

Crafton Hills College

Academic Senate Agenda & Minutes

Date: October 16th, 2013

Time: 3:00 – 4:45 p.m.

Location: LRC 226

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.gh
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

- Rely primarily upon the advice and judgment of the academic senate, OR

The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

Members – Roll Call by Sign in <u>Career Ed & Human Dvlpmnt</u> TL Brink Brad Franklin Jim Holbrook JoAnn Jones Meridyth McLaren	<u>Math, Eng & Instr. Suprt</u> Kathleen Gibson Catherine Hendrickson Dean Papas/Gwen DiP Scott Rippy Sherri Wilson Gary Williams	<u>Arts and Sciences</u> Brianna Andrews Denise Allen-Hoyt Robert Brown Richard Hughes Jessica McCambly Mark McConnell Julie McKee Bob O'Toole Snezana Petrovic Diane Purvis (PT rep)	<u>Student Services</u> Debbie Bogh Damaris Matthews Mariana Moreno Kim McCormick
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Guests:

	DISCUSSION / ACTION	FURTHER ACTION
Call Meeting To Order		
Administrative Report (20 min)		
Treasurer's Report (1 st mtg) (2 min) McKee		
CTA Report (2 nd mtg) (5 min) McLaren		
Classified Senate Report (1 st mtg) (3 min)		
Student Senate Report (1 st mtg) (3 min)		
AS President's Report (10 min) Allen A. New Senators at Large B. Request for a Classified Senate Rep C. Wait Lists (implementation update)	A. Rey Bell and Patricia Menchaca	
Consent Agenda A. Courses in Curricunet		

<p>Approval of Minutes (3 min) Allen 9.18.13</p>		
<p>AS Committee Reports 1st meeting of the month: A. District Assembly (Jim) B. Chairs (Julie) C. Honors Steering (Debi) 2nd meeting of the month: A. Curriculum (Mark M) B. Educational Policy (Rich H) C. Educational Technology (Meridyth) Other Committee Reports A. SSEEMM (1st meeting)</p>		
<p>Old Business A. Academic Senate Resolution Process B. Compressed Calendar</p>	<p>A. Review, revise and approve the AS resolutions process. B. The Chairs Committee is recommending departments explore alternative scheduling/short term course offerings within the 18 week semester lineup</p>	
<p>New Business (30 min) Allen A. Non credit classes B. Auditing policy C. Tablet Initiative (Bryan) D. Word Processing Device for AS Secretary</p>	<p>A. Noncredit classes? Where do they fit? How can/should they be implemented to meet the needs of our community? Where do we draw the line for credit vrs noncredit? B. Review and forward a statement to District Assembly C. Should ETC be charged with research the use of tablets (a common technology infrastructure) as a way to address the identified issues/challenges? And forwarding a recommendation to the Academic Senate</p>	
<p>Announcements</p>		
<p>Statements from the public</p>		
<p>Adjourn</p>		
<p>Future Business A. Graduation ceremony participation policy (Ed policy) B. Class size policy (Ed policy) C. Grant proposal Procoss D. Resolutions E. Preview of the Electronic Ed Plan Tool F. CA virtual college Presentation (Trelisa) G. GE and ILO discussion will take place on a special meeting of the AS on Wed October 30th. H. Confidence/no confidence policy (with exec) I. Department chair Counseling and orphaned courses</p>		
<p>Mission Statement To advance the education and success of students in a quality learning environment.</p>	<p>Vision Statement To be the premier community college for public safety and health services careers and transfer preparation.</p>	<p>Institutional Values creativity, inclusiveness, excellence, and learning-</p>

