

Definitions for Student Performance and Outcomes Metrics

Completion Rate – The percentage of first-time students with a minimum of 6 units earned who attempted any math or English in the first three years and achieved any of the following outcomes within six years of entry:

- Earned AA/AS or Credit Certificate (Chancellor’s Office approved)
- Transferred to a four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a CCC)
- Achieved “Transfer Prepared” (students who successfully completed 60 UC/CSU transferable units with a GPA greater than or equal to a 2.0)

Completion Rate is reported for the overall cohort, as well as for cohorts of prepared and unprepared students, which is based on the lowest level of attempted math or English.

Remedial Progress Rate (math, English, ESL) – The percentage of credit students who attempted for the first time a course designated at “levels below transfer” in:

- Math, and successfully completed a college-level course in math within six years.
- English, and successfully completed a college-level course in English within six years.
- ESL, and successfully completed a college-level ESL course or a college-level English course within six years.

Career Technical Completion Rate (CTE) – The percentage of students who attempted a CTE course for the first-time and completed more than 8 units in the subsequent three years in a single discipline (2-digit vocational TOP code where at least one of the courses is occupational SAM A, B or C), and who achieved any of the following outcomes within six years of entry:

- Earned any AA/AS or Credit Certificate (Chancellor’s Office approved)
- Transferred to a four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a CCC)
- Achieved “Transfer Prepared” (students who successfully completed 60 UC/CSU transferable units with a GPA greater than or equal to a 2.0)

Completion of Degrees/Certificates – Number of Associate Degrees or Certificates completed in an academic year. Chancellor's Office approved awards are Associate of Arts, Associates of Science, Certificate requiring 18 to fewer than 30 semester units, Certificate requiring 30 to fewer than 60 semester units and Certificate requiring 60 or more semester units.

Successful Course Completion – Annual percentage of students who earn a grade of “C” or better.

Advisory Workgroup on Fiscal Affairs

Recommendations on Fiscal Indicators for Institutional Effectiveness Initiative

The Budget Act of 2014 included funding for the California Community Colleges Chancellor's Office (Chancellor's Office) to implement an Institutional Effectiveness Initiative. The goal of the initiative is to enable the Chancellor's Office to provide increased oversight while supporting districts and providing tools needed to be successful.

The Advisory Workgroup on Fiscal Affairs, which is a workgroup formed under the Chancellor's Office, was tasked with identifying fiscal indicators that could be used in monitoring the districts. Below is the workgroups recommendation on six fiscal indicators that could be used to assess districts fiscal health.

It was recognized that these indicators are a starting point, which could be used in year one to establish a baseline, and that the list of indicators may be revised in the future. While the workgroup recognized the significance of liabilities associated with other post-employment health benefits, they ultimately decided to discuss this issue at a later time for potential inclusion in a subsequent year's baseline indicators.

Recommended Fiscal Indicators

- **Salary and Benefits** – Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures. This indicator demonstrates the district's ability to support other operating expenses.
- **Full-Time Equivalent Students** – Annual number of funded full-time equivalent students. This indicator demonstrates the district's primary source of unrestricted general fund revenue.
- **Annual Operating Excess/(Deficiency)** – Net increase or decrease in unrestricted general fund balance. This indicator demonstrates the district's ability to maintain current expenses within current revenues.
- **Fund Balance** – Ending unrestricted general fund balance as a percentage of total expenditures. This indicator demonstrates the district's ability to maintain solvency and adjust to unforeseen circumstances.
- **Cash Balance** – Unrestricted and restricted general fund cash balance, excluding investments. This indicator demonstrates the district's ability to fund operating expenses from internal resources.
- **Audit Findings** – Qualified opinion, modified opinion, material weaknesses, or significant deficiencies as identified in the annual independent audited financial statements. This indicator demonstrates the district's internal control structure and their ability to operate within state and federal program guidelines.