

**PPR Agenda**

**Members**

Jessica McCambly	Rebecca Warren-Marlatt	Sherri Wilson	Brad Franklin	Denise Allen (ex officio)
Margaret Yau		Keith Wurtz		Cheryl Marshall (ex officio)
Michael Strong	Gary Williams	Annaly Medrano		Lorena Guadiana (Guest)

<b>TOPIC</b>	<b>DISCUSSION</b>	<b>FURTHER ACTION</b>
Minutes, April 15, 2013		
Review the addition of the Outcomes Reporting question to the <a href="#">PPRC Web Tool</a> and provide suggestions  The Faculty Chairs suggested adding a drop down menu to identify type of outcome: Course, SAO, Program, ILO, etc. (20 minutes)		
Review the annual plan of the Technology Services program which was categorized as distressed in 2011-2012 to determine if the program needs to remain on distressed (20 minutes)		
Discuss the co-chairs drafting an email to the programs on Distressed (10 minutes)		
Review the Instructional and Non-Instructional Rubrics (20 minutes)		
Review and discuss the PPRC program categories (20 minutes)		
Letter to the President summarizing Program Health (10 minutes)		
Review Future Agenda Items (5 minutes) <ul style="list-style-type: none"> <li>• Process and Web Tool Improvements for next year (Need to complete survey first)</li> <li>• Will review results from survey on PPRC cycle on April 29 and discuss at PPRC</li> <li>• Development of calendar for next year (Need to decide on cycle first)</li> <li>• Review of results from PPRC Feedback Survey</li> <li>• Review and revise the PPR Handbook if needed (Need to complete all processes listed above first)</li> </ul>		
Other Items		
<p><b>Mission Statement</b>                      The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.</p>	<p><b>Vision Statement</b>                      The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.</p>	<p><b>Institutional Values</b>                      Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.</p>