtz, June Yamamoto, Bryan Reece, Scott Rippy, Ben Mudgett, John Muskavitch, Ericka Paddock, Joe Cabrales, Alicia Hallex, Mark Snowwhite, Ryan Bartlett, Laura Winningham, Souts Xayaphanthong, Patti Quach, Jose Lopez, Kevin Ratana

| TOPIC                                                                                                                                                                  | DISCUSSION                                                                                                                           | FURTHER ACTION                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Approve Minutes from 10/8/2015                                                                                                                                         |                                                                                                                                      |                                                                                 |
| Action Items: <ul style="list-style-type: none"> <li>Review and approval of SSSP Plan and Budget</li> </ul>                                                            |                                                                                                                                      |                                                                                 |
| Discussion/Presentations: <ul style="list-style-type: none"> <li>Continuing discussion Formation of Working Group to address Enrollment Management details</li> </ul>  |                                                                                                                                      |                                                                                 |
| Reports: <ul style="list-style-type: none"> <li>Left Lane</li> <li>BSI</li> <li>SSEEM Work Groups</li> <li>LFM Update</li> <li>Student Equity</li> <li>SSSP</li> </ul> |                                                                                                                                      |                                                                                 |
| Announcements                                                                                                                                                          |                                                                                                                                      |                                                                                 |
| Next Meeting: November 5, 2015                                                                                                                                         | We will meet in Crafton Center Room 233 for our next SSEEM Meeting                                                                   |                                                                                 |
| <b>Mission Statement :</b> To advance the educational, career, and personal success of our diverse campus community through engagement and learning.                   | <b>Vision Statement:</b> Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a | <b>Values:</b> Crafton Hills College values academic excellence, inclusiveness, |

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|  | supportive community, and a beautiful collegiate setting. | creativity, and the advancement of each individual. |
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