

1. Concern with 1.1 with the use of catch terms – loaded words we don't often see in operation. Perhaps reliable is better – this mean predictable. This is consistent throughout.
2. Comment: Lots of legalese – lots of words that don't mean much. Valley's portion had benchmarks and percentages. The comparison between the two schools makes ours look lacking. Response: CHC's plan was written with more columns that are not in this format – those other columns have goals, objectives, timelines and responsible persons.
3. 6.1 – some decisions will have to be made without a lot of formal evidence. There are times when we have to make decisions based on experience and best guesses.
4. 5.1 – Title 5 identifies an equal opportunity employer and diversity – we have a diverse institution, we need to be aware of these . The plan is where we want to go, not where we are. This is the guideline for the direction we want to go.
5. 3.3 – Dynamic balance is an excellent choice of words – very forward thinking.
6. Question: Since we don't have the entire document are we just suppose to be looking at the validity of the goals? Response: We are really just looking at the white columns – the gray column is just how CHC and Valley's plans align.
7. CHC Objectives 7.2.1 & 7.2.2 – very powerful and have the potential to be very unsettling when we do them.
8. 20 years ago Crafton wrote a Student Equity plan – it was a very forward thinking plan. We need to make some effort on this or it will end up like the other plan, on a shelf.
9. Question: Where is the original plan? Since this is a district plan, do they have anything specific for how to meet these goals? Response: They will start that part after they get feedback on the goals.
10. How much feedback has been given about this?
11. Responses need to be in writing – written comments have greater power. Need to accept our responsibility to be professional and provide feedback. It is hard sometimes to know what all of this means. Putting this in written form would be effective.
12. Communication was an issue with accreditation – there are many who may not be sure of how to respond, but that information is important to pass on to the administration.
13. Comment: Goals don't have specific steps. Response: Those are developed in a second phase. Look at these goals – is this the direction we want our district to go? If not, then we need to let the district know. If these seem like good goals then they need to know. The gray column is only to show that the district was using information from the campus to form their goals.
14. Goals should also be achievable – using nebulous statements and words that don't have any specific meaning or potential for achievement.
15. Comment: These are vision statements – but these are not goals – goals are measurable, have steps. Leadership should have visions – then those guide goals and objectives. What does Strategic mean? Response: Long term. Directions are the visions – goals are things than can be achieved in 3-5 years.
16. In order to be a goal there has to be a milestone.
17. Value means high level affect, to have high level affect you have to have high level cognitive behavior.
18. How are they going to measure something being achieved? All programs should have qualitative and quantitative measures – neither is perfect, both are informative. We want to teach students in every discipline to be critical thinkers and problem solvers.

**Crafton Hills College Academic Senate Discussion on March 24, 2010 regarding the
District Strategic Plan
(Lightly edited for clarity)**

19. One goal that we did not see – that we operate as a unit – we are the SBCC District. Reduce separatism between Valley, Crafton and the District. We are 3 different sites. We even have different graduation and certificate requirements. The college should still be autonomous – we need independence and inter dependence.
20. Question: Did they create these goals based on the separate college plan or are we supposed to conform to their plan? Response: These goals came from looking at the goals for both colleges.
21. Question: Is the district a service provider, a leader or both? Response: The district has never had a plan before – so they did use input from Valley and Crafton. These aren't just about the district office, this is about the 2 colleges as a district.