

Priority Registration Rubric		
Directions: Please score how well the program meets each criterion based on the requested priority level.		Score
1	The program requires/encourages students to take math and English (ME) first. (If a program requires ME first, it is a 3, otherwise the program is scored based on the degree to which it encourages ME first.)	
2	The program includes a defined high-unit (e.g. more than 60 units to complete program, requires full-time enrollment) Pathway.	
3	The program provides strong evidence (i.e. research) that the program services will have a positive impact (e.g. student goals, employee professional development, etc.) on program participants.	
4	The program supports the Engage, Learn, and Advance framework (e.g. commitment to service to college such as employee or Student Senator)	
5	Priority Registration is being used as an incentive to encourage participants to engage in behaviors that research has shown to be effective (e.g. tutoring services, counseling, supplemental instruction, learning communities, etc...).	
6	Specific classes are needed by the participant to start and/or remain in the program.	
7	Resources are being used efficiently (e.g.: spreads impact on college resources).	
8	The requested priority registration level does not negatively impact the priority registration of other students.	
<b>Total Score</b>		<b>0</b>

Score Range	
17-24	The SSEEM Committee strongly recommends the requested priority registration to Crafton Council.
12-16	The SSEEM Committee recommends a lower priority registration level to Crafton Council.
11 or less	The SSEEM Committee will not forward a recommendation to Crafton Council.

Scoring Key	
Does not meet criteria	0
Slightly meets criteria	1
Mostly meets criteria	2
Clearly meets criteria	3