

Program Health Evaluation Rubric

| Variable | Rating | Score | Comments |
|--------------------------------------|--|-------|----------|
| Effectiveness | | | |
| Curriculum/Instructional Improvement | 3 = Curriculum is needs based with SLOs defined , assessed and evaluated 2 = Curriculum is not up-to-date, SLOs cycle incomplete 1 = Curriculum has not been updated, SLOs cycle not started | | |
| Scheduling | 3 =Unit has developed matrix of course offerings, courses are scheduled according to the published pattern, and matrix is continuously improved 2 = Unit has developed matrix of course offerings and courses are scheduled according to published pattern 1 = unit does not have a matrix of course offerings | | |
| Persistence | 3 = 80% complete defined sequence(s) 2 = 60-79% complete defined sequence(s) 1 = 59% or less complete defined sequence(s) | | |
| Retention | 3 = Retention above 80% 2 = Between 65 – 79% 1 = Below 65% | | |
| Pass rate | 3 = Pass Rate above 74% 2 = Between 61 – 74% 1 = Below 60% | | |
| Enrollment | 3 = Enrollment growing at 3% or more per year 2 = Enrollment growing at 0-2.99% per year 1 = Declining enrollment | | |
| Faculty Ratio | 3 = Full-time to part-time faculty ratio exceeds 75/25 2 =Full-time to part-time faculty ratio meets 65-75/25 1 = Full-time to part-time ratio below 65/25 | | |
| Marketing / Outreach | 3 = Unit has a plan for outreach and faculty participate in activities on a regular basis 2 = Unit does not have a plan for outreach but faculty participate in campus outreach 1 = Faculty do not participate in any outreach activity | | |

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| Efficiency | | | |
| WSCH / FTEF | 3 = Above 525 2 = At 475-524 1 = Less than 475 | | |
| Faculty Load | 3 = Faculty meet contract requirements for load with targeted enrollments 90-100% 2 = Faculty meet load with targeted enrollments 85-90% 1 = Faculty do not meet load due to low enrollment 0 -84% | | |