

November 2015, CHC Academic Senate written report to President Longville and Honorable members of the SBCCD Board of Trustee.

I would like to first highlight the work that has been done by the Crafton Hills College Academic Senate since the October meeting of the SBCCD Board of Trustees.

We have reviewed, updated and forwarded for Board approval 10 courses as per the required six year revision cycle and/or to meet C-ID descriptor requirements (see attached resolution: F15 Addition of Course Identification Numbers (C-ID) to College Catalogs and Student Transcripts) . We want to thank the board, in advance for supporting our recommendations on these 10 course revisions and want to thank you as well for agreeing to rely primarily upon the Academic Senate for all Curriculum matters.

The CHC Educational Technology Committee has completed the final draft of the 2015 -2020 Distance Education Plan and has forwarded the plan to the Academic Senate for review. The Academic Senate should complete their review by the end of the current calendar year. The DE plan will then be sent out to the entire campus community for comments and review prior to forwarding to the Crafton Council for final approval and adoption. We would be happy to share the revised plan with the Board in the Spring if so desired.

We have finished and submitted our Student Success Plan and are currently in the process of reviewing our Student Equity plan. We adopted and have forwarded to the state chancellor's office, Resolution F15.05 which supports the Chancellor's Accreditation Task Force recommendations. "The CHC Academic Senate stands in strong support of the recommendations made by the Chancellor's 2015 Accreditation Task Force Report and endorses a new model for accreditation, including options such as forming a combined single accrediting commission with community colleges joining WASC Senior College and University Commission, in keeping with the prevalent model for regional accreditation, or identifying other regional accreditors that could serve the California Community Colleges."

The CHC Academic Senate has directed me to inform the board that we, the Academic Senate at Crafton Hills College fully support SBVC Academic Senate Resolution FA5.05 which "urged the SBCCD Board of Trustees to rescind the decision to reimburse tuition funds to College President Fisher and any future tuition reimbursements related to Bachelor of Arts and Master of Arts coursework or until such time that College President Fisher has met the minimum educational qualifications for the position of College President as determined by ACCJC."

The Academic Senate would also like to thank the Board for agreeing (as per BP 2510) to rely primarily upon the Academic Senate with respect to each of the 10+1 academic and professional matters, as defined in the Title 5 regulations:

1. Curriculum including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Education program development;
5. Standards or policies regarding student preparation and success;
6. District and college consultation structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Process for institutional planning and budget development; and
11. Other academic and professional matters as mutually agreed upon between the Governing Board and the Academic Senate

We appreciate the commitment made by the Board of Trustees (BP 2510) to not, except for unforeseeable emergency situations, take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.”

In order to resolve ACCJC District Recommendation #1, the Crafton Hills College Academic Senate recommends that whenever the board is asked to make a decision on any agenda item relating to one of the 10+1 matters as list above, that all such agenda items include a recommendation from the Academic Senates. And if/when there is no such recommendation included in the agenda item, that the board seek the Academic Senates position on the matter prior to taking any formal action.

Respectfully submitted,

Denise Allen-Hoyt
CHC Academic Senate President

Statewide Academic Senate Fall Plenary 2015 Adopted Resolution:

F15 Addition of Course Identification Numbers (C-ID) to College Catalogs and Student Transcript

Whereas, California Articulation Number System (CAN) designations were typically included in college catalogs, typically in a list with the University of California Transfer Course Agreement and at the end of each course's catalog description;

Whereas, CAN has been replaced by Course Identification Numbering System (C-ID) designations which indicate that a course outline of record is aligned to an intersegmentally developed descriptor, establishing intrasegmental articulation and often permitting inclusion in Associate Degrees for Transfer;

Whereas, Adding C-ID designations to colleges catalog provides students with valuable information regarding the transferability of courses and in determining the most appropriate courses to complete their educational goals; and

Whereas, Including C-ID designations on student transcripts facilitates students receiving proper credit when taking classes at multiple California community colleges and upon transfer to a California State University (CSU) campus;

Resolved, That the Academic Senate for California Community Colleges urge local academic senates and curriculum committees to include information about courses with approved C-ID numbers in their college catalogs, either as a single list, at the end of each course's description, or both; and

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to work with their administration to add C-ID numbers to student transcripts.