

Crafton Hills College

Academic Senate Agenda

Date: Sept 3, 2014
 Next Meeting: Summer Plenary Aug 15th
 Time: 3:00 – 5:00 p.m.
 Location: LRC 226

The primary function of the Academic Senate is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult Collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

- Rely primarily upon the advice and judgment of the academic senate, OR

The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

Members – Roll Call by Sign in

Career Ed & Human Dvlpmnt

TL Brink
 Jim Holbrook
 Meridyth McLaren

***Senators at Large**

*Danielle Bahner**
*Ray Bell**
*Jeff Cervantes**
*Patricia Menchaca**
*Robert McAtee**
*Jimmy Urbanovich**

Math, Eng & Instr. Suprt

Kathleen Gibson
 Catherine Hendrickson
 Dean Papas
 Scott Rippy
 Sherri Wilson
 Gary Williams

Arts and Sciences

Breanna Andrews
 Denise Allen-Hoyt
 Robert Brown
 Richard Hughes
 Jessica McCambly
 Mark McConnell
 Julie McKee
 Snezana Petrovic
 Diane Purvis (PT rep)

Student Services

Debbie Bogh
 Mariana Moreno
 Kim McCormick

Guests:

	DISCUSSION / ACTION	FURTHER ACTION
Call Meeting To Order		
Administrative Report (5 min)	Bachelor's Degree (status of this?) Common Assessment Initiative (status of this?) Middle College	
CTA Report (2 nd mtg) (5 min) McLaren		
Classified Senate Report (1st mtg) (3 min)		
Student Senate Report (1st mtg) (3 min)		
AS President's Report (10 min) Allen	President Elect Highlights from our Fall Retreat Emeritus Joanne Jones – Resolution Senators at Large – Liz Langenfeld	

Treasurer's Report (1st mtg) (2 min) Menchaca	4.0 Scholars and Faculty Fund Donation to Mark Wurmbrand scholarship fund	
Informational/Action Item		
Consent Agenda		
Approval of 8.15.14 Minutes & Voting Record		
AS Committee Reports 1st meeting of the month: A. District Assembly (Jim) B. Chairs (??) C. Honors Steering (Deb??) 2 nd meeting of the month: D. Curriculum (Mark M ??) E. Educational Policy (Rich??) F. Educational Technology (?) Other Reports SSEEMM (1st meeting) EPI (as needed)	A. Vacancy	
Old Business A. Bylaws (10 min) B. AB86 (15min) C. Basic Skills Committee D. SLOs on the Course outline of record (10 min) E. Catalog Rights (Joe) F. Final Exam Schedule (Brian) G. Tablet Initiative (Brian)	A. Review and Approve changes B. Update/Presentation C. Review/Approve Charge, Membership, Term D. SLO's a. Recommendation #1: that the Student Learning Outcomes be placed on the course outline of record. i. After looking at other course outlines at various campuses, the Curriculum Committee is recommending that SLOs be included on the outline immediately after the course objectives. Reasons: 1. Places the SLO's in a visible spot for all to see especially adjunct faculty. 2. Current accreditation standards allude to the fact that SLOs should be on the course outline of record. 3. Easier to keep track of the SLO's for each course instead of having them stored in another place. b. Recommendation #2: SLO's be added to course outlines and then revised as a part of the required 6 year course revision process and/or any time a course is updated. E. Academic Year? or Per Semester? F. Spring? G. Update and Next steps	
New Business A. Statewide Disciplines List B. Student Success and Support Plan C. Title 5 compliance and aligning to the CHC Associate Degrees D. Middle College	A. Deadline for recommendations is Sept. 30 B. First Read – Return comment sheets to by Sept 12 th C. Recommendation is to revise the current Associate degree course options to comply with Title 5. D. Questions, Issues, concerns	
Statements from the public		
Announcements		
Adjourn		

<p>Future Business</p> <ul style="list-style-type: none"> A. Student Equity Plan (9.17) B. Committee Charges (9.17) C. Accreditation Visit (9.17 AS Agenda) D. AP & BP 4040, AP 4020, BP 4025, AP 4050 (and more) E. Accepting IB Credit as degree applicable credit F. Honors Terminology G. Establishment of a TMC Degree Course Substitution and reciprocity policy H. Credit/Non-Credit classes I. Program Viability (chairs) J. Preview of the Electronic Ed Plan Tool K. CA virtual college Presentation (Trelisa) 		<ul style="list-style-type: none"> A. 9.17 AS Agenda B. 9.17 AS Agenda C. 9.17 AS Agenda
<p style="text-align: center;">Mission Statement</p> <p>To advance the education and success of students in a quality learning environment.</p>	<p style="text-align: center;">Vision Statement</p> <p>To be the premier community college for public safety and health services careers and transfer preparation.</p>	<p style="text-align: center;">Institutional Values</p> <p>Creativity, inclusiveness, excellence, and learning-centeredness.</p>