Committee Program Review Scoring Sheet
Instructional Units

Date Reviewed: _____   **Chair(s) Signature:** _____

Program Review Item number	Institutional Expectations			Score and Comments
	Does Not Meet	**Meets**	**Exceeds**	
1: Purpose/Mission/Vision	Discipline does not have a mission and/or does not discuss how it fits in the college mission and vision	Discipline has a mission, but not linked to the college mission. Addresses how it fits in the college vision	Discipline has a mission, and its link to the college mission is clearly described and how it supports the college vision.	**Score:** _____ **Comments:**
2: Program Access	Discipline does not address the data relative to the college population in response to any identified variance(s).	Discipline does provide an analysis of the data relative to the college population	Discipline analysis of the data relative to the college population provides an interpretation in response to any identified variance(s).	**Score:** _____ **Comments:**
3: Student Learning Outcomes (SLOs)	Discipline has not submitted SLOs for program, certificates, degrees and courses and/or SLOs are not being measured.	Discipline has submitted SLOs for all courses, degrees and certificates and all are being measured.	Discipline is using the measurement of all SLOs to adjust courses and programs as necessary	**Score:** _____ **Comments:**

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4: Program Strengths Relative to SLOs Benchmarks	Discipline does not fully describe strengths or statements are not supported by the data or identified benchmarks.	Discipline does provide adequate analysis of the data or identified benchmarks.	The discipline is consistently meeting or exceeding benchmarks or showing continuous improvement based on SLOs data.	**Score:** _____ **Comments:**
5: Student Success and Achievement	Discipline does not provide an adequate analysis of the data provided with respect to relevant discipline data.	Discipline does provide an adequate analysis of the data provided with respect to relevant discipline data.	Discipline identifies strategies and/or made progress to enhance/improve performance in one or more relevant area(s) identified.	**Score:** _____ **Comments:**
6: Program Strengths and Innovations	Discipline does not list additional strengths or innovation	Discipline provides evidence of strengths or innovation in one area.	Discipline provides evidence of strengths or innovation more than one area, or of several innovations in at least one area.	**Score:** _____ **Comments:**
7: Program Improvements/Maintenance	Discipline does not demonstrate an understanding of its own weaknesses in light of information and data provided.	Discipline demonstrates an understanding of its own weaknesses in light of information and data provided.	Discipline demonstrates an understanding of its own weaknesses from data provided, and suggests/implements maintenance/improvement strategies.	**Score:** _____ **Comments:**

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	Does Not Meet	**Meets**	**Exceeds**	
8: Trends Improvements/Successes	Discipline does not identify major trends, or the plans are not supported by the data and information provided.	Discipline identifies and describes major trends, which will affect enrollment and provides data to support conclusion.	The discipline identifies and describes trends, provides data to support conclusion and has developed a plan to address those trends.	**Score:** _____ **Comments:**
9: Plans/Vision for Program Future	Discipline does not have plans in place to remedy weaknesses or bolster strengths, or the plans are not supported by the data and information provided.	Discipline has plans in place to remedy weaknesses or bolster strengths that are supported by the data and information provided.	The discipline has established a time-line to embark on implementation of its plans that are supported by the data and information provided.	**Score:** _____ **Comments:**

Overall impression/comments/summary:

Recommendations: