## **Crafton Hills College**

## **Basic Skills Committee Discussion**

Date: November 26<sup>th</sup>, 2014 Next Meeting December 3, 2014 Time: 12:00 noon -1:00 p.m.

**Location: BC 104** 

The Basic Skills Committee is authorized by the Academic Senate to collaboratively develop, coordinate and oversee the Basic Skills Initiative Plan, including the development of curriculum and student support services for basic skills students and courses

**Voting Members:** 

Jim Holbrook\*
Lynn Lowe\*
Dean Papas
JonathanTownsend
Soutsakhone Xayaphanthong
Luis Mondragon\*

Patricia Menchaca\* Evan Sternard Sherri Wilson\* Maureen Fry Non-voting Members:

Mark Snowhite\* Bryan Reece Rejoice Chavira\*

Guests:

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Crafton Hills College Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are non-voting; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members votes are understood as a vote in the majority

Long term goals as reported on 2013 BSI report and 2015 Allocation of funds

- A. Coordinate and integrate classroom instruction and academic support services to provide students a clear pathway to achieving success. (\$10,000 allocation)
- B. Continue comprehensive assessment and evaluation that facilitates evidenced-based decision making in developmental education. (\$60.000 allocation)
- C. Ensure that faculty and staff have access to creative and innovative ideas in developmental education through professional development and have the necessary support to implement those ideas. (\$20,000 allocation)

Total allocation (\$90,000 for 14-15)

	Recommendation/Discussion/Future Business	Action	
Call Meeting To Order	12:05		
Approval of 11-19-14 Minutes			
Information Item: Committee member introductions			
Old Business			
Current Budget Report (Mark Snowhite, 5 minutes)	Mark to obtain definitions and explanations. How are these expenses Basic Skills Related? Differentiate between 32 and 02 funding.		
New Business			
Establish a definition of Basic Skills that does not conflict with the state definition.	Pre-collegiate basic skills 900 level courses in reading, English, and mathematics.		
Professional Development: Review of last year's activities and future potential activities. (Dean Papas)			

Identify how this plan interfaces and links with other related plans including financial plans.	Continue to invite content experts and develop a single sheet policy,practice, and definitions.	
Statements from the public		
Announcements		
Adjourn		
Future Business	<ul> <li>-Develop a glossary of terms related to Basic Skills.</li> <li>-Develop and generate a single sheet policy and practice.</li> <li>-Conduct a review of all Basic Skills courses and services</li> <li>-Define what needs to measured.</li> <li>-Define what needs to be evaluated.</li> <li>- Discussion with content experts and students (example: perspective of tutoring, DSPS, reading, EOPS, counseling etc.)</li> <li>- Develop an outline of the plan.</li> <li>- Develop a sustainable pathway to increase the success of Basic Skills students.</li> <li>- Tutoring Center Structure, existing data, and future data. (Luis Mondragon and Jonathan Townsend)</li> </ul>	
Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College	Crafton Hills College will be the college of choice for students who	Crafton Hills College values
is to advance the educational,	seek deep learning, personal growth, a supportive community, and	academic excellence,
career, and personal success of our	a beautiful collegiate setting.	inclusiveness, creativity, and
diverse campus community through		the advancement of each
engagement and learning.		individual.