

Crafton Hills College

Academic Senate Agenda & Minutes

Date: April 16, 2014
Next Meeting: May 7th
Time: 3:00 – 4:45 p.m.
Location: LRC 226

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

- Rely primarily upon the advice and judgment of the academic senate, OR

The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

Members – Roll Call by Sign in
Career Ed & Human Dvlpmnt

TL Brink
 Jim Holbrook
 JoAnn Jones
 Meridyth McLaren

Senators at Large

Rey Bell
 Patricia Menchaca

Math, Eng & Instr. Suprt

Kathleen Gibson
 Catherine Hendrickson
 Dean Papas/Gwen DiP
 Scott Rippy
 Sherri Wilson
 Gary Williams

Arts and Sciences

Breanna Andrews
 Denise Allen-Hoyt
 Robert Brown
 Richard Hughes
 Jessica McCambly
 Mark McConnell
 Julie McKee
 Bob O'Toole
 Snezana Petrovic
 Diane Purvis (PT rep)

Student Services

Debbie Bogh
 Damaris Matthews
 Mariana Moreno
 Kim McCormick

Guests:

	DISCUSSION / ACTION	FURTHER ACTION
Call Meeting To Order		
Administrative Report (5 min) • Chancellor Bruce Baron		
Treasurer's Report (1 st mtg) (2 min) McKee		
CTA Report (2nd mtg) (5 min) McLaren		
Classified Senate Report (1 st mtg) (3 min)		
Student Senate Report (1 st mtg) (3 min)		
AS President's Report (10 min) Allen	President-Elect Plenary Session	

Informational/Action Item (2 nd mtg) <ul style="list-style-type: none"> • APs and BPs for consideration by District Assembly on 5.6.14 • Vision, Mission & Values (Keith) • 13-14 Growth update, summer and 14-15 academic year (Bryan) 		
Consent Agenda		
Approval of 3.26.14 Minutes & Voting Record Approval of 4.2.14 Minutes & Voting Record		
AS Committee Reports 1st meeting of the month: <ul style="list-style-type: none"> A. District Assembly (Jim) B. Chairs (Julie) C. Honors Steering (Debi) 2 nd meeting of the month: <ul style="list-style-type: none"> D. Curriculum (Mark M) E. Educational Policy (Rich) F. Educational Technology Other Committee Reports SSEEMM (1 st meeting)		
Old Business <ul style="list-style-type: none"> A. Department Chair Selection Process B. Class Size Process – Part IV: Process for Changing Existing Course Caps 	<ul style="list-style-type: none"> A. Review and approve process for spring 2014 Chairs Selection and recommend Chairs revisit this process in the fall and recommend revisions as needed. B. Review Part IV and provide recommendations for revision. 	
New Business <ul style="list-style-type: none"> A. Professional Development Coordinator (Bryan) 		
Statements from the public		
Announcements		
Adjourn		
Future Business <ul style="list-style-type: none"> A. Title V coop grant update (5.16.14) B. Credit/Non-Credit classes C. Program Discontinuance D. New Program Devlpmt E. AP 7250 F. Preview of the Electronic Ed Plan Tool G. CA virtual college Presentation (Trelisa) 		
Mission Statement To advance the education and success of students in a quality learning environment.	Vision Statement To be the premier community college for public safety and health services careers and transfer preparation.	Institutional Values creativity, inclusiveness, excellence, and learning-centeredness.