

**Crafton Hills College  
Planning and Program Review  
Minutes**

**Date: November 8, 2010**

<b>Members:</b>	<b>P</b>	<b>A</b>
Marcus Dashoff	x	
Denise Hoyt	x	
Cheryl Marshall	x	
Jessica McCambly	x	
Ralph Rabago	x	
Michelle Riggs	x	
Michael Strong	x	
Rebecca Warren-Marlatt	x	
Gary Williams	x	
Sherri Wilson	x	
Keith Wurtz	x	
Laura Record (Recorder)		

<b>TOPIC</b>	<b>DISCUSSION</b>	<b>FURTHER ACTION</b>
Approval of November 2, 2010 Minutes	Minutes reviews and approved as read.	
Feedback Review: <ul style="list-style-type: none"> <li>• OPR</li> <li>• Child Development Ctr.</li> <li>• Health and Wellness Ctr.</li> <li>• Allied Health</li> </ul>	The feedback for these four programs was reviewed and comments were made pertaining to the individual units.	Recommended changes will be made and the documents forwarded to the participants by the November 18 <sup>th</sup> deadline.
Discussion, Status of Prioritized Objectives, 2009-2010	The prioritized list was reviewed and it was determined that the Public Safety program fell under #16 of the Prioritized Objective list: 'Foster growth of the Public Safety & Health Cluster to meet student needs'.	
Other Business	<p>Rebecca thanked all committee members who met with the Accreditation Team (Chris). Denise and Cheryl felt the meeting went well; they were impressed with the quality and volume of work done.</p> <p>Jim Holbrook asked the co-chairs if the committee would consider meeting with those people who were not able to meet with the committee at their scheduled times. He wanted to some feedback.</p>	Rebecca and Denise will put something together for Jim Holbrook.
Adjournment		
<b>Mission Statement</b> The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.	<b>Vision statement</b> The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.	<b>Institutional Values</b> Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.