

Student Learning Outcomes on Course Outlines of Record

- Starting in 2016, the accreditation standards have been revised so that they explicitly indicate that SLO's are to be included on the course outline of record.

II.A.3. The institution identifies and regularly assesses learning outcomes for the courses, programs, certificates, and degrees using established institutional procedures. The institution has official approved and current course outlines that include student learning outcomes. In every class session, students receive a course syllabus that specifies learning outcomes consistent with those in the institution's officially approved course outline.

Because of this, the Curriculum Committee recommends we start next year and have SLOs added as course are revised over the next five years. Document it for the next accreditation visit and have them all done by the time of our next visit in 2020. It would be madness to try to do this all at once.

However, to do this, the Academic Senate needs to 1) vote to place the SLO's on the course outlines and 2) make a decision on where to place the SLO's on the course outline of record.

The SLOs should be entered individually the same way objectives are entered into CurricUNET.

Perhaps we can have *13. Course Objectives* changed to *13. Student Learning Outcomes and Course Objectives* and two fields available for entering each one respectively, which would then be formatted in the following way

13. Student Learning Outcomes and Course Objectives

A. Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

- 1.
- 2.

B. Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1.
- 2.

The advantage of this would include putting the SLOs in the outline where they make the most sense, yet not having to renumber things. It would also hopefully reinforce the difference between SLOs and objectives.

Other examples of how they could be incorporated are in a separate document.