

**Crafton Hills College
Planning and Program Review Committee
Program Health Evaluation Rubric**

Variable	Rating	Score	Comments
Effectiveness			
Curriculum/Instructional Improvement	3 = Curriculum is needs-based with SLOs defined, assessed and evaluated 2 = Curriculum is not up-to-date, SLOs cycle incomplete 1 = Curriculum has not been updated, SLOs cycle not started		
Scheduling	3 = Unit has developed matrix of course offerings, courses are scheduled according to the published pattern, and matrix is continuously improved 2 = Unit has developed matrix of course offerings and courses are scheduled according to published pattern 1 = Unit does not have a matrix of course offerings		
Persistence	3 = 80% complete defined sequence(s) 2 = 60-79% complete defined sequence(s) 1 = 59% or less complete defined sequence(s)		
Retention	3 = Retention above 80% 2 = Between 65 and 79% 1 = Below 65%		
Pass rate	3 = Pass Rate above 74% 2 = Between 61 and 74% 1 = Below 60%		
Enrollment	3 = Enrollment growing at 3% or more per year 2 = Enrollment growing at 0-2.99% per year 1 = Declining enrollment		
Faculty Ratio	3 = Full-time to part-time faculty ratio exceeds 75/25 2 = Full-time to part-time faculty ratio meets 65-75/35-25 1 = Full-time to part-time faculty ratio below 65/35		
Marketing / Outreach	3 = Unit has a plan for outreach and faculty participate in activities on a regular basis 2 = Unit does not have a plan for outreach but faculty participate in campus outreach 1 = Faculty do not participate in any outreach activity		

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Efficiency			
WSCH / FTEF	3 = Above 525 2 = At 475-524 1 = Less than 475		
Faculty Load	3 = Faculty meet contract requirements for load with targeted enrollments 90-100% 2 = Faculty meet load with targeted enrollments 85-90% 1 = Faculty do not meet load due to low enrollment 0-84%		