

Crafton Hills College

Outcomes Committee

Minutes

Date October 13, 2011

Members:

Robert O'Toole	Marina Kozanova
Rebecca Warren-Marlatt	Richard Hughes
Cheryl Marshall	Snezana Petrovic
Raju Hegde	Lisa Shimeld
Catherine Hendrickson	Dan Sullivan
Robert Brown	Jonathan Townsend
	Gary Williams
	Keith Wurtz

TOPIC	DISCUSSION	FURTHER ACTION
Approval of minutes, September 22		Approved as written
Discussion, How to answer questions and concerns about SLO's	<p>The group had a lively discussion about answering faculty concerns about SLO's.</p> <p>1) Shouldn't we wait until after the resolution of the union's grievance before implementing action on SLO's."</p> <p>We will respect the resolution of the issue once it is negotiated by CTA and the District, however, our commitment to making progress on SLO's will remain in place in the meantime.</p> <p>2) What about adjuncts? How can they fit SLO's into their workload?</p> <p>We're trying to make the SLO process as simple as possible while maintaining its rigor and meaning. It is important to include adjunct faculty in the conversation whenever possible.</p> <p>3) Why can't we just use grades as SLOs?</p> <p>Grades are student-level measures of performance. Grades often include participation, collaboration, the timeliness of project and paper completion, and other intangibles. They can be used to gain admittance into subsequent academic programs, jobs, and to qualify for scholarships. Grades follow the student.</p> <p>SLOs are course-level assessments. They follow the course. They are used to determine the effectiveness of the course in helping students to attain stated outcomes, and to help faculty improve teaching and learning. Many faculty find the assessment of SLOs to be a helpful process.</p> <p>4) I'm confused about the difference between the student assessment, the course assessment, the program assessment, and the institution-level assessment.</p> <p>It's important that everyone is part of the dialogue as the college moves toward proficiency in the levels of assessment. We need to embed assessment in our other important processes, such as Curriculum Committee and Program Review, and we must provide information and support as faculty need it. Our message needs to be clear and accessible.</p> <p>5) Will I be evaluated based on whether students are achieving SLOs?</p> <p>No. They're not designed to measure teacher effectiveness. They're designed to measure student learning. At the moment there is no practice to include SLO's in the faculty evaluation, though the Accrediting Commission has recommended it. However, the district does expect that full-time faculty will participate in the development and assessment of learning outcomes.</p>	

Promotion: Newsletter, possible faculty contributors/collaborators, propose to table		Tabled
Timeline: Proposed Unit Milestones, propose to table		Tabled
Documentation: SLO Portal and ELumen Update (from August 25 th agenda), propose to table		Tabled
Other Business		
Adjournment	2:50 p.m .	
Mission Statement The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.	Vision statement The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.	Institutional Values Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.