

Agenda

Education Master Plan Committee
 Crafton Hills College

May 13, 2014
 3:00-4:20 pm
 LRC 135

Committee Members

- Co-Chair: Bryan Reece
- Co-Chair: Debbie Bogh
- Denise Allen-Hoyt
- Jane Beitscher
- Karen Childers
- Yasmeen Flores
- Ben Gamboa
- Cyndi Gundersen
- Donna Hoffmann
- Rick Hogrefe
- Janine Ledoux
- Gary Reese
- Ernesto Rivera
- Mike Strong
- Rebecca Warren-Marlatt
- Keith Wurtz

Committee Charge

The Education Master Plan Committee develops, reviews, and revises the Education Master Plan with input from appropriate constituencies.

Fall '13 Goals

- ~~Start Three Peaks Challenge Events~~
- ~~Adopt Engage-Learn-Advance Framework~~
- ~~Designed ELA Logo~~
- ~~Review Literature~~
- ~~Start Revision of EMPC Website~~

Spring '14 Goals

- ~~Revise Mission Vision and Values~~
- Define Engage, Learn and Advance
- Revise Committee Website (Phase 1)
- ~~Review Accreditation Docs~~
- ~~Launch Poster Campaign~~
- ~~Revise Strategic Directions~~
- ~~Start Revising Strategic Goals~~
- ~~Map to the District Plan~~

Summer '14 Goals

- Revise Goals (1st Draft)
- Revise Objectives (1st Draft)
- Work on Committee Website (Phase 2)
- Start Planning Inaugural State of Edu Address
- Start Developing Assessment Strategy (1st Draft)

Fall '14 Goals

- Finalize Goals
- Finalize Objectives
- Develop Strategy for Maintenance of EM Plan
- Start on Maintenance of Ed Master Plan
- Revise Committee Website (Phase 2)
- Organize Inaugural State of Education Address
- Finalize Assessment Strategy

Spring '15 Goals

- Assess Plan
- Maintain Ed Master Plan
- Revise Educational Philosophy Statement

| TOPIC | DISCUSSION/ACTION | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------------------|-------------------------------------|-------|-----------|-------|-------------------------------------|----------------------------|-------|-------------------------------------|-----------------------|-------|-------------------------------------|--------------------------|-------|-------------------------------------|---------------------|-------|-------------------------------------|---|-------|--------------------------|-----------------------|-------|-------------------------------------|--------------|-------|-------------------------------------|--|
| 1.0 Approve of Minutes (B Reece; C Gundersen) <ul style="list-style-type: none"> • See Minutes | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.0 Review Committee Goals <ul style="list-style-type: none"> • See Above • Discuss Summer Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.0 Define Engage-Learn-Advance (B Reece) <ul style="list-style-type: none"> • Reconstruct Last Conversation | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.0 Update on Committee Webpage—Phase 1 (C Gundersen) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #d9ead3;"> <th style="width: 70%;">Phase 1 Changes</th> <th style="width: 15%;">Writer</th> <th style="width: 15%;">Done?</th> </tr> </thead> <tbody> <tr> <td>Home Page</td> <td>Cyndi</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Mission, Vision and Values</td> <td>Keith</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Three Peaks Challenge</td> <td>Donna</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>EMP Outcomes and Results</td> <td>Keith</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Agendas and Minutes</td> <td>Cyndi</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Committee Membership (almost done) <ul style="list-style-type: none"> • Rick Bio • Debbie Bio • Mike Bio </td> <td>Cyndi</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Formative Evaluations</td> <td>Keith</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Archive Page</td> <td>Cyndi</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </tbody> </table> | Phase 1 Changes | Writer | Done? | Home Page | Cyndi | <input checked="" type="checkbox"/> | Mission, Vision and Values | Keith | <input checked="" type="checkbox"/> | Three Peaks Challenge | Donna | <input checked="" type="checkbox"/> | EMP Outcomes and Results | Keith | <input checked="" type="checkbox"/> | Agendas and Minutes | Cyndi | <input checked="" type="checkbox"/> | Committee Membership (almost done) <ul style="list-style-type: none"> • Rick Bio • Debbie Bio • Mike Bio | Cyndi | <input type="checkbox"/> | Formative Evaluations | Keith | <input checked="" type="checkbox"/> | Archive Page | Cyndi | <input checked="" type="checkbox"/> | |
| Phase 1 Changes | Writer | Done? | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Home Page | Cyndi | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mission, Vision and Values | Keith | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Three Peaks Challenge | Donna | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| EMP Outcomes and Results | Keith | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agendas and Minutes | Cyndi | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Committee Membership (almost done) <ul style="list-style-type: none"> • Rick Bio • Debbie Bio • Mike Bio | Cyndi | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Formative Evaluations | Keith | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Archive Page | Cyndi | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | |

| TOPIC | DISCUSSION/ACTION | | | | | | | | | | | | |
|--|-------------------|--------------------------|-------|-----------------------|-------|--------------------------|----------------------------------|-------|--------------------------|----------------------------|-------|--------------------------|--|
| <p>5.0 Revise Committee Webpage—Phase 2 (C Gundersen)</p> <table border="1" data-bbox="167 275 930 403"> <thead> <tr> <th data-bbox="167 275 716 302">Phase 2 Changes</th> <th data-bbox="716 275 821 302">Writer</th> <th data-bbox="821 275 930 302">Done?</th> </tr> </thead> <tbody> <tr> <td data-bbox="167 302 716 331">Education Master Plan</td> <td data-bbox="716 302 821 331">Bryan</td> <td data-bbox="821 302 930 331"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="167 331 716 363">Engage-Learn-Advance Definitions</td> <td data-bbox="716 331 821 363">Bryan</td> <td data-bbox="821 331 930 363"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="167 363 716 403">State of Education Address</td> <td data-bbox="716 363 821 403">Bryan</td> <td data-bbox="821 363 930 403"><input type="checkbox"/></td> </tr> </tbody> </table> | Phase 2 Changes | Writer | Done? | Education Master Plan | Bryan | <input type="checkbox"/> | Engage-Learn-Advance Definitions | Bryan | <input type="checkbox"/> | State of Education Address | Bryan | <input type="checkbox"/> | |
| Phase 2 Changes | Writer | Done? | | | | | | | | | | | |
| Education Master Plan | Bryan | <input type="checkbox"/> | | | | | | | | | | | |
| Engage-Learn-Advance Definitions | Bryan | <input type="checkbox"/> | | | | | | | | | | | |
| State of Education Address | Bryan | <input type="checkbox"/> | | | | | | | | | | | |
| <p>6.0 Revise Ed Master Plan Goals (B Reece)</p> <ul style="list-style-type: none"> • See Handout | | | | | | | | | | | | | |
| <p>7.0 Assess Committee (K Wurtz)</p> <ul style="list-style-type: none"> • Survey | | | | | | | | | | | | | |
| <p>8.0 Wrap Up (All)</p> <ul style="list-style-type: none"> • Questions/Comments/Items from Floor • Next Meeting (2nd and 4th Tu) = August 26, 2014 • Happy Summer!!!!!!!!!!!!!!!!!!!!!!!!!!!!!! | | | | | | | | | | | | | |
| <p>CHC Mission: The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p> <p>CHC Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p> <p>CHC Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.</p> | | | | | | | | | | | | | |