

DE Plan - COMMENT sheet

| Document Line | Name | COMMENT | RESPONSE |
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| Page 23 | Benjamin Gamboa | Under 1. Quality Program and Course Development or 5. Policies and Procedures, consider adding objective for substantive change proposal monitoring as DE offerings increase. Although this section may not be used, having it in the plan would add to the comprehensive nature of the DE program. | Objective 7.1 |
| Page 23 | Benjamin Gamboa | Under 6. Monitoring and Evaluating Achievement, consider adding objectives for (1) feedback from needs assessments of faculty for additional and ongoing professional development and (2) the explicit role ETC plays in monitoring quality of student learning. While ETC is described on page 13, making the charge explicit in the objectives will provide clear alignment between the committee and the plan. | Added as objective 6.2 |
| Page 26 | Benjamin Gamboa | Under Objective 2.1, add an action to develop a needs assessment tool in order to identify specific training needs. | Added under objective .1 |
| Page 26 | Benjamin Gamboa | Under Objective 2.1, add a measurement to determine efficacy of DE professional development program. Is there follow-up with faculty or a community of support after they have time to apply knowledge in the classroom? | Not sure where or how best to do this – may be best to be done through professional development. Will discuss with the PD coordinator |
| Page 30 | Benjamin Gamboa | Under Objective 4.6, could we add chat services for librarian support? Current support is by phone or email, I believe. | Added under 4.6 |
| Page 34 | Benjamin Gamboa | Objective 6.2 (SLOs misnumbered, I think), ETC should monitor SLO Cloud “Proposed Action” reports for instruction delivery issues arising from DE and have ongoing discussion around faculty recommendations. | DE courses are deemed to be identical to face to face courses and so SLOs should handled the same way in both. Since ETC has no SLO oversight with F2F they same would apply to DE courses. |

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| | | | ETC can look at success and retention rates and make recommendations related to in-service and support based on these numbers. |