

Crafton Hills College

Crafton Council

Agenda

Date: March 24 2015
Time: 1:00 p.m.
Location: LRC 135

Members:
 Cheryl Marshall – Chair
 Denise Allen
 Grayling Eation
 Jessica McCambly
 Bryan Reece

Scott Rippy
 Mike Strong
 Crystal Sultzbaugh
 Michelle Tinoco
 Rebecca Warren-Marlatt
 Keith Wurtz

TOPIC	DISCUSSION	FURTHER ACTION
Review and Approval of Minutes of March 10, 2015 Meeting (5 min)		
International Program – Dr. Glen Kuck		
Professional Development Charge – Keith and Dean Papas		
SSEEM Charge - Keith		
Crafton Council Charge - Keith		
Using Student Learning Assessment Results for Planning - Keith		
CHC Planning Calendar - Keith		
Review Title V Grant Proposal - Keith		
Churn Plan - Mike		
Key Policy - Mike		
Chancellor's Evaluation -	Bring your suggestions for external partners to be included in the survey.	
Accreditation Update – All <ul style="list-style-type: none"> • SLOs • Distance Ed • Program Viability • Catalog • Communication Status • IEAO Task List for Accreditation 		

<p>Big Topics in Dialogue – All</p> <ul style="list-style-type: none"> • Tablet Initiative • Middle College High School • Baccalaureate Proposal • LLP • FIPSE Grant • Innovations in Higher Ed Award • Policies and Procedures • Draft Strategic Plan • Educational Master Plan • Construction • Title V Pathways Grant • Non-Credit • AB 86 • Accreditation Findings 		
<p>Announcements – All (5 min)</p>		
<p>Next Meeting: April 14, 2015</p>		
<p style="text-align: center;">Mission Statement</p> <p>The mission of Crafton hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p>	<p style="text-align: center;">Vision Statement</p> <p>Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p>	<p style="text-align: center;">Institutional Values</p> <p>Crafton Hills College values academic excellence, inclusiveness, creativity and the advancement of each individual.</p>