

Office of  
Research & PlanningPrepared by:  
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### Research Briefs from the Office of Institutional Research ACCT-208 Success, Retention, and Successful Persistence to ACCT-209

**Purpose:** The purpose of this brief is to illustrate the success and retention of ACCT-208 (Introduction to Financial Accounting) from 2007 – 2008 to 2009 – 2010. In addition, CHC student successful persistence from ACCT-208 to ACCT-209 (Introduction to Managerial Accounting) was also examined.

**Methodology:** Grades on record (GOR) refer to one of the following grades: A, B, C, D, F, P, NP, I, or W. Success rate is a grade of A, B, C, or P divided by the number of GOR. Retention is the number of A, B, C, D, F, P, NP, or I grades divided by the number of GOR. Successful persistence rate tracks the number of students who successfully completed ACCT-208 and ACCT-209.

**Findings:** Tables 1 and 2 illustrate the success and retention rates of ACCT-208 students as well as the successful persistence rate of students successfully completing ACCT-208 and ACCT-209. The overall success rate from 2007 – 2008 to 2009 – 2010 in ACCT-208 was 59.3%. The success rate in ACCT-208 has decreased from 62.7% in 2007 – 2008 to 58.5% 2009 – 2010. In addition, 285 students have successfully completed ACCT-208 in the last three years. Overall, 41.1% or 117 of the 285 students have successfully completed both ACCT-208 and ACCT-209.

**Table 1: Success and Retention of ACCT-208 CHC Students from 2007 – 2008 to 2009 – 2010.**

ACCT-208	Success			Retention		
	#	GOR	%	#	GOR	%
2007-2008	99	158	62.7	137	158	86.7
2008-2009	90	159	56.6	121	159	76.1
2009-2010	96	164	58.5	135	164	82.3
Total	285	481	59.3	393	481	81.7

**Table 2: Successful Persistence from ACCT-208 to ACCT-209 from 2007 – 2008 to 2009 – 2010.**

Successful in ACCT-208		GOR in ACCT-209		Successful in ACCT-209	
Term	Success	#	%	#	% Success in ACCT-209
2007-2008	99	49	49.5	44	44.4
2008-2009	90	50	55.6	46	51.1
2009-2010	96	28	29.2	27	28.1
Total	285	127	44.6	117	41.1

Note: "% Success in ACCT-209" is the number of successful grades earned in ACCT-209 divided by the number of students who successfully completed ACCT-208 (e.g.: 44 / 99 = 44.4%).

Any questions regarding this report can be requested from the Office of Institutional Research at: (909) 389-3206 or you may send an e-mail request to [kwurtz@craftonhills.edu](mailto:kwurtz@craftonhills.edu). (ACCT\_persistence\_208to209.doc; Grades\_All\_20100604\_FiveYears\_CHC.sav)