

Resolution F09.02 Need for Full-Time Faculty

Whereas, full-time faculty play an indispensable role in the successful operation of the college and are charged with many crucial responsibilities including planning and program review; curriculum design and program improvement; attention to issues of student retention, persistence and success; and student learning outcomes assessment activities as mandated by accreditation;

Whereas, FTES has increased at Crafton Hills College 22 percent over the last three years, yet the number of full-time faculty has remained largely unchanged while during the same period, the number of management positions at the college has nearly doubled;

Whereas, despite the fact that the district is in compliance with its full-time faculty obligation number, the district and the college have failed to move closer to the goal of the 75/25 ratio mandated by AB 1725;

Whereas, the percentage of sections taught by full-time faculty in 2007-2008 was 44.5 percent, with faculty retirements and a failure to replace most of these positions further eroding the percentage of classes taught by full-time faculty both at the college and in the district as a whole;

Whereas, the lack of full-time faculty has had negative impacts on the college, including challenges in meeting accreditation requirements, neglect of disciplines without a full-time faculty member, and decreased morale amongst an already overworked faculty;

Resolved, that the Academic Senate of Crafton Hills College reaffirm the need for hiring new full-time faculty members in order to meet the needs of the college and its students; and

Resolved, that the Academic Senate of Crafton Hills College urge that even during this current budget crisis, college and district administration critically prioritize available resources toward the goal of increasing full-time faculty staffing levels at the college.