

Agenda

Education Master Plan Committee
 Crafton Hills College

Feb 23, 2016
 3:00-4:30 pm
 CCR 233

Committee Members

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| <ul style="list-style-type: none"> • Co-Chair: Cheryl Marshall • Co-Chair: Ben Gamboa • Denise Allen-Hoyt • Jane Beitscher • Kelly Bingham-Newton | <ul style="list-style-type: none"> • TL Brink • Donna Hoffmann • Steve Ramirez • Bryan Reece • Gary Reese | <ul style="list-style-type: none"> • Michelle Riggs • Ernesto Rivera • Gio Sosa • Mike Strong • Farren Tuburan • Rebecca Warren-Marlatt |
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Committee Charge

The Educational Master Planning Committee (EMPC) relies on evidence (e.g.: quantitative and qualitative research, learning assessment results, etc.) to develop, review and revise the Educational Master Plan with input from appropriate constituencies. The EMPC forwards revisions of the Educational Master Plan and the College Mission, Vision, and Values to the Crafton Council for review and approval.

2015-2016 Goals

Fall '15 Goals

- Prepare draft of EMP with SDs, Goals, Objectives, and QEIs
- Align with other major plans
- Work with FMP/EMP Consultants to flesh out missing parts
- Maintain Engage-Learn-Advance Campaign

Spring '16 Goals

- Write First Draft of Full Plan
- Solicit Campus Input
- Maintain Engage-Learn-Advance Campaign

Summer '16 Goals

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TOPIC	DISCUSSION/ACTION
1.0 Welcome	
2.0 Approve of Minutes	
3.0 Discussion on Interview Themes	
4.0 Determine Next Steps <ul style="list-style-type: none"> • Plan tentative agendas for upcoming meetings and EMP development 	
5.0 Wrap Up (All) <ul style="list-style-type: none"> • Next Meeting – Tuesday, March 8 	

CHC Mission: The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

CHC Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

CHC Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.