## Standard 1

The instructor knows and understands current effective practices for online teaching that support student success, and can apply that knowledge to the design and implementation of his/her course.

❑ The instructor can cogently discuss barriers to and support of student success within the online environment.

❑ The syllabus and/or course materials include explicit policies and procedures, such as a communication policy, that address and support regular and effective contact;

❑ The instructor incorporates tools and/or strategies to assess student readiness.

## Standard 2

The instructor effectively uses a range of technologies tools--both within and outside of the Learning Management System--that support student learning and engagement.

❑ The instructor incorporates tools that meet the content demands of the course;

❑ The instructor uses a variety of tools for communicating with students, delivering content, assessing student learning, and analyzing effective teaching;

❑ The instructor incorporates a variety of tools that meet the various learning needs of his/her students.

## Standard 3

The instructor knows and understands the value of active learning, participation, and collaboration within the online classroom, and applies this knowledge to the design of his/her course.

❑ The instructor incorporates a variety of tools that support interaction and community;

❑ The instructor promotes active learning through collaborative activities;

❑ The instructor facilitates and monitors appropriate student-student interactions;

❑ The instructor fosters an environment that welcomes and engages each individual learner.

## Standard 4

The instructor knows and understands the importance of teacher-student communication, and applies this knowledge in various ways within the course.

- ❑ The instructor uses a variety of tools for contacting students;
- ❑ The instructor models and facilitates appropriate communication;
- ❑ The instructor sets clear expectations through course policies and well-written assignments with rubrics;
- ❑ The instructor provides timely and useful feedback.

## Standard 5

The instructor knows, understands, and facilitates legal, ethical, and safe technology use.

- ❑ The instructor knows and follows guidelines for fair use, copyright, and acceptable use;
- ❑ The content, grading, and feedback comply with FERPA guidelines;
- ❑ The instructor discusses and incorporates Netiquette within the course.

## Standard 6

The instructor knows and understands the implications of the Americans with Disabilities Act and section 508 of the Federal Rehabilitation Act, and ensures that course material is accessible.

- ❑ The instructor provides a link to campus services, and/or discusses available services with the course;
- ❑ The instructor includes accessible material, including multi-media;
- ❑ The instructor is aware of accessibility issues with the LMS.

## Standard 7

The instructor designs and utilizes a variety of formative and summative assessments to help students achieve the course learning objectives.

- ❑ The instructor includes clear learning outcomes and explains the connection between these outcomes, course content, and assessments;
- ❑ The instructor uses a variety of assessments appropriate to the objectives;
- ❑ The instructor includes formative feedback and/or grading rubrics to help students achieve the learning objectives;
- ❑ The instructor includes opportunities for self-assessment.

## Standard 8

The instructor knows and understands methods for collecting data regarding student learning, and uses this data to modify teaching and course content.

- ❑ The instructor uses course tools and tracking data to monitor student participation and performance;
- ❑ The instructor uses feedback from quizzes and assignments to modify content delivery and/or activities.

## Standard 9

The instructor participates in ongoing professional development.

- ❑ The instructor attends workshops and/or conferences to stay current in distance education trends, theories, and tools;
- ❑ The instructor belongs to professional organizations or groups to maintain subject-matter expertise.

## Standard 10

The instructor is able to arrange media and content that supports student learning, success, and progression through the course.

- ❑ The instructor explains to students how they should proceed through the course;
- ❑ The instructor appropriately and effectively uses tools within the LMS;
- ❑ The instructor can create and modify content within the LMS.