

Crafton Hills College Agenda, Institutional Effectiveness, Accreditation, and Outcomes Committee

Date: November 5, 2013
Time: 3:30 p.m.
Location: LRC 226

Members and Guests

Larry Aycock
Tina Gimple
Greyraven, Ruth
Hegde, Raju
Jones, Joanne

McCormick, Kim
Rabago, Ralph
Simonson, Kristi
Samia Smith
Townsend, Jonathan

Warren-Marlatt, Rebeccah
Williams, Gary
Wilson, Kathryn
Word, Daniel
Wurtz, Keith

TOPIC	DISCUSSION	FURTHER ACTION
Approval of IEAOC Minutes, October 15, 2013		
Revised ACCJC Deadline: Timeline review and planning		
Group Work Updates		
ILO and GE work, update		
Changes to the Accreditation Webpage		
Other Business		
Adjournment		

Mission Statement: To advance the education and success of students in a quality learning environment.

Vision Statement: To be the premier community college for public safety and health services careers and transfer preparation.

Values: creativity, inclusiveness, excellence, and learning-centeredness.

Attachments: SLO/GE Grid, Proposed by Committee
SLO/GE Grid, Revised by Denise Allen-Hoyt, Academic Senate President

Institutional Effectiveness, Accreditation, and Outcomes Committee

At CHC, we currently have two types of institution-level outcomes—GE outcomes, which were developed over a period of years by a special task force, and Institution-Level Outcomes, developed by a group after the college was placed on probation by ACCJC. As the attached tables indicate, there appears to be considerable alignment between the two types of outcome. It may be in the best interest of the faculty and staff responsible for assessment to reduce the layers of assessment at CHC to three, consistent with ACCJC expectations. The levels would include course, program, and institution-level outcomes.

This is the result of our first attempt to determine if GEs and ILOs can reasonably be collapsed. Our goal is to develop a proposal to the Academic Senate and other constituencies from the IEAOC to consolidate general education and institution-level outcomes.

Institutional Learning Outcome	General Education Outcome	Proposed Revised Outcome
1. Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.	3. analyze and use quantitative and qualitative data;	Students demonstrate critical thinking through analysis of qualitative and quantitative information, decision-making, problem-solving, and creative thinking across all disciplines.
	4. apply problem-solving and decision-making skills utilizing multiple methods of inquiry;	
	5. make informed decisions regarding physical, mental and emotional health	
3. Interpersonal and Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.		Students are able to work in a diverse environment demonstrating respect, honesty, responsibility, empathy, and collaboration. They can manage conflict and advocate for themselves with civility.
4. Society and Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.	6. develop social awareness and a global perspective;	Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate constructively in a complex world that involves changing social institutions and diverse world views.
	7. understand the power and complexity of diversity.	
	8. recognize the contributions of the arts, humanities, and sciences;	

Institutional Learning Outcome	General Education Outcome	Proposed Revised Outcome
5. Information Literacy: Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.	1. analyze, synthesize, and evaluate various forms of information;	Students are able to access, analyze, evaluate, synthesize, and apply information.
6. Ethics and Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.		

General Education Outcomes

General Education at Crafton Hills College is designed to prepare students to:

1. analyze, synthesize, and evaluate various forms of information
2. demonstrate effective oral and written communication
3. analyze and use quantitative and qualitative data
4. apply problem-solving and decision-making skills utilizing multiple methods of inquiry
5. make informed decisions regarding physical, mental and emotional health issues
6. develop social awareness and a global perspective
7. understand the power and complexity of diversity
8. recognize the contributions of the arts, humanities, and sciences

Institutional Learning Outcomes

1. Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.

2. Written and Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.

3. Interpersonal and Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity.

4. Society and Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.

5. Information Literacy: Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.

6. Ethics and Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics.

May need to be edited	Institution Level Outcomes (This column may need to be edited to only include the bulleted ILOs that the GE - PLO's and the course level SLO address)	GE Program Level Outcomes GE Program at CHC is designed to: (This column may need to be edited to only include the bulleted GE - PLOs that the course level GE-SLOs actually addresses. Or maybe it does not matter if we split them up as we could assert that any student who has successfully completed the CHC GE requirements has achieved the GE-PLOs)	GE Course Level Student Learning Outcomes GE provides a broad cultural and intellectual background to complement mastery of specific files of knowledge and contributes to an individual's self-awareness. The CHC GE program achieves this through the following course level outcomes:	Courses Aligned to GE PLOs&SLOs Courses that should be assessing the GE course level outcomes (SLOs)
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ENGAGE LEARN ADVANCE	<ul style="list-style-type: none"> • Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines. • Written and Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so. • Interpersonal and Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity. • Society and Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with 	<ul style="list-style-type: none"> • analyze, synthesize, and evaluate various forms of information; • demonstrate effective oral and written communication; • analyze and use quantitative and qualitative data; • apply problem-solving and decision-making skills utilizing multiple methods of inquiry; • recognize the contributions of the arts, humanities, and sciences; • make informed decisions regarding physical, mental, and emotional health issues; • develop social awareness and a global perspective; • understand the power and complexity of diversity. 	C. Humanities and Fine Arts 2. Fine Arts Students successfully completing a course in fine arts will be able to appreciate the value of artistic expression and human creativity in the fine arts and evaluate them as part of human culture.	ART 100, 102, 105 COMMST 120, 120H ENGL 170, 232 HUM 103, 140 MUSIC 100, 103, 120, 120H, 134 THART 100, THART 100H

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	<p>civility in a complex world that involves changing social institutions and diverse world views.</p> <ul style="list-style-type: none"> • Information Literacy: Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully. • Ethics and Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics. 			
ENGAGE LEARN ADVANCE	<ul style="list-style-type: none"> • Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines. • Written and Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so. • Interpersonal and Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity. • Society and Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with 	<ul style="list-style-type: none"> • analyze, synthesize, and evaluate various forms of information; • demonstrate effective oral and written communication; • analyze and use quantitative and qualitative data; • apply problem-solving and decision-making skills utilizing multiple methods of inquiry; • recognize the contributions of the arts, humanities, and sciences; • make informed decisions regarding physical, mental, and emotional health issues; • develop social awareness and a global perspective; • understand the power and complexity of diversity. 	<p>F.</p> <p>1. Diversity and Multiculturalism</p> <p>Students successfully completing a course in Diversity and Multiculturalism will be able to comprehend and appreciate cultural diversity, explore the multicultural nature of our world, and interact with other cultures in relation to one's own.</p>	<p>ANTHRO 107, 110 ARABIC 101, 102, 103, 104 ASL 101, 102, 103, 104 COMMST 174 ENGL 160, 163, 280, 281 FRENCH 101, 102, 103, 104 HIST 107, 170, 170H, 171, 171H HUM 101, 102, 140 JAPN 101, 102, 103, 104 MCS 110 RELIG 101, 101H, 110</p>

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ENGAGE LEARN ADVANCE	<ul style="list-style-type: none"> • Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines. • Written and Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so. • Interpersonal and Group Skills: Students are able to work with others with respect, honesty, responsibility, empathy, and collaborative synergy. They can also manage conflict and advocate for themselves and others with integrity. • Society and Culture: Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different 	<ul style="list-style-type: none"> • analyze, synthesize, and evaluate various forms of information; • demonstrate effective oral and written communication; • analyze and use quantitative and qualitative data; • apply problem-solving and decision-making skills utilizing multiple methods of inquiry; • recognize the contributions of the arts, humanities, and sciences; • make informed decisions regarding physical, mental, and emotional health issues; • develop social awareness and a global perspective; • understand the power and complexity 	F. 2. American Heritage Students successfully completing a course in American Heritage will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.	ENGL 260, 261 HIST 100, 100H, 101, 101H, 135, 145 MUSIC 103, 134 POLIT 100, 100H RELIG 135

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	<p>perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.</p> <ul style="list-style-type: none"> • Information Literacy: Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully. • Ethics and Values: Students make informed, principled choices; foresee the consequences of their choices; and solve moral dilemmas. They demonstrate self-awareness, social responsibility, and behavior guided by personal and professional ethics. 	<p>of diversity.</p>		