

DRAFT - RUBRIC FOR BSI REQUESTS FOR FUNDING

BSI funds have been set aside to encourage the professional development of those at Yuba College who teach and/or deal in some other manner, such as counseling, financial aid, with basic-skill students; i.e. ESL or Yuba College students enrolled in classes below transfer. Pursuant to the BSI initiative (page 4), the following working definition of basic skills was established: "Basic skills are those foundation skills in reading, writing, mathematics, and English as a Second Language, as well as learning skills and study skills, which are necessary for students to succeed in college-level work." Requests should directly affect Yuba College students enrolled in classes below transfer.

Description	0 Points	1-2 Points	3-4 Points	Total
Abstract: A detailed description on how the proposed activity will meet or improve the needs of our basic skills students was provided.	Author has provided little or no evidence to prove to reader the need for this funding	Author has provided some evidence to the reader to support approval for funds	Author has provided detailed evidence of needed travel request and has provided evidence that fully supports the program	
Assessment: A clearly outlined plan to assess the effectiveness of the requested project, activity, equipment, materials or other request for funding to illustrate its impact on supporting, aiding, or meeting the needs of Yuba College basic-skills students was provided	Author provides no plan or means of quantitative assessment of requested activity for funding.	Author provides a means of assessment, but it does not appear to extend beyond an individual classroom, or assessment is solely qualitative.	Author provides a detailed plan or means to assess the requested activity which can generate quantitative data for institutional use.	
SLO: The requested activity satisfies one or more of the BSI SLOs (attached).	Request does or will not satisfy any BSI SLOs.	Request meets one BSI SLO. (List No.____)	Requests meets two or more BSI SLOs. (List Nos. _____)	
Itemized Costs/Back-up: A detailed and complete itemization of costs was presented and documented	Author has not provided detailed, complete and/or documented itemization	Author has provided detailed itemization but no back up or support to justify or verify funds requested	Author has provided a detailed, complete and documented itemization of costs.	
	Total Points:			
	At least ten total points are required for funding.			
Amount of Funding Awarded: \$				

Co-chair

Dated:_____

BSI Committee – SLOs

The BSI committee, led by Jan Ponticelli on August 20, 2013, developed the following SLOs specific to the purpose statement of the BSI and in connection with the Yuba Community College District (YCCD) – Institutional Student Learning Outcomes (ISLOs), which are indicated in *italics*.

ISLO - 1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.

BSI SLO - Communication:

1.1. Students will acquire and master the reading strategies necessary to comprehend college-level texts.

1.2. Students will be able to communicate effectively using the speech, writing and mathematical notation skills necessary to succeed in college-level courses.

1.3. Students will recognize and develop an understanding of multiple points of view from and communicate effectively with diverse social groups. (Also included within ISLOs 4 and 6, below)

ISLO - 2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

BSI SLO - communication

2.1. Students will be able to communicate effectively using the speech, writing and mathematical notation skills necessary to succeed in college-level courses.

ISLO - 3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

BSI SLO - Problem Solving:

3.1. Through individual or collaborative study, students will identify, communicate, and apply skills and/or multiple methods needed for problem solving within academic disciplines and student services.

4. Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

4.1. Students will recognize and develop an understanding of multiple points of view from and communicate effectively with diverse social groups. (Also included within ISLOs 1.3 above and 6.1 below)

ISLO - 5. Information Competency: conduct, present, and use research necessary to achieve educational, professional, and personal objectives.

BSI SLO - Information Literacy

5.1. Students will identify, analyze, and interpret information from a variety of sources to successfully participate in college level courses.

ISLO - 6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

BSI SLO

6.1. Students will recognize and develop an understanding of multiple points of view from and communicate effectively with diverse social groups. (Also included within ISLOs 1.3 and 4.1 above)

ISLO - 7. Technological Awareness: select and use appropriate technological tools for personal, academic, and career tasks.

BSI SLO - Technological Literacy:

7.1. Students will be able to identify, navigate, utilize, and communicate through technological resources.

BSI SLOs - Life Skills:

1. Students will recognize and develop an understanding of multiple points of view from and communicate effectively with diverse social groups.
2. Students will identify and articulate individual learning needs to self-regulate necessary skills, including commitment, planning, and time management, to achieve their academic and professional goals.

BSI SLOs - Study Skills:

1. Students will identify their individual academic strengths and weaknesses and utilize the appropriate strategies to develop effective study skills.

BSI SLOS - Student Support Services:

1. Students will define an educational goal and formulate a student educational plan (SEP).
2. Students will identify, utilize, and participate in support services and programs, including tutoring, financial aid, counseling, DSPS, EOPS, CalWORKS, educational/research databases.