

## Resolution F15.04 – Budget Processes

Whereas, as established by Board Policy 2510 the Board of Trustees of the San Bernardino Community College District has agreed to embrace the concept of collegial consultation and establish procedures to ensure faculty the right to participate effectively in collegial consultation in particular areas where they have their responsibility and expertise as specified in Title 5 regulations; and

Whereas, processes for institutional planning and budget development, is identified as an academic and professional matter as defined by Title 5 Section 53200; and

Whereas, the Accrediting Commission for Community and Junior Colleges (ACCJC) District Recommendation #3 stated that the District follow their Resource Allocation Model focusing on transparency and inclusiveness, supported by a comprehensive district-wide Enrollment Management Plan and a Human Resource/Staffing Plan integrated with other district-wide programs and financial plans, broadly communicated to the colleges.

Whereas, the final 2015-2016 District Office budget, adopted in September 2015 included an increase of 760% for the District Office Budget (+\$1,950,000) from the what was presented to the District Budget Committee in May 2015 (+\$250,000); and

Whereas the process by which the \$1.7 million District Office budget increase was determined did not ensure faculty the right to participate effectively as is required for budget development which is an academic and professional matters as defined by Title 5; and

Whereas the process by which the District Office budget increase was determined was not supported by a comprehensive district-wide Enrollment Management Plan and a Human Resource/Staffing Plan integrated with other district-wide programs and financial plans, broadly communicated to the colleges as is required to resolve ACCJC recommendation #3.

RESOLVED, the Academic Senate again, recommends the district embrace the concept of collegial consultation and ensure faculty the right to participate effectively in collegial consultation in particular areas where they have their responsibility and expertise as specified in both BP 2510 and Title 5 regulations which includes processes for budget development; and

FURTHER RESOLVED, the Academic Senate recommends the district follow their Resource Allocation Model focusing on transparency and inclusiveness, supported by a comprehensive district-wide Enrollment Management Plan and a Human Resource/Staffing Plan integrated with other district-wide programs and financial plans, broadly communicated to the colleges as is required to meet ACCJC recommendation #3.