

## Spring 2009, 2010, 2011, and 2013 CCSSE Results Generated for the Counseling Department's PPR

Prepared by Lorena Guadiana

### Overview

The Planning and Program Review (PPR) process is a four-year cycle in which each unit at Craffton Hills College performs a full program review every four years and an annual planning update the second, third and fourth years. The Office of Institutional Effectiveness, Research and Planning (OIERP) intends to provide departments with additional data derived from multiple sources, including the **Community College Survey of Student Engagement (CCSSE)**, in order to help inform programs who are in the PPR process. Included is data from the Spring 2009, 2010, 2011, and 2013 CCSSE that is relevant to each department. The brief illustrates the CCSSE data with no analysis or summarization. The objective is to utilize it as an informative document that will assist each department as they prepare their Annual Planning and/or Three-Year Plan. CCSSE results can help community colleges with planning, evidence based decision making, and help identify improvements in student learning and persistence. The findings included in this brief could be applicable to the goals, objectives, or efficiency measures of each department. Additional results are available for review in the OIERP upon request.

### Methodology

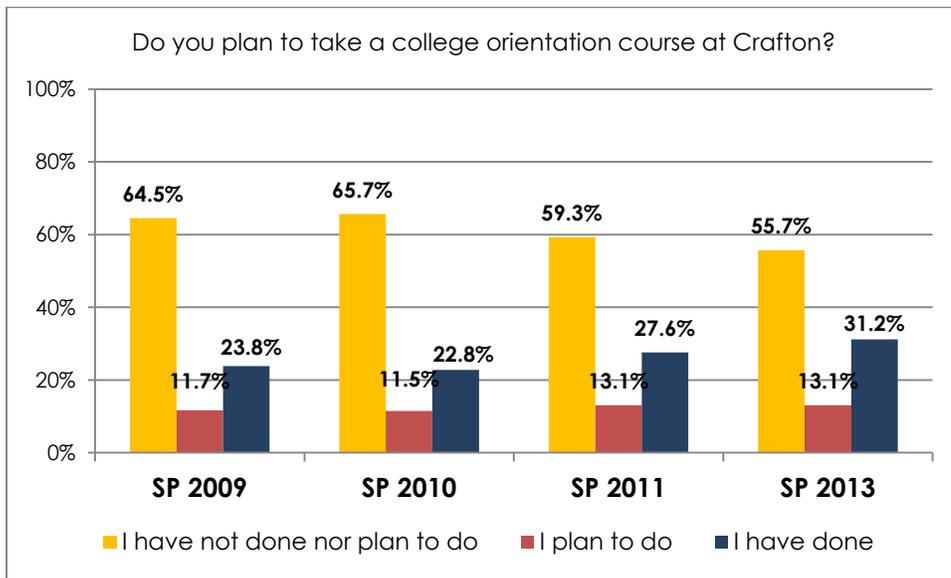
The CCSSE was administered in the Spring of 2009, 2010, 2011, and 2013 to a random sample of Craffton Hills College students in weekly census sections with 10 or more enrolled students. After the Spring 2011, Craffton began administering the CCSSE every other year, as a result the CCSSE was not administered Spring 2012. The results can be generalized to CHC students enrolled in weekly census courses (i.e. a course that spans the entire length of the semester). The sample size is sufficient to generalize results to that of the student population with a 95% confidence level. Because students may have completed the CCSSE in more than one class, only responses from the first class in which they filled out the survey were included. The data in each year may vary because not all respondents answered every question and "Not Applicable" responses have been excluded.

Information in the following tables and figures include all responses to the questions for each of the four years CCSSE was administered to students at Craffton. "N" represents the number of responses received, and "%" is the number of responses received divided by the total number of responses to the question. The results in each table are accompanied by a representative graphic.

**Table 1.** Respondents' answers to whether they plan to take a college orientation course.

Do you plan to take a college orientation course at Craffton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
I have not done nor plan to do	440	64.5	530	65.7	451	59.3	361	55.7	1782	61.5
I plan to do	80	11.7	93	11.5	100	13.1	85	13.1	358	12.4
I have done	162	23.8	184	22.8	210	27.6	202	31.2	758	26.2
<b>Total Responses</b>	<b>682</b>	<b>100</b>	<b>807</b>	<b>100</b>	<b>761</b>	<b>100</b>	<b>648</b>	<b>100</b>	<b>2898</b>	<b>100</b>

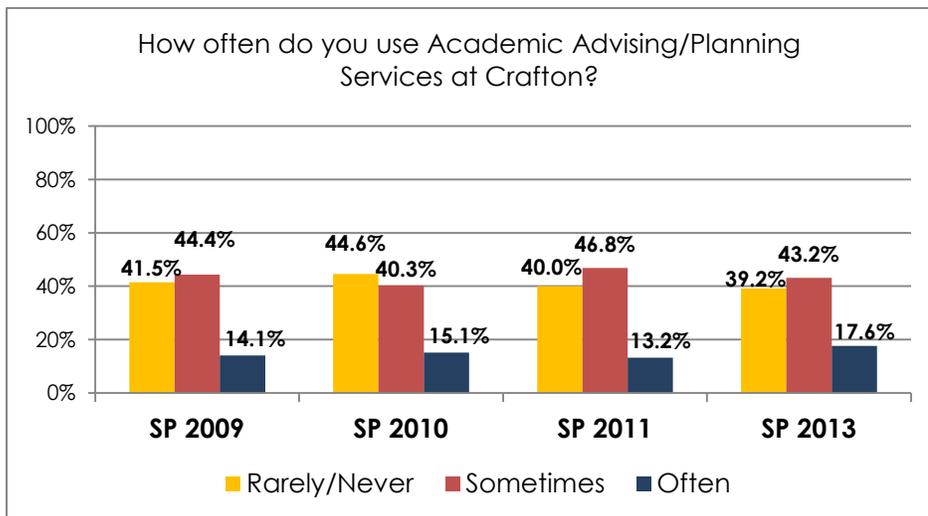
**Figure 1.** Graphic representation of Table 1.



**Table 2.** Respondents' frequency of use of Academic Advising/Planning Services.

How often do you use Academic Advising/Planning Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Rarely/Never	242	41.5	341	44.6	273	40	234	39.2	1090	41.5
Sometimes	259	44.4	308	40.3	319	46.8	258	43.2	1144	43.6
Often	82	14.1	115	15.1	90	13.2	105	17.6	392	14.9
<b>Total Responses</b>	<b>583</b>	<b>100</b>	<b>764</b>	<b>100</b>	<b>682</b>	<b>100</b>	<b>597</b>	<b>100</b>	<b>2626</b>	<b>100</b>

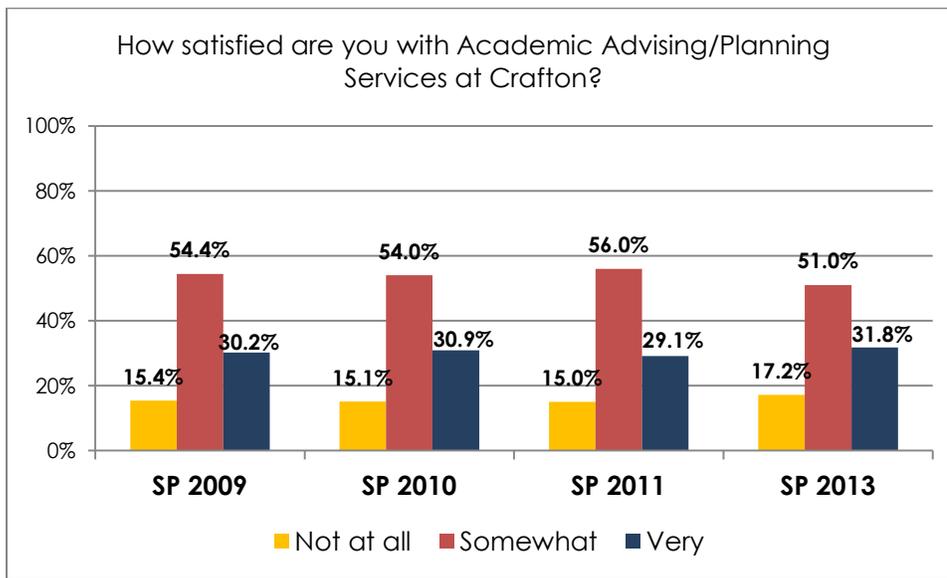
**Figure 2.** Graphic representation of Table 2.



**Table 3.** Respondents' level of satisfaction with Academic Advising/Planning Services.

How satisfied are you with Academic Advising/Planning Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP 2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	78	15.4	99	15.1	89	15	88	17.2	354	15.6
Somewhat	276	54.4	354	54	333	56	261	51.0	1224	53.9
Very	153	30.2	203	30.9	173	29.1	163	31.8	692	30.5
<b>Total Responses</b>	<b>507</b>	<b>100</b>	<b>656</b>	<b>100</b>	<b>595</b>	<b>100</b>	<b>512</b>	<b>100</b>	<b>2270</b>	<b>100</b>

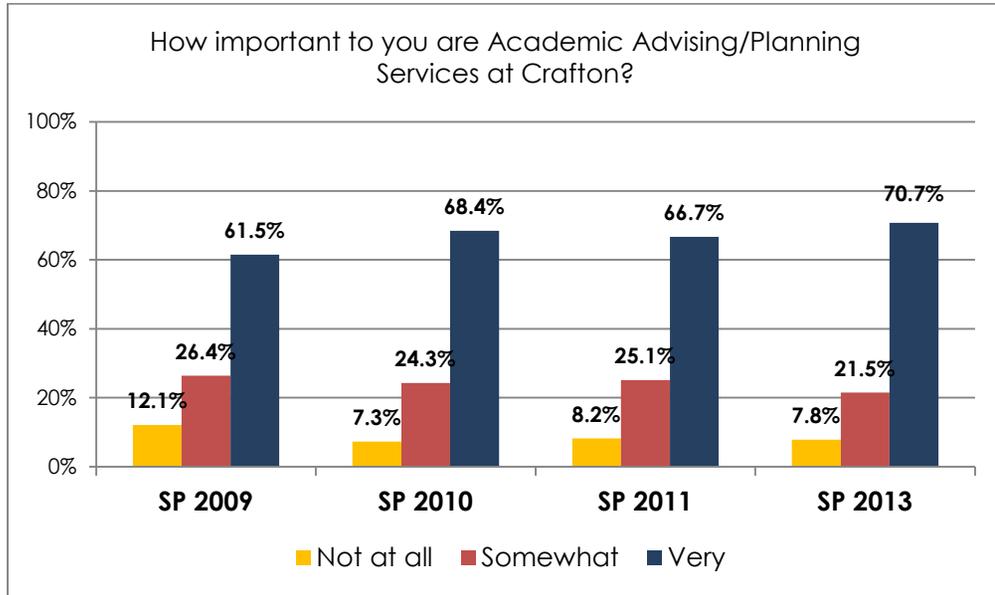
**Figure 3.** Graphic representation of Table 3.



**Table 4.** Respondents' sentiments about how important are Academic Advising/Planning Services to them.

How important to you are Academic Advising/Planning Services at Crafton?	Term/Year								Total	
	SP 2009		SP 2010		SP 2011		SP2013			
	N	%	N	%	N	%	N	%	N	%
Not at all	80	12.1	59	7.3	61	8.2	49	7.8	249	8.8
Somewhat	175	26.4	197	24.3	187	25.1	135	21.5	694	24.4
Very	407	61.5	555	68.4	497	66.7	443	70.7	1902	66.9
<b>Total Responses</b>	<b>662</b>	<b>100</b>	<b>811</b>	<b>100</b>	<b>745</b>	<b>100</b>	<b>627</b>	<b>100</b>	<b>2845</b>	<b>100</b>

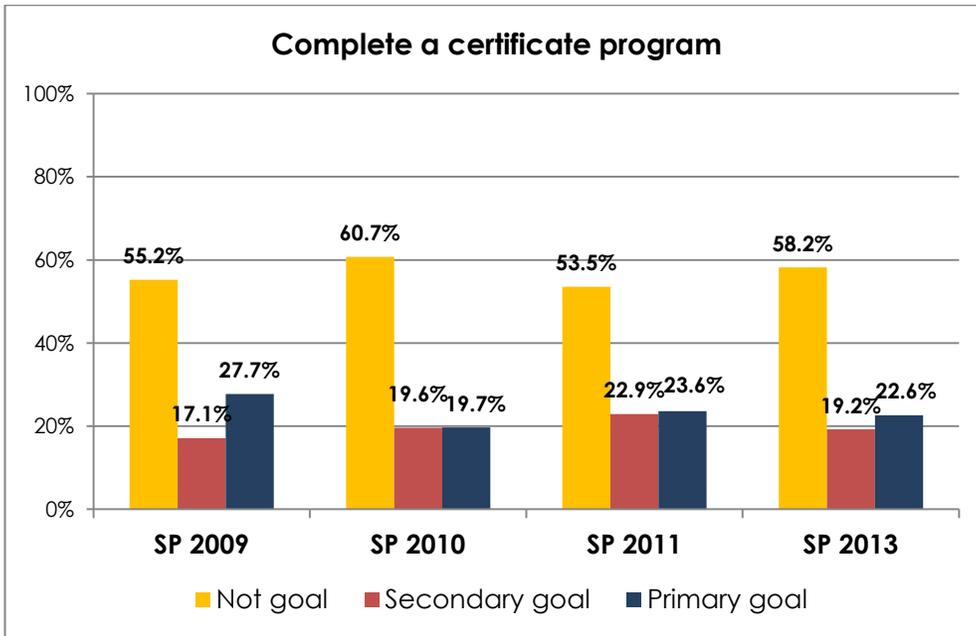
**Figure 4.** Graphic representation of Table 4.



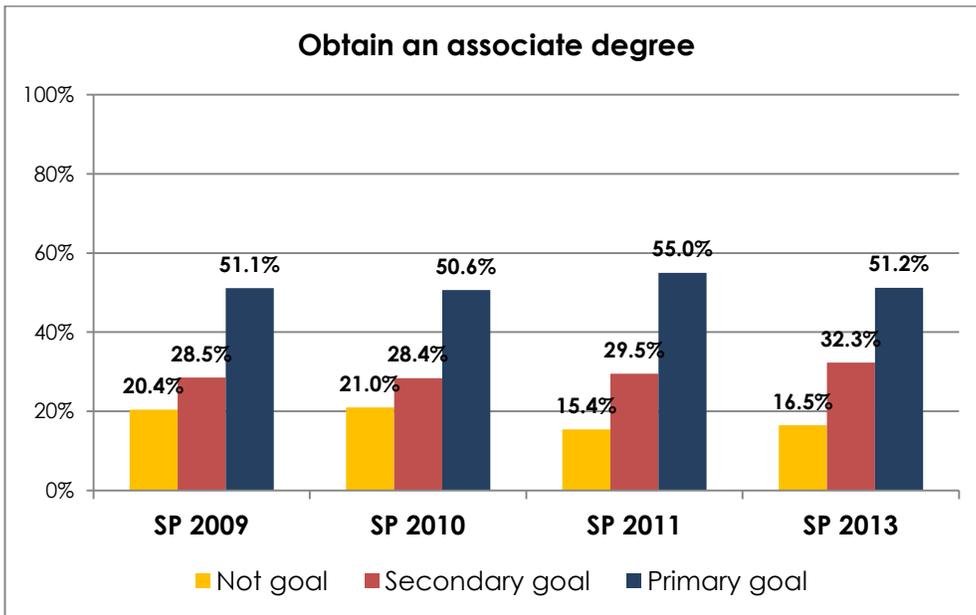
**Table 5.** Respondents' reasons/goals for attending Crafton.

Which of the following are reasons/goals for attending this college?	Not a goal								Secondary Goal								Primary Goal							
	SP 2009		SP 2010		SP 2011		SP 2013		SP 2009		SP 2010		SP 2011		SP 2013		SP 2009		SP 2010		SP 2011		SP 2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Complete a certificate program	372	55.2	493	60.7	408	53.5	376	58.2	115	17.1	159	19.6	175	22.9	124	19.2	187	27.7	160	19.7	180	23.6	146	22.6
Obtain an associate degree	137	20.4	171	21	118	15.4	107	16.5	192	28.5	232	28.4	226	29.5	210	32.3	344	51.1	413	50.6	421	55	333	51.2
Transfer to a 4-year college or university	128	18.9	88	10.7	104	13.6	65	10	131	19.4	126	15.3	129	16.8	94	14.5	417	61.7	608	74	534	69.6	491	75.5
Obtain or update job-related skills	277	41.4	379	46.7	301	39.6	247	38.2	161	24.1	213	26.2	224	29.4	192	29.7	231	34.5	220	27.1	236	31	207	32
Self-improvement/personal enjoyment	195	28.8	279	34.2	246	32.1	206	31.8	251	37.1	300	36.8	282	36.8	227	35	230	34	237	29	238	31.1	215	33.2
Change careers	429	63.6	552	67.8	495	64.6	435	67.4	91	13.5	108	13.3	101	13.2	87	13.5	154	22.8	154	18.9	170	22.2	123	19.1

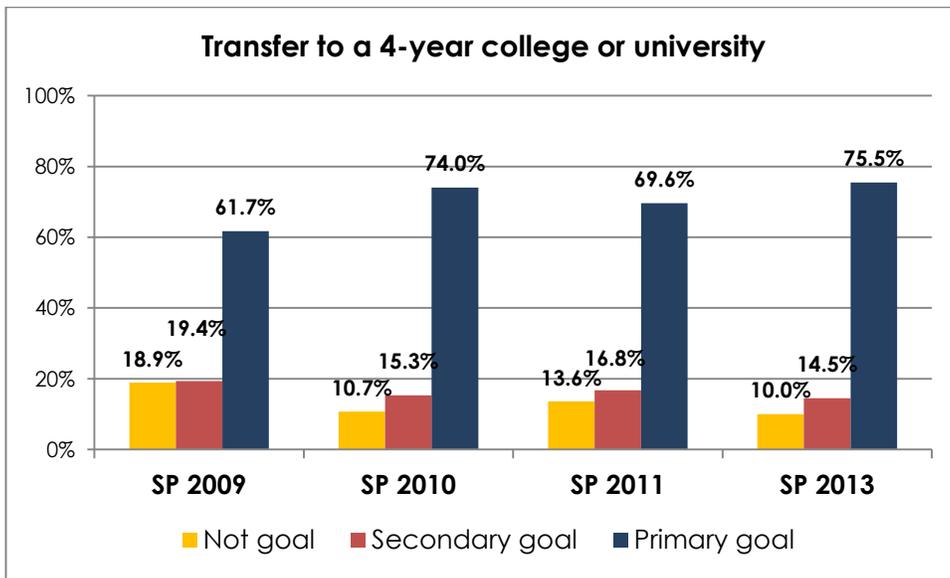
**Figure 5a.** Graphic representation of Table 5 - Complete a certificate program.



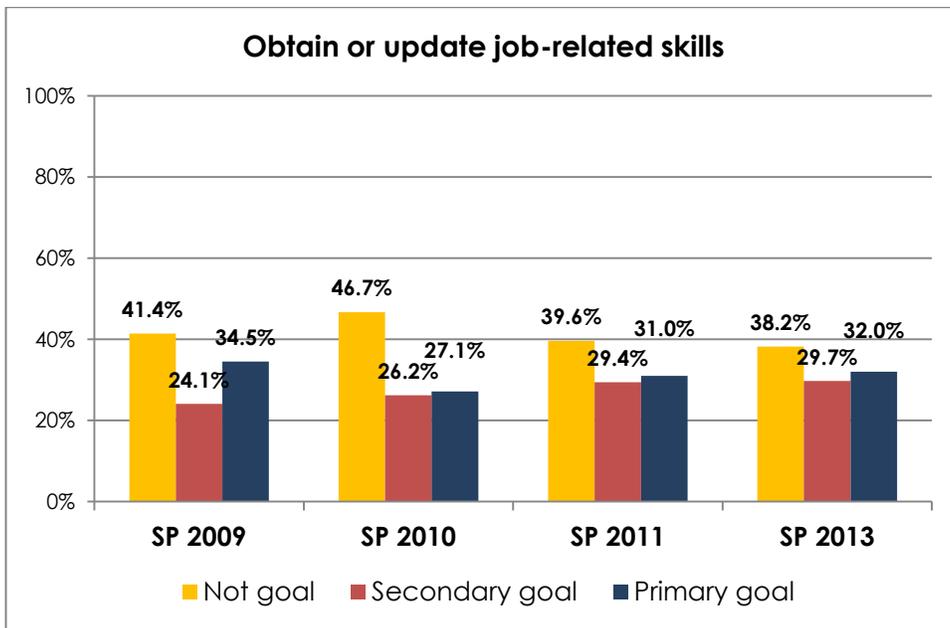
**Figure 5b.** Graphic representation of Table 5 - Obtain an associate degree.



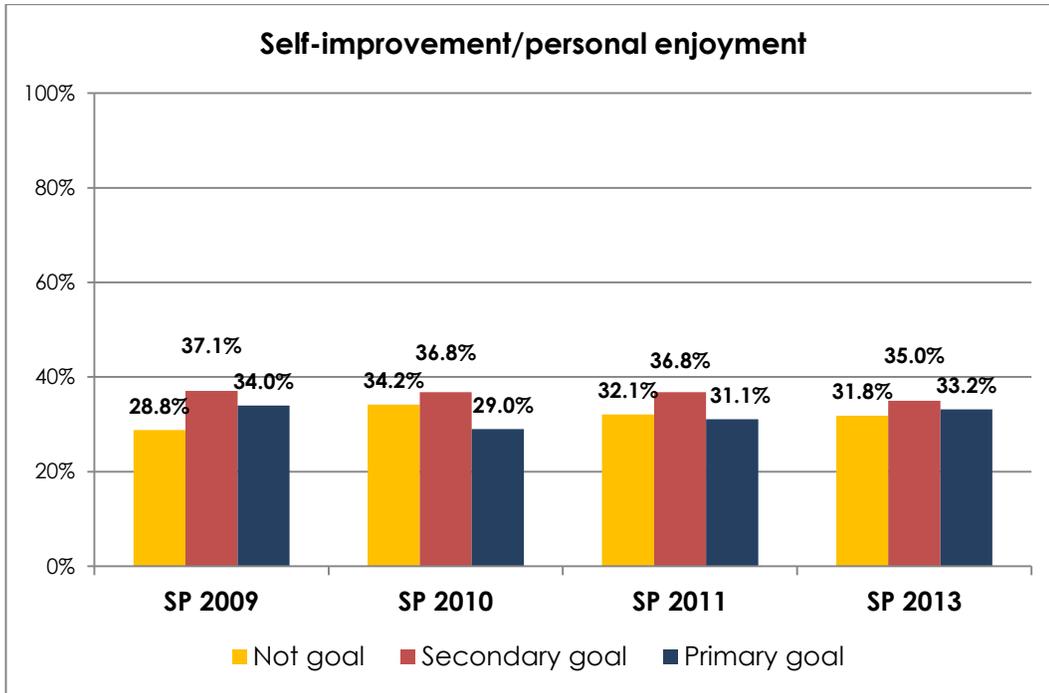
**Figure 5c.** Graphic representation of Table 5 - Transfer to a 4-year college or university.



**Figure 5d.** Graphic representation of Table 5 - Obtain or update job-related skills.



**Figure 5e.** Graphic representation of Table 5 - Self-improvement/personal enjoyment.



**Figure 5f.** Graphic representation of Table 5 - Change careers.

