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Request to modify the above paragraph to read as follows:

Modifications to a course cap must be justified with at least one of the below criteria, and it is recommended that two or more criteria be considered in a proposal to modify a course cap. Under each criterion below, suggested examples are provided of the types of data that may be used to justify a modification to a course cap. In addition, faculty members who propose a new course to the Curriculum Committee can opt to establish the course cap based on the course cap of a similar course(s) within the discipline or based on one or more of the below criteria:

- A. Course Modality
 - Lab courses vs. combined lecture and lab courses – course caps may be determined separately for labs, which may have different limitations compared to lecture-only courses.
- B. Instructional Delivery
 - Nature of classroom activities
 - Nature of interaction between instructor and students
 - Use of group work or group projects
- C. Student Assessment
 - Types and/or amount of individual assignments, projects, and/or papers to assess
 - Methods of student assessment, feedback, or evaluation
 - Course-level or Program-level Student Learning Outcomes
 - Course objectives in the COR
- D. Use of Existing Course Cap for a similar course(s) within the discipline
 - For new courses only - cannot be used as one of the required criteria for modifying an existing course cap
 - New course should be comparable (i.e. objectives, topics and scope, assignment, assessment, and pedagogy) to other course(s) in the discipline