

Educational Master Plan Agenda

Name	P	Name	P	Name	P	Name	P	Name	P
Mat Adams Debbie Bogh Sharen Chavira Scott Rippy		Karen Childers Rick Hogrefe Ryan Bartlett Daniel Bahner		Janine Ledoux Raju Hegde Michael Strong Denise Allen		Kyle Hundley Keith Wurtz Rebecca Warren-Marlatt Ernesto Rivera		Margaret Yau Gary Reese	
TOPIC			DISCUSSION			FURTHER ACTION			
Minutes, February 19, 2013 (5 minutes)									
Will be meeting the 2 nd and 3 rd Tuesday's for the rest of the spring semester from 3PM – 5PM: March 12, April 9 (Flex Day – No Meeting), April 16, and May 14 and 21. (5 minutes)									
Dr. Marshall, will discuss planning for the college that will impact revision of EMP (15 minutes)									
Update on draft process for creating new programs (5 minutes)									
Raju Hegde, Chair of the SSEEM committee will discuss the progress that SSEEM is making on the Student Success Initiative at Crafton. Raju will show the "Why" video. (30 minutes)									
Review results from the Mission, Vision, and Values Survey. (15 minutes)									
Question: EMPC make a formal request to Dr. Marshall to use Fall In-Service to revise Mission, Vision, and Values? (5 minutes)									
Question: EMPC plan to do activity around Mission, Vision, and Values at April 9 Flex Day – Present findings from Survey and draft Mission, Vision, and Values developed by EMPC? (5 minutes)									
Mission Statement Presentation and Activity to develop a draft CHC Mission Statement (30 minutes)									
Meeting time for next year to request of Crafton Council (2 nd and 4 th Tuesday's from 3PM – 5PM). Any changes?									
Other Business (5 minutes)									
Mission Statement			Vision Statement			Institutional Values			
The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.			The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.			Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness.			