# **Budget and Planning Committee**

4/27/2009 3:00 – 5:00

Members:

\*Present

Charlie Ng (co-chair)\* Catherine Pace-Pequeño (co-chair)\*

Cheryl Marshall\* Alex Contreras\*

Kathy Crow\* Cidhinnia Torres Campos\*

Ralph Rabago\* Gary Williams\*

Gloria Harrison (ex-oficio) Michelle Riggs\*

Ted Phillips (ex-oficio)

# ---- Minutes -----

This committee is challenged with complaints that we are constantly changing the process. We need to develop a plan to meet the needs of the campus and allow us enough time to get everything done.

Reviewed responses to recommendations from program reviews:

- Define: service/unit/ program/ committee
  - o Clarify the ability to combine identified units as appropriate; definition/perception of a unit.
  - Should we specifically ask about new programs or services and the justification (Ask probing questions)? i.e. international program (what to do?)
- Memo to campus:
  - o Address the perception that the process is arbitrary and unfair.
  - Process changing needs to be clarified
    - Possibly use quote from the TLR
    - Mea Culpa
    - What went right & what went wrong
      - What are the units accountable for?
- Changes discussed for next year:
  - Bringing in unit representatives to explain questions
    - Communication- clarity for those reading the document
    - Speak to/ meet with deans throughout the semester
      - Determine what supervisor's roles are- responsible for drafts?
  - Definition and importance of acronyms
  - \*\*\*Timeline revision- Too long between creation of document & feedback
  - Consider what criteria we are using for both non-instructional units and for re-doing another program review
    - Dream big question
  - Data provided to instructional units not used by most

- o Annual Planning ask for annual goals & action plans
  - Reflect on last year's goals
  - For resource allocation: How'd we do? Goals? Where are we going?

### Possible timeline discussed:

- July → due August 18<sup>th</sup> → Feedback Sept. 15<sup>th</sup> (Data training provided 2 weeks into semester)
  - Student Life
  - Library
  - o Cafeteria
  - o Research and Planning
  - o Resource Development
  - President's Areas
  - o Year Round Instructional
- August  $\rightarrow$  due October 1<sup>st</sup>  $\rightarrow$  Feedback November 15<sup>th</sup> (Data training provided end of Aug.)
  - o Instructional
  - o Admissions and Records
  - Financial Aid
  - Counseling
    - Veterans
    - Student Success
    - Career/Transfer
    - International
- October → due Nov 15<sup>th</sup> → Feedback December 23<sup>rd</sup> ( Data training end of October)
  - Health & Wellness
  - o EOPS
  - o DSPS
  - o LRC
  - Title V
  - Tech Services

### Possible schedule discussed:

- o Implement a two year plan with yearly update and at the two year reflect on progress
- o Program review one year; 2 year plan the alternating year
  - Program review is looking back, Annual plan is looking forward; different perspectives

## Scenarios: (PR= Program Review AP=Annual Plan Jr=Junior/Reduced version)

09/10 PR	10/11 2 Yr AP	11/12 PR AP update	12/13 2 Yr AP	13/14 PR AP update
09/10	10/11	11/12	12/13	13/14
PR	2 Yr AP	AP update	PR	2 Yr. AP
09/10	10/11	11/12	12/13	
3 Yr PR	2 Yr AP	AP update	PR	

Example scenario for Respiratory Care: 7/09-AP 2 Yr (09/10 - 10/11) 1/10- update (Jr) 7/10- 1/11- PR 7/11- AP 2 Yr (11/12 - 12/13) 1/12- update (Jr)

Committee agreed to continue work into the summer with the exception of Ralph to finish these tasks.

# Next Meetings:

- 5/4/2009- Subcommittees to submit their AP feedback. Finalize Memo to campus and Timeline for 09/10.
- 5/11/2009- Make Revisions to Program Review and Annual Planning Forms

**NEXT MEETING WILL IN LADM 217, 5/4/2009 FROM 3:00 – 5:00**