

Basic Skills Initiative Plan Outline/Notes

Campus Research

- Demographics of population served
- Baseline data
 - Throughput rates
 - LCOMS/Accelerated Courses
 - CHC 900

Government Guidelines

- what it is, where it comes from, what's allowable

Goals

- Long term goals
- objectives/projects (benchmarks and outcomes)
- activities (getting there)

Program, Curriculum, and Development (A)

- Support and information to departments (department driven)
- Define programs (distinguish among programs, projects, activities)

Student Assessment (B: SSSP)

- Assessment and placement concerns and current activities
 - Accuplacer
 - Advancer Learning Diagnostic and Coursework

Advisement and Counseling services (C:SSSP)

- Department liaison between counseling and math, English/reading, and tutoring center

Supplemental Instruction and Tutoring (D: SEP)

Course Articulation and Alignment of curriculum (E:SEP)

Instructional Material and Equipment (F)

Coordination (G1)

Research (G2)

Professional Development (G.3: SEP)

Funding Request Process