

SBCCD District Program Review Process 2009-10

| 1. Please indicate your primary function in the District program review process for 2009-10. | | | | | |
|--|---|---------------|-----------------------------------|--------------------------------------|-----------------|
| | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Totals |
| Unit member | 100.0% (14) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 60.9% (14) |
| Unit leader | 0.0% (0) | 100.0% (2) | 0.0% (0) | 0.0% (0) | 8.7% (2) |
| Division manager (e.g., director) | 0.0% (0) | 0.0% (0) | 100.0% (4) | 0.0% (0) | 17.4% (4) |
| Area manager (e.g., vice chancellor) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 100.0% (3) | 13.0% (3) |
| answered question | 14 | 2 | 4 | 3 | 23 |
| skipped question | | | | | 0 |

| 2. How helpful was each of the following in understanding and completing program review? | | | | | | |
|--|---------------------------|---|-----------------------------|-----------------------------------|--------------------------------------|-----------------|
| | | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Totals |
| The kickoff workshop in November 2009 | Extremely helpful | 0.0% (0) | 50.0% (1) | 33.3% (1) | 33.3% (1) | |
| | Quite helpful | 50.0% (4) | 0.0% (0) | 66.7% (2) | 0.0% (0) | |
| | Somewhat helpful | 50.0% (4) | 50.0% (1) | 0.0% (0) | 66.7% (2) | |
| | Not very helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Not at all helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 8 | 2 | 3 | 3 | 16 |
| The final workshop in March 2010 | Extremely helpful | 25.0% (2) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |
| | Quite helpful | 25.0% (2) | 100.0% (2) | 33.3% (1) | 33.3% (1) | |
| | Somewhat helpful | 50.0% (4) | 0.0% (0) | 33.3% (1) | 66.7% (2) | |
| | Not very helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Not at all helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 8 | 2 | 3 | 3 | 16 |
| The written feedback you received from your supervisor and/or Matthew Lee | Extremely helpful | 12.5% (1) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |
| | Quite helpful | 50.0% (4) | 100.0% (2) | 66.7% (2) | 33.3% (1) | |
| | Somewhat helpful | 25.0% (2) | 0.0% (0) | 0.0% (0) | 66.7% (2) | |

| | | | | | | |
|-------------------------|---------------------------|--------------|-------------|-------------|-------------|----|
| | Not very helpful | 12.5% (1) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Not at all helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 8 | 2 | 3 | 3 | 16 |
| | answered question | 8 | 2 | 3 | 3 | 16 |
| skipped question | | | | | | 7 |

| 3. What was the most helpful feature of the workshops? (500 characters max, or about five lines) | | | | | |
|--|--------------------------|-------------|-----------------------------------|--------------------------------------|----------------|
| Please indicate your primary function in the District program review process for 2009-10. | | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Count |
| | 7 replies | 2 replies | 2 replies | 2 replies | 13 |
| | answered question | 7 | 2 | 2 | 13 |
| skipped question | | | | | 10 |

| 4. If we hold similar workshops in future program review cycles, what specific improvements would you recommend? (500 characters max, or about five lines) | | | | | |
|--|--------------------------|-------------|-----------------------------------|--------------------------------------|----------------|
| Please indicate your primary function in the District program review process for 2009-10. | | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Count |
| | 7 replies | 1 reply | 2 replies | 2 replies | 12 |
| | answered question | 7 | 1 | 2 | 12 |
| skipped question | | | | | 11 |

| 5. If you think a different approach to facilitating the program review process would be more helpful than the workshops, please describe it here. (500 characters max, or about five lines) | | | | | |
|--|---|-------------|-----------------------------------|--------------------------------------|----------------|
| | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Count |
| | 6 replies | 0 replies | 1 reply | 1 reply | 8 |
| answered question | 6 | 0 | 1 | 1 | 8 |
| skipped question | | | | | 15 |

| 6. Did you use the web-based program review and planning tool? | | | | | |
|--|---|---------------|-----------------------------------|--------------------------------------|-----------------|
| | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Totals |
| Yes | 55.6% (5) | 100.0% (2) | 66.7% (2) | 100.0% (3) | 70.6% (12) |
| No | 44.4% (4) | 0.0% (0) | 33.3% (1) | 0.0% (0) | 29.4% (5) |
| answered question | 9 | 2 | 3 | 3 | 17 |
| skipped question | | | | | 6 |

7. If you used the web-based planning tool, please rate how easy you found each of the following features of that tool. If you did not use a feature, mark "Did not use this feature."

| | | Please indicate your primary function in the District program review process for 2009-10. | | | | |
|------------------------------------|----------------------------|---|-------------|-----------------------------------|--------------------------------------|-----------------|
| | | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Totals |
| Learning how to use it | Extremely easy | 20.0% (1) | 50.0% (1) | 50.0% (1) | 0.0% (0) | |
| | Easy | 60.0% (3) | 50.0% (1) | 0.0% (0) | 66.7% (2) | |
| | Neither easy nor difficult | 0.0% (0) | 0.0% (0) | 50.0% (1) | 0.0% (0) | |
| | Difficult | 20.0% (1) | 0.0% (0) | 0.0% (0) | 33.3% (1) | |
| | Extremely difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Did not use this feature | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 5 | 2 | 2 | 3 | 12 |
| Navigating from section to section | Extremely easy | 0.0% (0) | 50.0% (1) | 50.0% (1) | 0.0% (0) | |
| | Easy | 50.0% (2) | 0.0% (0) | 50.0% (1) | 33.3% (1) | |
| | Neither easy nor difficult | 25.0% (1) | 0.0% (0) | 0.0% (0) | 66.7% (2) | |
| | Difficult | 25.0% (1) | 50.0% (1) | 0.0% (0) | 0.0% (0) | |
| | Extremely difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Did not use this feature | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |

| | | | | | | |
|---|-----------------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|----|
| | | 4 | 2 | 2 | 3 | 11 |
| Creating a plan | Extremely easy | 0.0% (0) | 0.0% (0) | 50.0% (1) | 0.0% (0) | |
| | Easy | 60.0% (3) | 100.0% (2) | 50.0% (1) | 66.7% (2) | |
| | Neither easy nor difficult | 40.0% (2) | 0.0% (0) | 0.0% (0) | 33.3% (1) | |
| | Difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Extremely difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Did not use this feature | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 5 | 2 | 2 | 3 | 12 |
| Entering text in open-text sections (e.g., Description, Analysis and Evaluation) | Extremely easy | 20.0% (1) | 50.0% (1) | 0.0% (0) | 0.0% (0) | |
| | Easy | 80.0% (4) | 50.0% (1) | 100.0% (2) | 66.7% (2) | |
| | Neither easy nor difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 33.3% (1) | |
| | Extremely difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Did not use this feature | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 5 | 2 | 2 | 3 | 12 |
| Entering Goals, Objectives, and Actions | Extremely easy | 0.0% (0) | 50.0% (1) | 50.0% (1) | 0.0% (0) | |
| | Easy | 60.0% (3) | 0.0% (0) | 50.0% (1) | 33.3% (1) | |

| | | | | | | |
|-----------------------------|-----------------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|----|
| | Neither easy nor difficult | 40.0% (2) | 50.0% (1) | 0.0% (0) | 33.3% (1) | |
| | Difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 33.3% (1) | |
| | Extremely difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Did not use this feature | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 5 | 2 | 2 | 3 | 12 |
| Entering Resource requests | Extremely easy | 0.0% (0) | 50.0% (1) | 50.0% (1) | 0.0% (0) | |
| | Easy | 60.0% (3) | 0.0% (0) | 50.0% (1) | 33.3% (1) | |
| | Neither easy nor difficult | 20.0% (1) | 50.0% (1) | 0.0% (0) | 33.3% (1) | |
| | Difficult | 20.0% (1) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Extremely difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 33.3% (1) | |
| | Did not use this feature | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 5 | 2 | 2 | 3 | 12 |
| Adding supporting documents | Extremely easy | 20.0% (1) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Easy | 60.0% (3) | 100.0% (1) | 50.0% (1) | 100.0% (3) | |
| | Neither easy nor difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Difficult | 20.0% (1) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Extremely | 0.0% | 0.0% | 0.0% | 0.0% | |

| | | | | | | |
|---|-----------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----|
| | difficult | (0) | (0) | (0) | (0) | |
| | Did not use this feature | 0.0% (0) | 0.0% (0) | 50.0% (1) | 0.0% (0) | |
| | | 5 | 1 | 2 | 3 | 11 |
| Rolling up lower-level plans into a division or area plan | Extremely easy | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Easy | 40.0% (2) | 50.0% (1) | 0.0% (0) | 66.7% (2) | |
| | Neither easy nor difficult | 0.0% (0) | 0.0% (0) | 50.0% (1) | 0.0% (0) | |
| | Difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Extremely difficult | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Did not use this feature | 60.0% (3) | 50.0% (1) | 50.0% (1) | 33.3% (1) | |
| | | 5 | 2 | 2 | 3 | 12 |
| | answered question | 5 | 2 | 2 | 3 | 12 |
| | | | | | skipped question | 11 |

8. If you used the web-based planning tool, what specific improvements in it would you recommend? (500 characters max, or about five lines)

| Please indicate your primary function in the District program review process for 2009-10. | | | | | |
|---|-------------|-------------|-----------------------------------|--------------------------------------|----------------|
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Count |
| | 4 replies | 1 reply | 1 reply | 1 reply | 7 |
| <i>answered question</i> | 4 | 1 | 1 | 1 | 7 |
| <i>skipped question</i> | | | | | 16 |

| 9. Overall, how helpful was the program review process to your unit(s) in doing each of the following? | | | | | | |
|--|--------------------|---|---------------|-----------------------------------|--------------------------------------|-----------------|
| | | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Totals |
| Measuring our effectiveness | Extremely helpful | 12.5% (1) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |
| | Quite helpful | 50.0% (4) | 100.0% (2) | 33.3% (1) | 100.0% (3) | |
| | Somewhat helpful | 25.0% (2) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |
| | Not very helpful | 12.5% (1) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Not at all helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 8 | 2 | 3 | 3 | 16 |
| Analyzing our strengths and weaknesses | Extremely helpful | 0.0% (0) | 50.0% (1) | 33.3% (1) | 66.7% (2) | |
| | Quite helpful | 50.0% (4) | 50.0% (1) | 33.3% (1) | 33.3% (1) | |
| | Somewhat helpful | 50.0% (4) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |
| | Not very helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Not at all helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 8 | 2 | 3 | 3 | 16 |
| Identifying needed improvements | Extremely helpful | 0.0% (0) | 50.0% (1) | 33.3% (1) | 33.3% (1) | |
| | Quite helpful | 62.5% (5) | 50.0% (1) | 33.3% (1) | 66.7% (2) | |
| | Somewhat helpful | 37.5% (3) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |

| | | | | | | |
|--|---------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|-----------|
| | Not very helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Not at all helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 8 | 2 | 3 | 3 | 16 |
| Setting goals and objectives for next year | Extremely helpful | 12.5% (1) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |
| | Quite helpful | 75.0% (6) | 100.0% (2) | 33.3% (1) | 100.0% (3) | |
| | Somewhat helpful | 12.5% (1) | 0.0% (0) | 33.3% (1) | 0.0% (0) | |
| | Not very helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | Not at all helpful | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| | | 8 | 2 | 3 | 3 | 16 |
| | answered question | 8 | 2 | 3 | 3 | 16 |
| skipped question | | | | | | 7 |

| 10. In your opinion, how much opportunity did you have to provide meaningful input in the program review and planning process? | | | | | |
|--|---|----------------------------|-----------------------------------|--------------------------------------|----------------------------|
| | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Totals |
| Too much | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) |
| More than enough | 50.0% (4) | 50.0% (1) | 33.3% (1) | 33.3% (1) | 43.8% (7) |
| Enough | 37.5% (3) | 50.0% (1) | 33.3% (1) | 33.3% (1) | 37.5% (6) |
| Too little | 12.5% (1) | 0.0% (0) | 33.3% (1) | 33.3% (1) | 18.8% (3) |
| None at all | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) |
| answered question | 8 | 2 | 3 | 3 | 16 |
| <i>skipped question</i> | | | | | 7 |

| 11. Considering the whole program review and planning process this year, what worked best from your perspective? (500 characters max, or about five lines) | | | | | |
|--|---|-------------|-----------------------------------|--------------------------------------|----------------|
| | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Count |
| | 7 replies | 2 replies | 2 replies | 1 reply | 12 |
| answered question | 7 | 2 | 2 | 1 | 12 |
| <i>skipped question</i> | | | | | 11 |

| 12. Considering the whole program review and planning process this year, what improvements are most needed for the next cycle? (500 characters max, or about five lines) | | | | | |
|--|---|-------------|-----------------------------------|--------------------------------------|----------------|
| | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Count |
| | 7 replies | 2 replies | 2 replies | 1 reply | 12 |
| answered question | 7 | 2 | 2 | 1 | 12 |
| skipped question | | | | | 11 |

| 13. If you have any other comments about the District operations program review and planning process this year, or about this survey, please enter them here. (1000 characters max, or about 10 lines) | | | | | |
|--|---|-------------|-----------------------------------|--------------------------------------|----------------|
| | Please indicate your primary function in the District program review process for 2009-10. | | | | |
| | Unit member | Unit leader | Division manager (e.g., director) | Area manager (e.g., vice chancellor) | Response Count |
| | 5 replies | 1 reply | 0 replies | 1 reply | 7 |
| answered question | 5 | 1 | 0 | 1 | 7 |
| skipped question | | | | | 16 |