

CHC Faculty Ethics Statement

1. In our responsibility to Students, we:
 - Demonstrate respect for students as individuals;
 - Adhere to proper roles as intellectual guides and advisors;
 - Encourage intellectual curiosity and challenging discourse in safe classroom environments;
 - Demonstrate sensitivity to the educational needs of our diverse student population;
 - Promote an atmosphere of mutual respect by avoiding exploitation, objectification, harassment, or discriminatory treatment of students;
 - Ensure that the evaluation of a student reflects the true merit of that student's work.

2. In our responsibility to discipline, we:
 - Maintain scholarly competence;
 - Adhere to course outline of record;
 - Maintain honest academic conduct.

3. In our responsibility to colleagues, we:
 - Do not discriminate against or harass colleagues;
 - Respect the pursuit of free inquiry and academic freedom;
 - Show due respect for the opinions of others;
 - Maintain a climate of professional respect;
 - Accept responsibility for institutional shared governance.

4. In our responsibility to the college, we:
 - Seek to be effective educators and scholars;
 - Recognize the effect of our interruption or termination of service and thus, will provide due notice;
 - Avoid creating conflicts of interest in the exercise of multiple professional activities;
 - Create a safe, trusting, non-hostile, and open learning environment;
 - Respect the regulations of SBCCD, while maintaining our right to criticize and seek revision to improve these regulations.

5. In our responsibility to the community, we:
 - Uphold the integrity of SBCCD by identifying statements as one's own and avoiding creating the impression of speaking or acting on behalf of the college;
 - Promote conditions for free inquiry and to further public understanding of academic freedom.