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San Bernardino Community College District Strategic Planning Committee Working Set of District Strategic Directions and Goals January 15, 2010

Below is the latest draft of the *Working Set*. Based initially on the Board Imperatives and each College's strategic or educational master plan as of December 2009, it combines similar themes applicable beyond a single College, widens the perspective of the Colleges' goals, and/or draws out their implications for the District as a whole. It is revised as the Committee reviews information, considers input, discusses issues, identifies gaps, and receives feedback. Changes from the previous version are highlighted in the table.

The Accrediting Commission's recommendations to both Colleges require the District to develop a Strategic Plan that "acknowledges input and aligns with the colleges' educational plan and serves as a guide for planning at the college level." The District Strategic Directions and Strategic Goals in this draft incorporate input from the Colleges' plans and align with those plans, and the final District Strategic Plan will serve as a guide for further planning at both Colleges.

District Strategic Directions	Related SBVC Goals	Related CHC Goals	District Strategic Goals
Institutional Effectiveness (Board Imperative I)	3.1 To Integrate Budget, Planning, and Decision-Making.	 6.1 Implement and integrate planning processes and decision-making that are: Collaborative, Transparent, Evidence-based, Effective, and Efficient. 6.2 Establish and document effective, efficient, and consistent organizational structures and processes. 	1.1 Implement and integrate decision-making, planning, and resource allocation structures and processes that are collaborative, transparent, evidence-based, effective, and efficient.
2. Learning Centered Institution for Student Access, Retention and Success (Board Imperative II)	 1.1 To Coordinate Access Efforts for Potential Students. 1.2 To Increase The Percentage of HS Graduating Seniors Who Apply and Enroll at SBVC. 1.3 To Ensure that Prospective and Enrolled Students Have Access to Support Services. 5.1 To Foster a Learning College. 5.2 To Increase Student Persistence & Retention (ARCC). 	 1.1 Support, guide, and empower every student to achieve his or her goals. 1.2 Deliver and ensure access to programs, services, and support that meet students' needs. 3.1 Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement. 	 2.1 Ensure access to and delivery of programs, services, and support that meet the diverse needs of students, and prospective students, and the community. 2.2 Improve student retention, success, and persistence across the District. 2.3 Achieve excellence in teaching and learning at both Collegesall District sites through best practices[professional development and] ongoing reflection, assessment, and a continuous improvement process.

D	District Strategic Directions	Related SBVC Goals	Related CHC Goals	District Strategic Goals
	Resource Management for	6.1 To Provide State-of-The-Art	4.1 Effectively manage enrollment	3.1 Optimize the development,
	Efficiency, Effectiveness	technology in its Teaching and	through a dynamic balance of	maintenance, and use of resources in
	and Excellence (Board	Learning Environment and Service	identified needs and available	accord with applicable plans.
	Imperative III)	Areas.	resources.	Potential Subgoals or Objectives:
	_	6.2 To provide a method for leadership	7.1 Optimize the organization's human	• 3.1.1: Develop and implement a
		and support of campus technology.	resource capacity.	system for training employees as
			8.1 Maintain and use resources	needed in the optimal use of
			effectively.	resources.*
			8.2 Seek, advocate for, and acquire	• 3.1.2: Develop processes that
			additional resources.	support the transparent allocation
			8.3 Optimize facilities, technology, and	of resources District-wide, as part
			other infrastructure capacity in	of a multi-year allocation plan.
			accord with the Educational Master	• 3.1.3: Develop systems to deploy
			Plan.	human resources effectively to
				meet District-wide priorities.
				3.2 Provide proven technology that
				supports excellence in teaching,
				learning, and support.
				3.3 Effectively manage enrollment
				across the District through a dynamic
				balance of identified needs and
				available resources.
				* MCL's suggestion for "training"
4.			7.2 Manage change proactively.	4.1 Optimize governance structures and
	Governance and Leadership			processes at-throughout the District
	(Board Imperative IV)			and at each College.
				4.2 <u>Two options:</u>
				[Build][Enhance] the leadership
				skills necessary among all groups
				to manage change proactively and
				constructively.
				<u>OR</u>
				Continuously develop leaders among
				all groups.
5.	Inclusive Campus Climate	2.2 SBVC is an Institution That is	2.1 Seek, welcome, and respect diversity,	5.1 Respect Value diversity and promote
		Respectful and Accepting of Staff	and promote inclusiveness.	inclusiveness among both employees.
		and Student Differences.		and students, and the community.

District Strategic Directions	Related SBVC Goals	Related CHC Goals	District Strategic Goals
6. Partnerships and	2.1 To Enhance The Image of The	5.1 Enhance the College's value to the	6.1 Enhance the District's value to-and
Community Value Four	College.	community.	image in the communities it serves
options:	4.1 To Forge and Support Dynamic		through implementation of a
Community Collaboration	Partnerships With Other Academic		comprehensive marketing and
Enhancing Value	Institutions, Governmental Agencies		outreach plans.**
<u>OR</u>	and Private Industry.		6.2 Forge productive partnerships with
Community Value			other academic institutions,
<u>OR</u>			governmental agencies, and private
Collaboration and			industry to support the District's and
Community Value			Colleges' missions.**
<u>OR</u>			** Not yet reviewed for Committee
Community Collaboration			consensus.