

Crafton Hills College Agenda, Institutional Effectiveness, Accreditation, and Outcomes Committee

Date: September 17, 2013
Time: 3:30 p.m.
Location:

Members and Guests

Larry Aycock
Tina Gimple
Greyraven, Ruth
Hegde, Raju
Jones, Joanne

McCormick, Kim
McKee, Julie
Rabago, Ralph
Simonson, Kristi
Samia Smith
Townsend, Jonathan

Warren-Marlatt, Rebecca
Williams, Gary
Wilson, Kathryn
Word, Daniel
Wurtz, Keith

| TOPIC | DISCUSSION | FURTHER ACTION |
|---|--|--|
| Approval of IEAOC Minutes, September 3 2013 | | |
| Team Training, October 5, SLOs | | |
| Assessment Timeline and Review of the IAP | | |
| Assessment, Ideas in the Works (Bryan Reece, Keith Wurtz, Gary Williams) | | |
| GE Outcomes (if not addressed above) | | |
| Emerging Issues, ACCJC (RWM) | | |
| Adjournment | | |
| Mission Statement: To advance the education and success of students in a quality learning environment. | Vision Statement: To be the premier community college for public safety and health services careers and transfer preparation. | Values: creativity, inclusiveness, excellence, and learning-centeredness. |

General Education Outcomes

General Education at Crafton Hills College is designed to prepare students to:

1. analyze, synthesize, and evaluate various forms of information;
2. demonstrate effective oral and written communication;
3. analyze and use quantitative and qualitative data;
4. apply problem-solving and decision-making skills utilizing multiple methods of inquiry; recognize the contributions of the arts, humanities, and sciences;
5. make informed decisions regarding physical, mental and emotional health issues;
6. develop social awareness and a global perspective;
7. understand the power and complexity of diversity.

General Education provides a broad cultural and intellectual background to complement mastery of specific fields of knowledge and contributes to an individual's self-awareness

Institutional Learning Outcomes

1. Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.

2. Written and Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.

3. Interpersonal and Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.

4. Society and Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.

5. Information Literacy: Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.

6. Ethics and Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.