

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Bruce Baron, Chancellor
REVIEWED BY: Cheryl A. Marshall, President, CHC
PREPARED BY: Rebeccah Warren-Marlatt, Interim Vice President of Student Services and Instruction, CHC
DATE: February 14, 2013
SUBJECT: Consideration of Approval of Curriculum Modifications

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached Curriculum Modifications.

OVERVIEW

The courses, certificates and degrees at CHC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates and degrees have been approved by the Curriculum Committee of the Academic Senate.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention and Success.

FINANCIAL IMPLICATIONS

None.

CRAFTON HILLS COLLEGE
SUBMITTED FOR BOARD OF TRUSTEES APPROVAL
February 14, 2013

NEW COURSES

DIVISION: Physical and Biological Sciences
DEPARTMENT: Chemistry
COURSE ID: CHEM 150H
COURSE TITLE: General Chemistry I – Honors
SEMESTER UNITS: 5
LECTURE: 3 contact hours per week
48 – 54 contact hours per semester
LAB: 6 contact hours per week
96 – 108 contact hours per semester
PREREQUISITE: MATH 095 or MATH 095C or eligibility for MATH 102 as determined through the Crafton Hills College assessment process. Acceptance into the College Honors Institute
COREQUISITE: None

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: First semester in a year-long general chemistry sequence. Study of the fundamental principles of chemistry. Topics include atomic structure, bonding, the periodic table, stoichiometry, chemical reactions, enthalpy and nomenclature. Laboratory component is both qualitative and quantitative in scope. Critical thinking, writing, measurement, identification, and analysis skills are emphasized. The course meets requirements of science majors as well as pre-dental, pre-medical, pre-veterinary and pre-engineering majors. This course includes content and experiences appropriate for students wishing to earn honors credit.

SCHEDULE DESCRIPTION: First semester of a year-long sequence. Meets requirements of science majors as well as pre-dental, pre-medical, pre-veterinary and pre-engineering majors. Topics include atomic structure, bonding, nomenclature, stoichiometry, chemical reactions, enthalpy and the periodic table. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course will equate with CHEM 150 and CHEM 150H at SBVC

Effective: FA13

Rationale: Increase Honors Program

DIVISION: Physical and Biological Sciences
DEPARTMENT: Chemistry
COURSE ID: CHEM 151H
COURSE TITLE: General Chemistry II – Honors
SEMESTER UNITS: 5
LECTURE: 3 contact hours per week
48 – 54 contact hours per semester
LAB: 6 contact hours per week
96 – 108 contact hours per semester
PREREQUISITE: CHEM 150 or CHEM 150H. Acceptance into the College Honors Institute
COREQUISITE: None
DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: Continuation of CHEM 150. Topics include kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, nuclear reactions and chemistry of coordination compounds. Laboratory portion will include a variety of experiments to supplement and reinforce class work. Critical thinking, writing, measurement, identification and analysis skills are emphasized. The course meets requirements of science majors as well as pre-dental, pre-medical, pre-veterinary and pre-engineering majors. This course includes content and experiences appropriate for students wishing to earn honors credit.

SCHEDULE DESCRIPTION: Continuation of CHEM 150. Topics include kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, nuclear reactions and chemistry of coordination compounds. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course will equate with CHEM 151 and CHEM 151H at SBVC

Effective: FA13

Rationale: Increase Honors Program

DIVISION: Physical and Biological Sciences
DEPARTMENT: Geography
COURSE ID: GEOG 102
COURSE TITLE: Cultural Geography
SEMESTER UNITS: 3
LECTURE: 3 contact hours per week
48 – 54 contact hours per semester

PREREQUISITE: None

COREQUISITE: None

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: An introduction to the interrelationship between people and the environment. Emphasis on global settlement patterns, economic activities, population trends, agriculture, urban patterns, major languages and religions.

SCHEDULE DESCRIPTION: An introduction to the interrelationship between people and the environment. Emphasis on global settlement patterns, economic activities, population trends, agriculture, urban patterns, major languages and religions.

Note: Course will equate with GEOG 102 at SBVC

Effective: FA13

Rationale: The course is part of the transfer degree model and is being reinstated.

DIVISION: Physical and Biological Sciences
DEPARTMENT: Geography
COURSE ID: GEOG 102H
COURSE TITLE: Cultural Geography – Honors
SEMESTER UNITS: 3
LECTURE: 3 contact hours per week
48 – 54 contact hours per semester
PREREQUISITE: Acceptance into the College Honors Institute
COREREQUISITE: None
DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: An introduction to the interrelationship between people and the environment. Emphasis on global settlement patterns, economic activities, population trends, agriculture, urban patterns, major languages and religions. This course includes content and experiences appropriate for students wishing to earn honors credit.

SCHEDULE DESCRIPTION: An introduction to the interrelationship between people and the environment. Emphasis on global settlement patterns, economic activities, population trends, agriculture, urban patterns, major languages and religions. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course will equate with GEOG 102 at SBVC

Effective: FA13

Rationale: Increase Honors Program

DIVISION: Fine Arts
DEPARTMENT: Music
COURSE ID: MUSIC 103H
COURSE TITLE: Appreciation of American Popular Music – Honors
SEMESTER UNITS: 3
LECTURE: 3 contact hours per week
48 – 54 contact hours per semester
PREREQUISITE: Acceptance into the College Honors Institute
COREQUISITE: None

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: History of American popular music with an emphasis on the music of the current and past century. This course includes content and experiences appropriate for students wishing to earn honors credit.

SCHEDULE DESCRIPTION: History of American popular music with an emphasis on the music of the current and past century. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course will equate with MUSIC 105 at SBVC

Effective: FA13

Rationale: Increase Honors Program

DIVISION: Health and Physical Education
DEPARTMENT: Physical Education
COURSE ID: PE 231
COURSE TITLE: First Aid and CPR
SEMESTER UNITS: 3
LECTURE: 3 contact hours per week
48 – 54 contact hours per semester
PREREQUISITE: None
COREQUISITE: None

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: Provides instruction on emergency care and treatment of illnesses and injuries including training in cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED). Students who successfully pass all National Safety Council requirements will receive a First Aid Certificate. Students who successfully pass all CPR and AED requirements will receive a CPR/AED Certificate.

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

SCHEDULE DESCRIPTION: Provides instruction on emergency care and treatment of illnesses and injuries including training in CPR and AED.

Note: Course will equate with PE 231 at SBVC

Effective: FA13

Rationale: The course is for those wishing to pursue degrees in kinesiology, exercise science and physical education and is representative of the courses necessary to maintain a comprehensive community college physical education curriculum.

DIVISION: Communication and Language
DEPARTMENT: Spanish
COURSE ID: SPAN 157
COURSE TITLE: Spanish for Spanish Speakers I
SEMESTER UNITS: 5
LECTURE: 5 contact hours per week
80 – 90 contact hours per semester
PREREQUISITE: None
COREQUISITE: None

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: First of two courses intended for students who have grown up speaking Spanish but have not formally studied it in an academic environment. Designed to help students develop spelling, writing, reading, and improved conversational skills. Stresses the formal aspects of the language, the rules of the written accent, grammar, vocabulary, past tense verbs, and the culture of Spanish-speaking regions. This course is conducted in Spanish and focuses on grammatical topics equivalent to those covered in SPAN 102.

SCHEDULE DESCRIPTION: First of two courses intended for students who have grown up speaking Spanish but have not formally studied it in an academic environment. Designed to help students develop spelling, writing, reading, and improved conversational skills. This course is conducted in Spanish and focuses on grammatical topics equivalent to those covered in SPAN 102.

Note: Course will equate with SPAN 157 at SBVC

Effective: FA13

Rationale: Hispanic enrollment at Crafton Hills College rose to 32% in 2011. This represents significant growth when compared to only five years earlier. The college also has been awarded three five-year grants as result of its status as a Hispanic Serving Institution. In the last few years there has been an increased number of Spanish-speakers enrolling into SPAN 101, 102, or 103 in order to fulfill their foreign language requirement. These courses were not designed for students who speak Spanish but rather for those who wish to learn to speak Spanish. It has become apparent that the College must develop a program of study that addresses the specific needs of heritage speakers of Spanish. This is the first course of two that aims to better serve this growing student population.

DIVISION: Communication and Language
DEPARTMENT: Spanish
COURSE ID: SPAN 158
COURSE TITLE: Spanish for Spanish Speakers II
SEMESTER UNITS: 5
LECTURE: 5 contact hours per week
80 – 90 contact hours per semester
PREREQUISITE: SPAN 157

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

COREQUISITE: None

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: A continuation of SPAN 157. Second of two courses intended for students who have grown up speaking Spanish but have not formally studied it in an academic environment. Designed to help students further develop spelling, writing, reading, and conversational skills. Stress the formal aspects of the language, more complex grammar structures, writing, reading, vocabulary, and the culture of Spanish-speaking regions. This course is conducted in Spanish and focuses on grammatical topics equivalent to those covered in SPAN 103.

SCHEDULE DESCRIPTION: A continuation of SPAN 157. Second of two courses intended for students who have grown up speaking Spanish but have not formally studied it in an academic environment. Designed to help students further develop spelling, writing, reading, and conversational skills. This course is conducted in Spanish and focuses on grammatical topics equivalent to those covered in SPAN 103.

Note: Course will equate with SPAN 158 at SBVC

Effective: FA13

Rationale: Hispanic enrollment at Crafton Hills College rose to 32% in 2011. This represents significant growth when compared to only five years earlier. The college also has been awarded three five-year grants as result of its status as a Hispanic Serving Institution. In the last few years there has been an increased number of Spanish-speakers enrolling into SPAN 101, 102, or 103 in order to fulfill their foreign language requirement. These courses were not designed for students who speak Spanish but rather for those who wish to learn to speak Spanish. It has become apparent that the College must develop a program of study that addresses the specific needs of heritage speakers of Spanish. This is the second course of two that aims to better serve this growing student population.

MODIFIED COURSES

COURSE ID	COURSE TITLE
ARABIC 103	College Arabic III

SEMESTER UNITS: 5

LECTURE: 5 contact hours per week
80 – 90 contact hours per semester

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: The units are being changed from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

COURSE ID	COURSE TITLE
ARABIC 104	College Arabic IV

SEMESTER UNITS: 5

LECTURE: 5 contact hours per week
80 – 90 contact hours per semester

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: The units are being changed from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

COURSE ID	COURSE TITLE
BIOL 130	Cell and Molecular Biology

CATALOG DESCRIPTION: One in a sequence of two courses required for students majoring in biology and other natural sciences as well as pre-medicine, pre-veterinary and other pre-professional programs. Study of the processes of life at the molecular and cellular level, emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression and regulation, and applications in biotechnology.

SCHEDULE DESCRIPTION: One in a sequence of two courses required for students majoring in biology and other natural sciences as well as pre-medicine, pre-veterinary and other pre-professional programs. Study of the processes of life at the molecular and cellular level, emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression and regulation, and applications in biotechnology.

Note: Course currently equates with BIOL 201 at SBVC

Effective: FA13

Rationale: The course was board approved on May 17, 2012 as a six-year revision. The catalog and schedule description are being revised as well as the reference to laboratory to ensure UC transferability.

COURSE ID	COURSE TITLE
BIOL 130H	Cell and Molecular Biology – Honors

CATALOG DESCRIPTION: One in a sequence of two courses required for students majoring in biology and other natural sciences as well as pre-medicine, pre-veterinary and other pre-professional programs. Study of the processes of life at the molecular and cellular level emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression and regulation, and applications in biotechnology. This course includes content and experiences appropriate for students wishing to earn honors credit.

SCHEDULE DESCRIPTION: One in a sequence of two courses required for students majoring in biology and other natural sciences as well as pre-medicine, pre-veterinary and other pre-professional programs. Study of the processes of life at the molecular and cellular level emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression and regulation, and applications in biotechnology. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: The course was board approved on May 17, 2012 as a six-year revision. The catalog and schedule description are being revised as well as the reference to laboratory to ensure UC transferability.

COURSE ID	COURSE TITLE
BUSAD 100	Introduction to Business

DEPARTMENTAL RECOMMENDATION: Eligibility for ENGL 101

CATALOG DESCRIPTION: Introduction to the fundamental concepts of business in today's economy. Survey of business entities, business activities including accounting, finance, management, and marketing as well as the role information systems, law and regulation, and ethics have on business operations.

SCHEDULE DESCRIPTION: Introduction to the fundamental concepts of business in today's economy. Survey of business entities and business activities including accounting, finance, management and marketing.

Note: Course currently equates with BUSAD 100 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
BUSAD 145	Business Communication

CATALOG DESCRIPTION: REMOVE: This course is also offered as SPEECH 145. ADD: This course is also offered as COMMST 145.

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH). No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
BUSAD 155	Human Relations in the Workplace

CATALOG DESCRIPTION: REMOVE: This course is also offered as SPEECH 155. ADD: This course is also offered as COMMST 155.

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH). No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
CD 205X2	Child Growth and Development Laboratory

COURSE ID: CD 205

CATALOG DESCRIPTION: REMOVE: This course may be taken two times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
CIS 140X2	Networking for Home and Small Businesses (CISCO CCNA 1)

COURSE TITLE: Networking for Home and Small Business (CISCO CCNA 1)

COURSE ID: CIS 140

DEPARTMENTAL RECOMMENDATION: Successful completion of CIS 101

CATALOG DESCRIPTION: First of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. Provides introductory skills needed to obtain entry-level employment as a network installer and develops skills needed to secure employment as a network technician, computer technician, cable installer, and help desk technician.

SCHEDULE DESCRIPTION: First of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments.

Note: Course will equate with CIT 091 at SBVC

Effective: FA13

Rationale: Six-year revision and comply with Title 5 regulations regarding course repeatability

COURSE ID	COURSE TITLE
CIS 141X2	Working at a Small-To-Medium Business or ISP (CISCO CCNA 2)

COURSE ID: CIS 141

PREREQUISITE: CIS 140

CATALOG DESCRIPTION: Second of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Basic overview of routing and remote access, addressing, and security. Network monitoring and basic troubleshooting skills. Introduction to the networking field and preparation for employment or further education and/or training including technical skills required for employment as a computer technician or help desk technician as well as communication skills required for help desk and customer service positions.

SCHEDULE DESCRIPTION: Second of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Basic overview of routing and remote access, addressing, and security. Network monitoring and basic troubleshooting skills.

Note: Course will equate with CIT 092 at SBVC

Effective: FA13

Rationale: Six-year revision and comply with Title 5 regulations regarding course repeatability

COURSE ID	COURSE TITLE
CIS 142X2	Introducing Routing and Switching in the Enterprise (CISCO CCNA 3)

COURSE ID: CIS 142

PREREQUISITE: CIS 141

CATALOG DESCRIPTION: Third of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Study of the equipment, applications and protocols installed in enterprise networks, with a focus on switched networks, wireless requirements, and security. Introduction to advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) protocol and VLAN configurations. Hands-on configuration, installation, and troubleshooting exercises. Further exploration of the networking field and preparation for employment or further education and/or training.

SCHEDULE DESCRIPTION: Third of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Study of the equipment, applications and protocols installed in enterprise networks, with a focus on switched networks, wireless requirements, and security. Introduction to advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) Protocol and VLAN configurations.

Note: Course will equate with CIT 093 at SBVC

Effective: FA13

Rationale: Six-year revision and comply with Title 5 regulations regarding course repeatability

COURSE ID	COURSE TITLE
CIS 143X2	Designing and Supporting Computer Networks (CISCO CCNA 4)

COURSE TITLE: Designing and Configuring Local and Wide Area Network Services (CISCO CCNA 4)

COURSE ID: CIS 143

PREREQUISITE: CIS 142

CATALOG DESCRIPTION: Last of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Study of the design and configuration of both local area and wide area networks and associated services. Course includes CCNA exam preparation. Advanced exploration of the networking field and preparation for employment or further education and/or training.

SCHEDULE DESCRIPTION: Last of four courses leading to the Cisco Certified Network Associate (CCNA) designation. Study of the design and configuration of both local area and wide area networks and associated services. Course includes CCNA exam preparation.

Note: Course will equate with CIT 094 at SBVC

Effective: FA13

Rationale: Six-year revision and comply with Title 5 regulations regarding course repeatability

COURSE ID	COURSE TITLE
CIS 162	Introduction to Flash

CATALOG DESCRIPTION: Introduction to Adobe Flash. Development of skills needed to design, create, and publish Flash animations, navigation buttons, movies, and interactive applications.

SCHEDULE DESCRIPTION: Introduction to Adobe Flash. Development of skills needed to design, create, and publish Flash animations, navigation buttons, movies, and interactive applications.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
CHC 090X4	College Study Skills and Strategies

COURSE ID: CHC 090

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
CIS 165X3	Introduction to Computer Animation

COURSE TITLE: Introduction to 3D Modeling and Animation

COURSE ID: CIS 165

CATALOG DESCRIPTION: Introduction to 3D modeling and animation using Autodesk Maya. Focus includes modeling, texturing, and animating computer generated environments and objects as well as overviews of the animation production pipeline for both film and videogame design.

SCHEDULE DESCRIPTION: Introduction to 3D modeling and animation using Autodesk Maya. Focus includes modeling, texturing, and animating computer generated environments and objects as well as overviews of the animation production pipeline for both film and videogame design.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision and comply with Title 5 regulations regarding course repeatability

COURSE ID	COURSE TITLE
CIS 900X4	Beginning Computing

COURSE ID: CIS 900

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
COMMST 101	Advanced Public Speaking

PREREQUISITE: COMMST 100 or COMMST 100H

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH). No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
COMMST 125	Critical Thinking Through Argumentation and Debate

DEPARTMENTAL RECOMMENDATION: ENGL 101 or COMMST 100 or COMMST 100H

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH). No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 021X20	Preventing Disease Transmission for Emergency Medical Technician-I/EMT-Basic

COURSE ID: EMS 021

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 043X20	Ski Patrol – Basic Patrol Training

COURSE ID: EMS 043

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 090A-ZX3	Selected Topics in Emergency Medical Services

COURSE ID: EMS 090A-Z

CATALOG DESCRIPTION: REMOVE: This course may be taken three times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 091X3	Continuing Education for the Health Professional

COURSE ID: EMS 091

CATALOG DESCRIPTION: REMOVE: This course may be taken three times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 110X20	Advanced Cardiac Life Support – Provider

COURSE ID: EMS 110

PREREQUISITE: EMS 910. Provide a copy of a current American Heart Association (AHA) and Basic Life Support (BLS) Healthcare Provider card

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

CATALOG DESCRIPTION: Improves the quality of care provided to the adult victim of cardiac arrest or other cardiopulmonary emergency. Graded on a Pass or No Pass basis only.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. Six-year revision.

COURSE ID	COURSE TITLE
EMS 112X20	Advanced Cardiac Life Support – Instructor

COURSE ID: EMS 112

PREREQUISITE: EMS 110. Provide a copy of a current American Heart Association (AHA) and Advanced Cardiac Life Support (ACLS) Healthcare Provider card

CATALOG DESCRIPTION: To prepare individuals to become instructors of the American Heart Association (AHA) in Advanced Cardiac Life Support (ACLS) course. Graded on a Pass or No Pass basis only.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. Six-year revision.

COURSE ID	COURSE TITLE
EMS 116X20	Pediatric CPR, First Aid and Safety for Children

COURSE ID: EMS 116

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times. This course is also offered as CD 116X20

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. Also, CD 116X20 was deleted January 19, 2012. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 200A-ZX3	Selected Topics in Emergency Medical Services

COURSE ID: EMS 200A-Z

CATALOG DESCRIPTION: REMOVE: This course may be taken three times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 246X4	Special Studies in Emergency Medical Services

COURSE ID: EMS 246

CATALOG DESCRIPTION: REMOVE: This course may be taken four times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 901X20	Preventing Disease Transmission for Emergency Response Employees

COURSE ID: EMS 901

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 910X20	Basic Life Support – Health Care Provider

COURSE ID: EMS 910

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. Six-year revision

COURSE ID	COURSE TITLE
EMS 912X20	Basic Cardiac Life Support – Instructor

COURSE ID: EMS 912

PREREQUISITE: EMS 910. Provide a copy of a current American Heart Association (AHA) and Basic Life Support (BLS) Healthcare Provider card

CATALOG DESCRIPTION: Review and update of skills and knowledge necessary to perform Cardiopulmonary Resuscitation; techniques of teaching, including practice teaching. Graded on a Pass or No Pass basis only.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. Six-year revision

COURSE ID	COURSE TITLE
EMS 913X20	Basic Cardiac Life Support – Instructor (Recertification)

COURSE ID: EMS 913

PREREQUISITE: EMS 912. Provide a copy of a current American Heart Association (AHA) and Basic Life Support (BLS) Healthcare Provider card

CATALOG DESCRIPTION: To allow qualified individuals to maintain their certification as an instructor for the American Heart Association (AHA) BLS for Healthcare Providers course. Graded on a Pass or No Pass basis only.

Note: Course does not currently equate with SBVC

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. Six-year revision

COURSE ID	COURSE TITLE
EMS 921X20	Emergency Medical Technician Recertification

COURSE ID: EMS 921

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 923X20	Advanced Cardiac Life Support – Instructor (Recertification)

COURSE ID: EMS 923

PREREQUISITE: EMS 112. Provide a copy of a current American Heart Association (AHA) and Advanced Cardiac Life Support (ACLS) Healthcare Provider card

CATALOG DESCRIPTION: The Advanced Cardiac Life Support (ACLS) Instructor recertification course is designed to allow individuals who possess a current AHA ACLS Instructor card to update their knowledge and skills. Graded on a Pass or No Pass basis only.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. Six-year revision

COURSE ID	COURSE TITLE
EMS 932X20	Selected Topics in Emergency Medical Services – Outdoor Emergency Care Refresher “A”

COURSE ID: EMS 932

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 933X20	Selected Topics in Emergency Medical Services – Outdoor Emergency Care Refresher “B”

COURSE ID: EMS 933

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
EMS 934X20	Selected Topics in Emergency Medical Services – Outdoor Emergency Care Refresher “C”

COURSE ID: EMS 934

CATALOG DESCRIPTION: REMOVE: This course may be taken twenty times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
ENGL 146	Writing for Business and the Professions

PREREQUISITE: ENGL 010 or BUSAD 145 or COMMST 145 or eligibility for ENGL 101 as determined through the Crafton Hills College assessment process

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 155	Children’s Literature

PREREQUISITE: ENGL 010 or eligibility for ENGL 101 as determined through the Crafton Hills College assessment process

Note: Course currently equates with ENGL 155 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 155H	Children’s Literature – Honors

PREREQUISITE: Acceptance into the College Honors Institute

Note: Course will equate with ENGL 155 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 160	Literature by Woman

PREREQUISITE: ENGL 010 or eligibility for ENGL 101 as determined through the Crafton Hills College assessment process

Note: Course will equate with ENGL 161 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 170	The Film Experience

DEPARTMENTAL RECOMMENDATION: Eligibility for ENGL 101

Note: Course currently equates with ENGL 153 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 260	Survey of American Literature I

CATALOG DESCRIPTION: An analysis of representative literary works of significant American writers from the late fifteenth century through the Civil War that includes the study of the historical and social context of the literature as well as the lives of important writers.

SCHEDULE DESCRIPTION: An analysis of representative literary works of significant American writers from the late fifteenth century through the Civil War that includes the study of the historical and social context of the literature as well as the lives of important writers.

Note: Course currently equates with ENGL 260 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 261	Survey of American Literature II

Note: Course currently equates with ENGL 261 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 270	Survey of British Literature I

Note: Course currently equates with ENGL 270 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
ENGL 271	Survey of British Literature II

Note: Course currently equates with ENGL 271 at SBVC

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
JAPN 101	College Japanese I

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
JAPN 102	College Japanese II

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
JAPN 103	College Japanese III

SEMESTER UNITS: 5

LECTURE: 5 contact hours per week
80 – 90 contact hours per semester

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: The units are being changed from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

COURSE ID	COURSE TITLE
JAPN 104	College Japanese IV

SEMESTER UNITS: 5

LECTURE: 5 contact hours per week
80 – 90 contact hours per semester

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: The units are being changed from 4 to 5 units in order to align with CHC's second-year language classes and with other California community colleges.

COURSE ID	COURSE TITLE
JOUR 135	Mass Communication in Society

CATALOG DESCRIPTION: REMOVE: This course is also offered as SPEECH 135. ADD: This course is also offered as COMMST 135.

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH). No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
LIBR 100	Introduction to Library Research and Information Competency

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
MATH 903X4	Math Support Lab

COURSE ID: MATH 903

CATALOG DESCRIPTION: REMOVE: This course may be taken four times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
MUSIC 164X4	Concert Band

PREREQUISITE: Intermediate or higher performance level on traditional band instrument as determined by audition

CATALOG DESCRIPTION: Rehearsal and performance of concert band literature. This course may be taken four times.

SCHEDULE DESCRIPTION: Rehearsal and performance of concert band literature.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
MUSIC 180X4	Rehearsal and Performance

COURSE TITLE: Musical Theatre Workshop

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: Rehearsal and performance of musical theatre productions.

SCHEDULE DESCRIPTION: Rehearsal and performance of musical theatre productions.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
MUSIC 190X4	Songwriting and Composition

COURSE ID: MUSIC 190

CATALOG DESCRIPTION: REMOVE: This course may be taken four times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
PHIL 105	Introduction to Ethics: Moral Values in Today's Society

DEPARTMENTAL RECOMMENDATION: Eligibility for ENGL 101

CATALOG DESCRIPTION: Study of the history and application of moral philosophy that analyzes prominent ethical traditions and applies them to contemporary moral issues. Discussion of philosophical topics, including goodness, virtue, duty, obligation, utility and conscience and contemporary moral issues, including capital punishment; legalization of drugs; advances in medicine, science and technology; environmental issues; race and ethnicity; sex and marriage; reproductive technology and war.

Note: Course currently equates with PHIL 105 at SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
PHIL 105H	Introduction to Ethics: Moral Values in Today's Society – Honors

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: Study of the history and application of moral philosophy that analyzes prominent ethical traditions and applies them to contemporary moral issues. Discussion of philosophical topics, including goodness, virtue, duty, obligation, utility and conscience and contemporary moral issues, including capital punishment; legalization of drugs; advances in medicine, science and technology; environmental issues; race and ethnicity; sex and marriage; reproductive technology and war. This course includes content and experiences appropriate for students wishing to earn honors credit.

Note: Course does not currently equate with SBVC

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
RESP 051X4	Cardiopulmonary Resuscitation: Basic Life Support Healthcare Provider

COURSE ID: RESP 051

CATALOG DESCRIPTION: REMOVE: This course may be taken four times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
RESP 109AX2	Clinical Refresher: Clinical Application I

COURSE ID: RESP 109A

CATALOG DESCRIPTION: REMOVE: This course may be taken two times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
RESP 109BX2	Clinical Refresher: Clinical Application II

COURSE ID: RESP 109B

CATALOG DESCRIPTION: REMOVE: This course may be taken two times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
RESP 138X4	Clinical Medicine I

COURSE ID: RESP 138

CATALOG DESCRIPTION: REMOVE: This course may be taken four times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
RESP 209AX2	Clinical Refresher: Advanced Clinical Application I

COURSE ID: RESP 209A

CATALOG DESCRIPTION: REMOVE: This course may be taken two times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
RESP 209BX2	Clinical Refresher: Advanced Clinical Application II

COURSE ID: RESP 209B

CATALOG DESCRIPTION: REMOVE: This course may be taken two times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
RESP 238X4	Entry Level and Advanced Practitioner Examinations: Review and Seminar

COURSE ID: RESP 238

CATALOG DESCRIPTION: REMOVE: This course may be taken four times.

Effective: FA13

Rationale: To comply with Title 5 regulation regarding course repeatability. No changes are being made to the equate codes.

COURSE ID	COURSE TITLE
THART 110	Voice and Diction

CATALOG DESCRIPTION: REMOVE: This course is also offered at SPEECH 110. ADD: This course is also offered as COMMST 110. No changes are being made to the equate codes.

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH).

COURSE DELETIONS

COURSE ID	COURSE TITLE
MARKET 105	Salesmanship Principles
MULTI 119	Digital Video Production
OCA 180	Word Processing
OCA 182	Introduction to Spreadsheet Concepts and Application
OCA 184	Access and Database Management
PSYCH 116	Psychology of Gender Roles
THART 130X4	Jazz Dance

Effective: FA13

Rationale: Courses are no longer being offered. The crosslisted course of THART 130X4 is being removed from PE/I 130X4 and is being replaced with DANCE 130X4.

DISTANCE EDUCATION

COURSE ID	DE TYPE
BUSAD 100	100% Online
CIS 162	100% Online and Hybrid
ENGL 155	100% Online and Hybrid
ENGL 160	100% Online and Hybrid

Effective: FA13

Rationale: To increase Distance Education course offerings

NEW TRANSFER DEGREES

ASSOCIATE IN ARTS IN ANTHROPOLOGY FOR TRANSFER

The Associate in Arts-Transfer (AA-T) degree in Anthropology at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in anthropology or a related field of study.

REQUIRED COURSES:		UNITS
ANTHRO 102	Cultural Anthropology	(3.00)
	OR	
ANTHRO 102H	Cultural Anthropology-Honors	(3.00)
ANTHRO 106	Biological Anthropology	(3.00)
	OR	
ANTHRO 106H	Biological Anthropology-Honors	(3.00)
ANTHRO 100	Introduction to Archeology	3.00
MATH 108	Statistics	(4.00)
	OR	
PSYCH 108	Statistics	(4.00)

Students must complete at least three units from the following list:

		UNITS
PSYCH 101	Research Methods	3.00
ANAT 101	Essentials of Human Anatomy and Physiology	4.00
GEOL 100 1	Physical Geology	(4.00)
	OR	
GEOL 100H 2	Physical Geology-Honors	(4.00)
GEOL 150	Geology and the Environment	(3.00)
	OR	
GEOL 150H	Geology and the Environment-Honors	(3.00)
GIS 175	Introduction to Information Mapping	3.00

Students must complete at least three additional units from the following list:

		UNITS
PSYCH 101	Research Methods	3.00
ANAT 101	Essentials of Human Anatomy and Physiology	4.00
GEOL 100 1	Physical Geology	(4.00)
	OR	
GEOL 100H 2	Physical Geology-Honors	(4.00)
GEOL 150	Geology and the Environment	(3.00)
	OR	
GEOL 150H	Geology and the Environment-Honors	(3.00)
GIS 175	Introduction to Information Mapping	3.00
ANTHRO 110	Tribal and Ethnic Religions	(3.00)
	OR	
RELIG 110	Tribal and Ethnic Religions	(3.00)
ANTHRO 107	The United States and the North American Indians	(3.00)

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

23 of 30

	OR	
HIST 107	The United States and the North American Indians	(3.00)
COMMST 174	Communication in a Diverse World	3.00
GEOG 102	Cultural Geography	(3.00)
	OR	
GEOG 102H	Cultural Geography – Honors	(3.00)
GEOG 120	World Regional Geography	3.00
RELIG 101	Introduction to World Religions	(3.00)
	OR	
RELIG 101H	Introduction to World Religions-Honors	(3.00)
SOC 100	Introduction to Sociology	(3.00)
	OR	
SOC 100H	Introduction to Sociology-Honors	(3.00)
SOC 141	Minority Relations	3.00
	TOTAL UNITS	19.00

1students may substitute GEOL 101 and GEOL 160 in lieu of GEOL 100. See a counselor for details.
2students may substitute GEOL 101H and GEOL 160 in lieu of GEOL 100H. See a counselor for details.

Effective: FA13

Rationale: To comply with SB 1440 which requires community colleges develop and grant associate degrees for transfer

ASSOCIATE IN SCIENCE IN COMPUTER SCIENCE FOR TRANSFER

The Associate in Science-Transfer (AS-T) degree in Computer Science at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in computer science or a related field of study.

REQUIRED COURSES	UNITS	
CSCI 110	Introduction to Computer Science I	4.00
CSCI 120	Introduction to Computer Science II	4.00
CSCI 200	Discrete Structures	(4.00)
	OR	
MATH 200	Discrete Structures	(4.00)
CSCI 240	Computer Organization and Assembly Language Programming	4.00
MATH 250	Single Variable Calculus I	4.00
MATH 251	Single Variable Calculus II	4.00
PHYSIC 250	College Physics I	4.00
PHYSIC 251	College Physics II	4.00
	TOTAL UNITS	32.00

Effective: FA13

Rationale: To comply with SB 1440 which requires community colleges develop and grant associate degrees for transfer

TRANSFER DEGREE MODIFICATIONS

ASSOCIATE IN ARTS IN BUSINESS ADMINISTRATION FOR TRANSFER

The Associate in Arts-Transfer (AA-T) degree in Business Administration at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in accounting, finance, international business, management, marketing or other business-related field of study.

REQUIRED COURSES	UNITS
ACCT 208 Introduction to Financial Accounting	4.00
ACCT 209 Introduction to Managerial Accounting	4.00
BUSAD 210 Business Law	3.00
ECON 200 Principles of Macroeconomics	3.00
ECON 201 Principles of Microeconomics	3.00
MATH 108 Statistics	(4.00)
OR	
PSYCH 108 Statistics	(4.00)
Students must complete at least six units from the following courses:	UNITS
BUSAD 100 Introduction to Business	3.00
CIS 101 Introduction to Computer and Information Technology	(3.00)
OR	
BUSAD 230 Using Computers for Business	(3.00)
BUSAD 145 Business Communication	(4.00)
OR	
COMMST 145 Business Communication	(4.00)
TOTAL UNITS	27.00

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH).

DEGREE MODIFICATIONS

ASSOCIATE OF ARTS DEGREE THEATRE ARTS

REQUIRED COURSES:	UNITS
THART 100 Introduction to Theatre	(3.00)
OR	
THART 100H Introduction to Theatre-Honors	(3.00)
THART 120 Beginning Acting	3.00

Students must choose one area of emphasis from the following two options:

EMPHASIS IN PERFORMANCE	UNITS
THART 110 Voice and Diction	(3.00)
OR	
COMMST 110 Voice and Diction	(3.00)
THART 220 Intermediate Acting	3.00
THART 221 Advanced Acting	3.00
THART 124X2 1 Beginning Performance Workshop	3.00

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

THART 134X4 2	Technical Theatre Workshop	1.00
THART 140X2	Intermediate Performance Workshop	3.00

Students may substitute THART 140X2 or THART 140X4 in lieu of THART 124X2. See a counselor for details.

Recommended Courses:		UNITS
THART 140X2	Intermediate Performance Workshop	3.00
THART 145	Advanced Theatre Practicum I	3.00
THART 245	Advanced Theatre Practicum II	3.00
THART 226	Play and Screenplay Analysis	3.00
OR		
ENGL 226	Play and Screenplay Analysis	3.00

OR

EMPHASIS IN THEATRE TECHNOLOGY		UNITS
THART 176	Fundamentals of Stagecraft I	3.00
THART 179	Fundamentals of Stagecraft II	3.00
THART 134X4 3	Technical Theatre Workshop	1.00
THART 145	Advanced Theatre Practicum I	3.00
THART 245	Advanced Theatre Practicum II	3.00
TOTAL UNITS		20.00 – 26.00

1 must be taken two times

2 must be taken two times

3 must be taken two times

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH) and changes in repeatability.

ASSOCIATE OF SCIENCE HEALTH SCIENCES DEGREE

The Associate of Arts degree in Health Sciences allows students to explore many aspects of science and health-related issues. This degree prepares students for health care professional programs including nursing, dental hygiene and other health professional programs.

To complete the requirements for the Associate of Science for this degree, a student must:

1. Complete the requirements for an associate degree (see requirements 1 through 8 on page xx).
2. Complete thirty (30) units with a "C" (2.0) or better in each course in the following multidisciplinary degree.
3. Complete enough elective units to meet the minimum 60 units required for the associate degree.

REQUIRED COURSES		UNITS
CHEM 101	Introduction to Chemistry	4.00
ANAT 150	Human Anatomy and Physiology I	4.00
ANAT 151	Human Anatomy and Physiology II	4.00
MICRO 150	Medical Microbiology	5.00
ENGL 101	Freshman Composition	(4.00)

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

26 of 30

	OR	
ENGL 101H	Freshman Composition – Honors	(4.00)
COMMST 100	Elements of Public Speaking	(3.00)
	OR	
COMMST 100H	Elements of Public Speaking – Honors	(3.00)
	OR	
COMMST 111	Interpersonal Communication	(3.00)
	OR	
COMMST 111H	Interpersonal Communication – Honors	(3.00)
PSYCH 100	General Psychology	(3.00)
	OR	
PSYCH 100H	General Psychology – Honors	(3.00)
	OR	
PSYCH 111	Developmental Psychology: Lifespan	(3.00)
SOC 100	Introduction to Sociology	(3.00)
	OR	
SOC 100H	Introduction to Sociology – Honors	(3.00)
	OR	
ANTHRO 102	Cultural Anthropology	(3.00)
	OR	
ANTHRO 102H	Cultural Anthropology – Honors	(3.00)
TOTAL UNITS		30.00

This major sequence includes prerequisite courses common to many nursing, dental hygiene and other health professional programs. However, admissions requirements do vary from program to program. Prospective students should consult a counselor or the program to which they are applying for specific admissions requirements.

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH) and changes in repeatability. Changes to the language of the Associate of Science degree requirements.

CERTIFICATE MODIFICATIONS

BUSINESS MANAGEMENT CERTIFICATE

The objective of this certificate program is to provide entry-level, marketable employment skills to equip the student with a basic understanding of the terminology and basic concepts/procedures used in business, and to acquaint the student with various subfunctions within the overall career field of business. Completion of the certificate program will prepare the student for entry-level employment in a variety of related occupations including supervision, small business ownership, and management trainee.

Admission: Open to all students. Registration is limited to class size restrictions.

REQUIRED COURSES:		UNITS
ACCT 208	Introduction to Financial Accounting	4.00
ACCT 209	Introduction to Managerial Accounting	4.00
BUSAD 100	Introduction to Business	3.00

Curriculum Meeting: 12/10/12, 01/14/13

Conjoint Meeting: 01/31/13

Board of Trustees Meeting: 02/14/13

BUSAD 145	Business Communication	(4.00)
	OR	
COMMST 145	Business Communication	(4.00)
BUSAD 155	Human Relations in the Workplace	(3.00)
	OR	
COMMST 155	Human Relations in the Workplace	(3.00)
COMMST 111	Interpersonal Communication	(3.00)
	OR	
COMMST 111H	Interpersonal Communication – Honors	(3.00)
COMMST 140	Small Group Communication	3.00
BUSAD 200	Business Management	3.00
BUSAD 210	Business Law	3.00
BUSAD 230	Using Computers for Business	(3.00)
	OR	
CIS 101	Introduction to Computer and Information Technology	(3.00)
MARKET 100	Marketing Principles	3.00
MATH 108	Statistics	(4.00)
	OR	
PSYCH 108	Statistics	(4.00)
ECON 100	Introduction to Economics	(3.00)
	OR	
ECON 200	Principles of Macroeconomics	(3.00)
	OR	
ECON 201	Principles of Microeconomics	(3.00)
	TOTAL UNITS	43.00

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH).

RETAIL MANAGEMENT CERTIFICATE

The objective of this certificate program is to give students a foundation for a career in the retail management field. Some of the activities involved in retailing are selection and buying of merchandise, marketing, and product displays, selling, inventory control, customer relations and pricing. The student usually enters the retailing field as a clerk or cashier and advances in the following manner: Assistant Manager, Manager, and Upper Management.

Admission: Open to all students. Registration is limited to class size restrictions.

REQUIRED COURSES:		UNITS
ACCT 208	Introduction to Financial Accounting	4.00
BUSAD 053	Business Computations	3.00
BUSAD 103	Human Resources Management	3.00
BUSAD 145	Business Communication	(4.00)
	OR	
COMMST 145	Business Communication	(4.00)
BUSAD 155	Human Relations in the Workplace	(3.00)
	OR	
COMMST 155	Human Relations in the Workplace	(3.00)
BUSAD 200	Business Management	3.00
BUSAD 230	Using Computers for Business	(3.00)

	OR	
CIS 101	Introduction to Computer and Information Technology	(3.00)
MARKET 100	Marketing Principles	3.00
MARKET 106	Retail Management	3.00
COMMST 111	Interpersonal Communication	(3.00)
	OR	
COMMST 111H	Interpersonal Communication – Honors	(3.00)
	TOTAL UNITS	32.00

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH).

CHC GENERAL EDUCATION

- B. REMOVE: SPEECH 135, 174
ADD: COMMST 135, 174

- C2. REMOVE: SPEECH 120, 120H
ADD: COMMST 120, 120H

- D2. REMOVE: SPEECH 100, 100H, 111, 111H, 140, 145, 155
ADD: COMMST 100, 100H, 111, 111H, 140, 145, 155

- D4. REMOVE: SPEECH 125
ADD: COMMST 125

- F1. REMOVE: SPEECH 174
ADD: COMMST 174

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH).

IGETC

- Area 1C. REMOVE: SPEECH 100, 100H, 111, 111H, 140
ADD: COMMST 100, 100H, 111, 111H, 140

- Area 4G. REMOVE: SPEECH 135, 174
ADD: COMMST 135, 174

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH).

CSU GENERAL EDUCATION

- A1. REMOVE: SPEECH 100, 100H, 111, 111H or 140
ADD: COMMST 100, 100H, 111, 111H or 140

D7. REMOVE: SPEECH 135, 174
ADD: COMMST 135, 174

E. REMOVE: SPEECH 155
ADD: COMMST 155

Effective: FA13

Rationale: Communication Studies (COMMST) is replacing the discipline of Speech Communication (SPEECH).