<div align="center">**Basic Skills Initiative Plan Outline/Notes**</div>

Campus Research

-Demographics of population served

-Baseline data

Throughput rates

LCOMS/Accelarated Courses

CHC 900

Government Guidelines

-what it is, where it comes from, what's allowable

Goals

-Long term goals

-objectives/projects (benchmarks and outcomes)

-activities (getting there)

Program, Curriculum, and Development (A)

-Support and information to departments (department driven)

-Define programs (distinguish among programs, projects, activities)

Student Assessment (B: SSSP)

-Assessment and placement concerns and current activities

-Accuplacer

-A+dvancer Learning Diagnostic and Coursework

-Use of high school transcripts for placement

Advisement and Counseling services (C:SSSP)

-Department liaison between counseling and math, English/reading, and tutoring center

-Support of Basic Skills related activities

-Early Alert

-Referral to DSP&S, EOPS, Veterans

Supplemental Instruction and Tutoring (D: SEP)

- Structured Learning Assistance (SLA)

-Individual/group tutoring

-by appointment

-walk-in tutoring

-weekly/recurring

-workshops

-English/math

-Reading

-Directed Learning Activities (DLA)

Course Articulation and Alignment of curriculum (E:SEP)

-Discussion with Math department to identify pros/cons of changing math 090 to a 900 level class

-Discussion with English department to identify pros/cons of changing Eng 010 to a 900 level class

-Explore linking math 943 with math 090 or 095 in conjunction with high school transcripts and assessment placement.

Instructional Material and Equipment (F)

-Coordinate with tablet initiative

-technology for basic skills specific classrooms

-lots of white board space for basic skills specific classrooms

Coordination (G1)

-Basic Skills Committee (AS)

-Basic Skills Coordinator

-reading/English/math coordinator

Research (G2)

Professional Development (G.3: SEP)

Funding Request Process

Glossary

- Structured Learning Assistance (SLA)

-Supplemental Instruction (SI)

-formal program focuses on serving at risk, but not limited to, gateway courses

-gateway course: a course that is required to . . .

-Programs

-Activities