

“A Call to Action”

Ethnic Achievement Gap

Data for 2009-2010

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Outcomes for Today's Session

- Knowledge of CHC and SBVC Student Characteristics
- Knowledge of Entering CHC and SBVC Student Skill Levels
- Knowledge of ethnic achievement gaps at CHC and SBVC for students by ethnicity
- Questions

Who are our students?

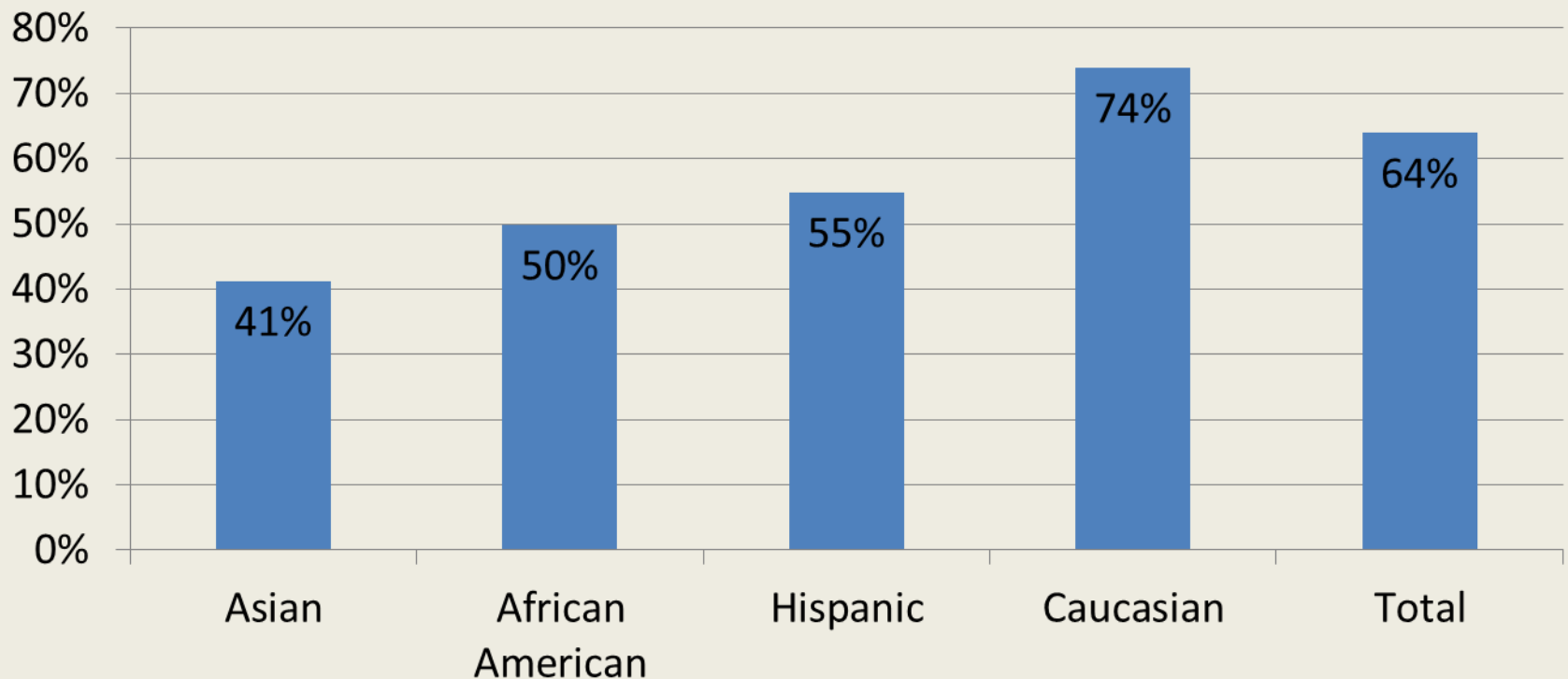
Fall 2009 Crafton Students (N = 6,450)

By Ethnicity	%
Asian	5.5
African American	4.7
Hispanic	29.9
Native American	0.8
Caucasian	54.9
Unknown	4.2

By Gender	%
Female	51.9
Male	47.5
Unknown	0.5

Asian, African American, and Hispanic Students Enter CHC with *Lower* College and Transfer Level English Placements than White Students

Percent of Students Placing into College or Transfer Level (Not Basic Skills) English: 2009 – 2010

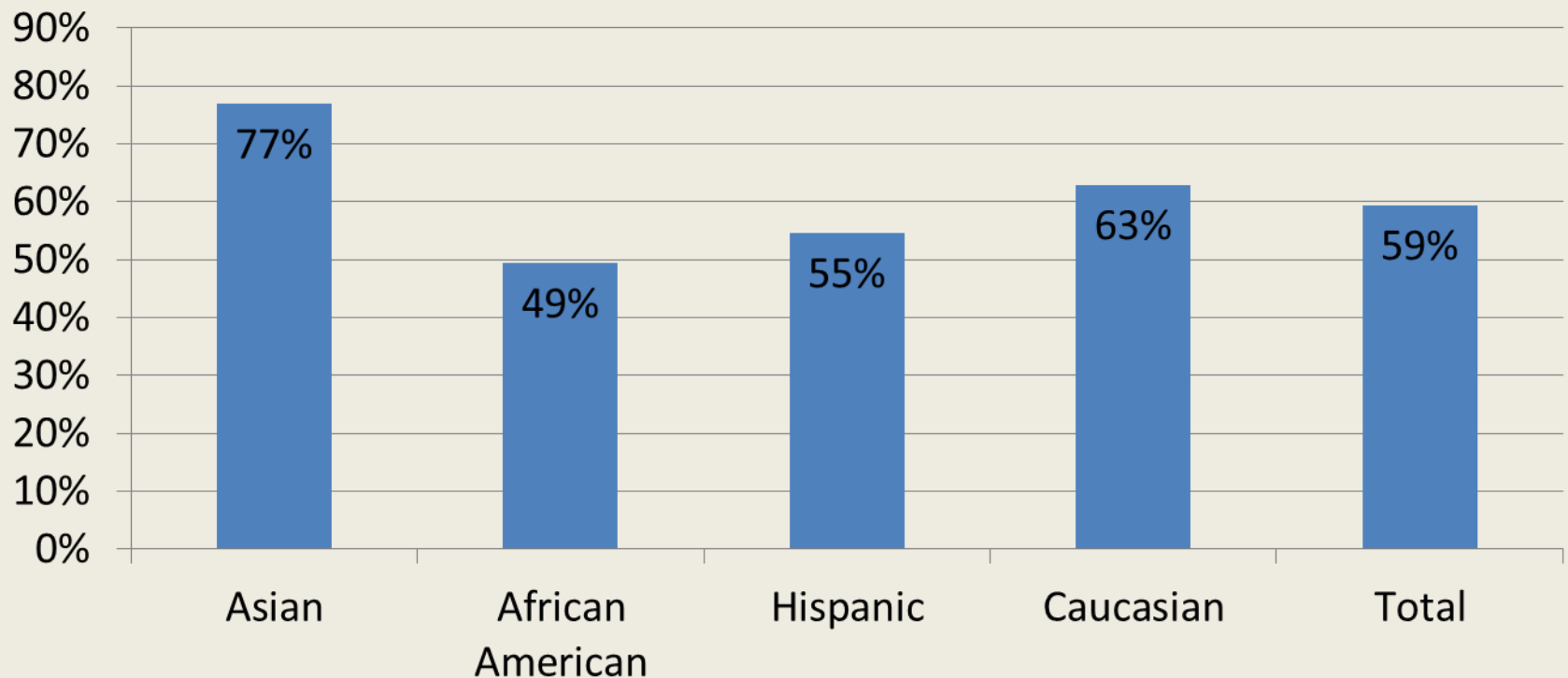


College level courses are courses that are degree applicable.

Transfer level courses are courses that are transferable to the California State University (CSU) and the University of California (UC).

African American and Hispanic Students Enter Crafton with Lower College and Transfer Level Math Placements than Asian and White Students

Percent of Students Placing into College or Transfer Level (Not Basic Skills) Math: 2009 – 2010

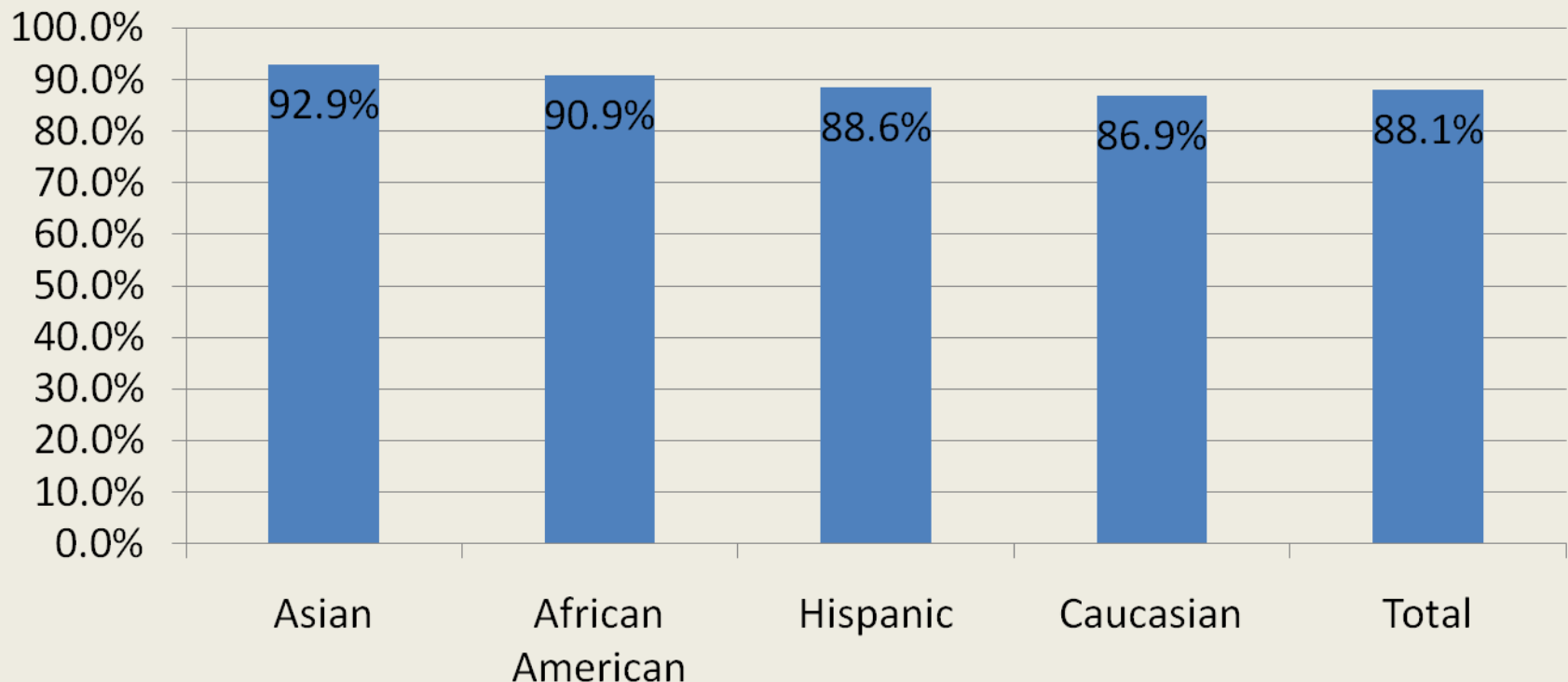


College level courses are courses that are degree applicable.

Transfer level courses are courses that are transferable to the California State University (CSU) and the University of California (UC).

None of the completion rates at Crafton in basic skills courses were substantially different from each other.

**Basic Skills Course Completion Rate by Ethnicity
2009 – 2010**

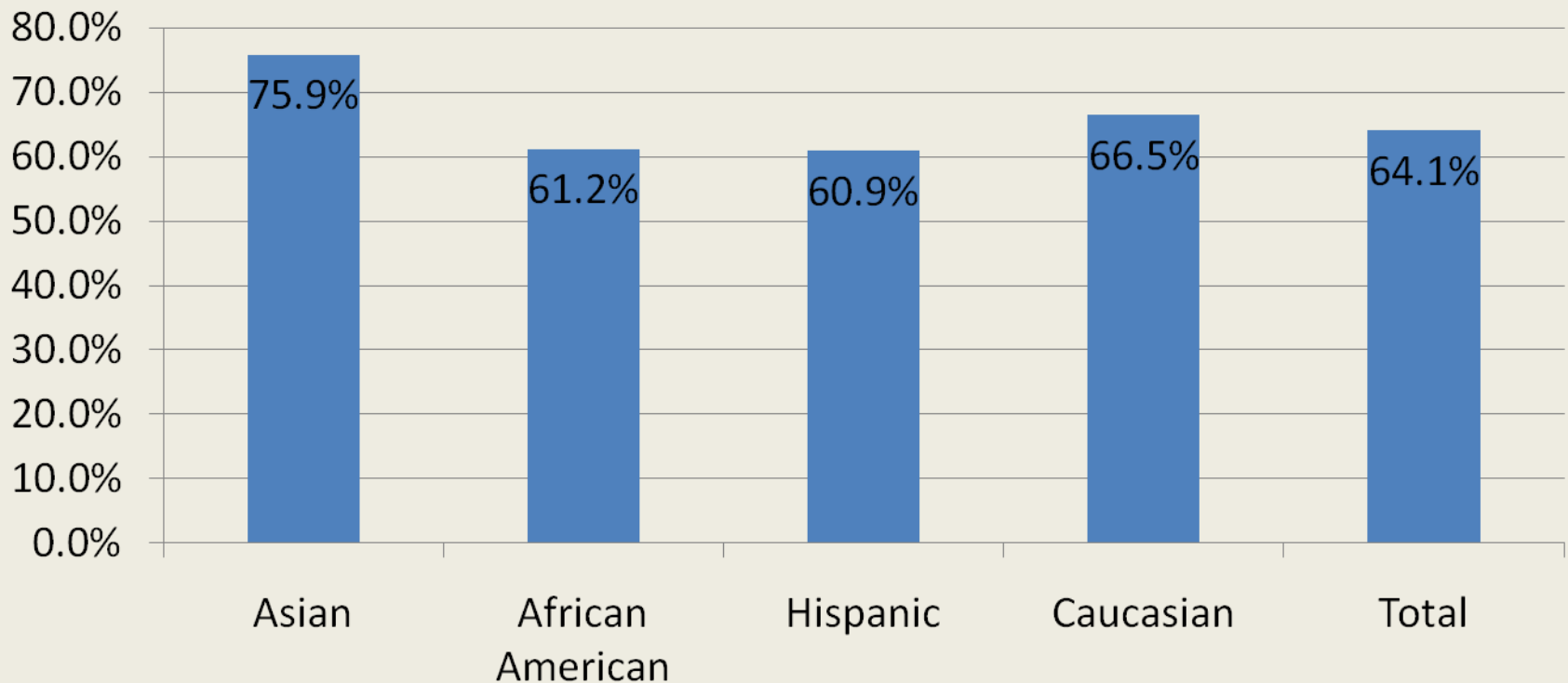


Completion rate – The student completed the course.

Basic Skills Course – a course that is below college level and designed to teach remedial skills in English, reading, and math.

Hispanic and African American students at Crafton have the lowest pass rates in basic skills courses

**Basic Skills Course Pass Rate by Ethnicity
2009 – 2010**

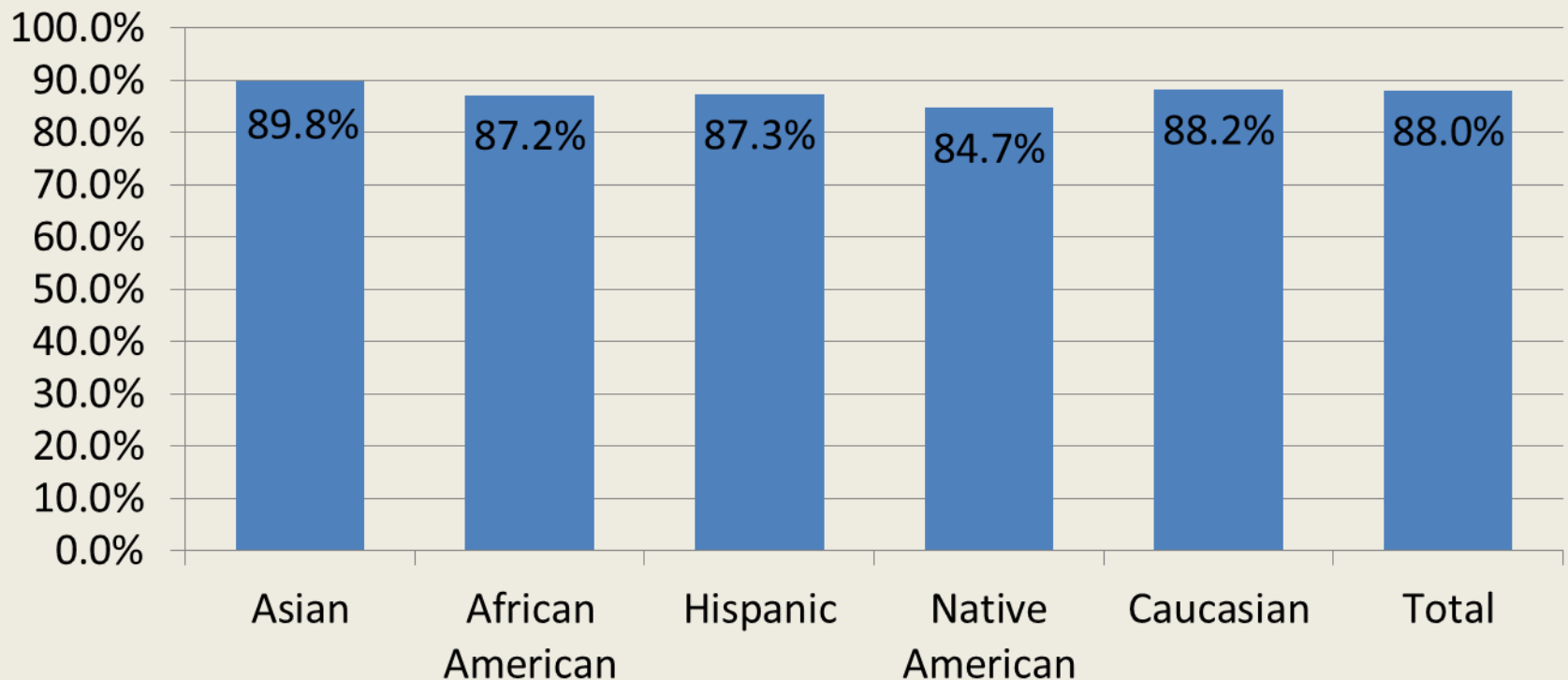


Pass Rate – percent of students earning an A, B, C, or P grade.

Basic Skills Course – a course that is below college level and designed to teach remedial skills in English, reading, and math.

All of the Crafton completion rates in non-basic skills courses were fairly similar.

**Non-Basic Skills Course Completion Rate by Ethnicity
2009 – 2010**

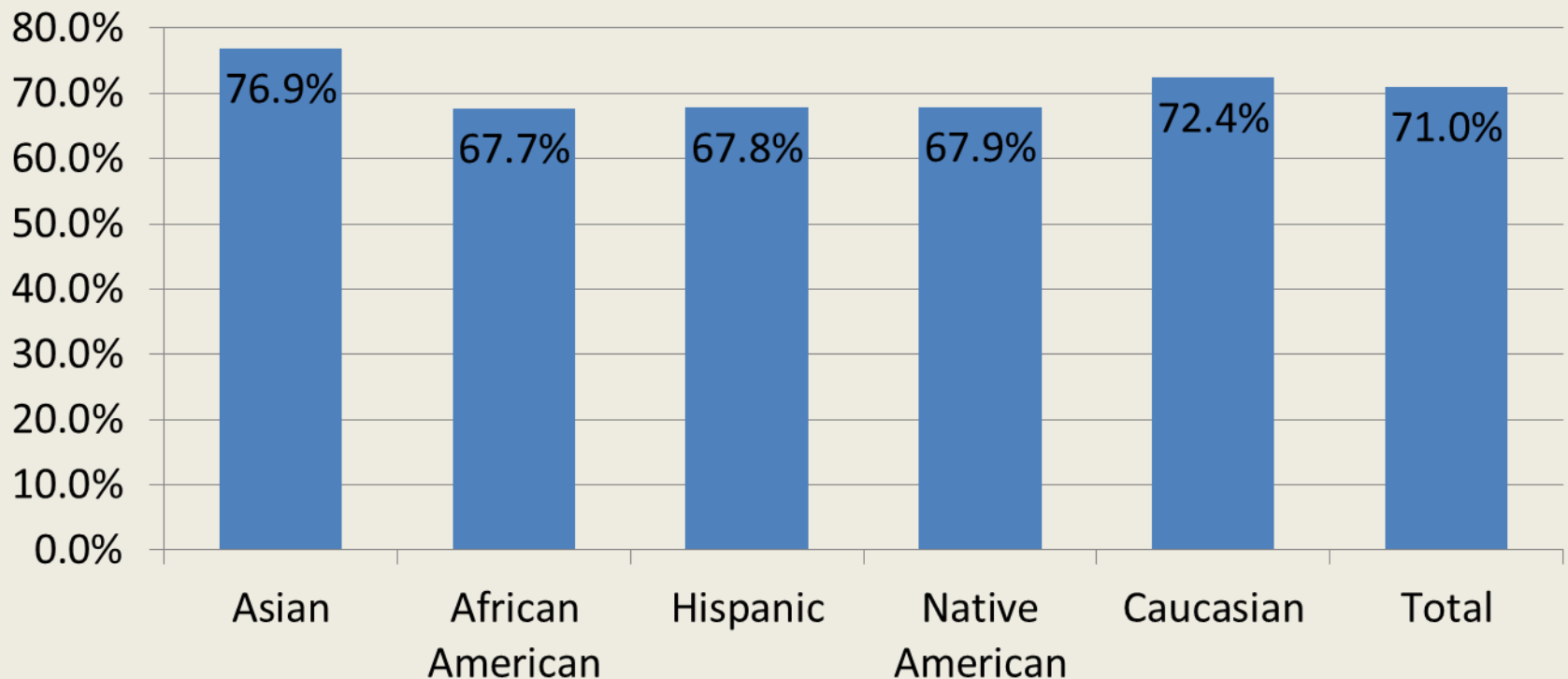


Completion rate – The student completed the course.

Non-Basic Skills Course – a course that is degree applicable or transferable to a CSU or UC.

African American, Hispanic, and Native American students at Crafton have the lowest pass rates in non-basic skills courses.

Non-Basic Skills Course Pass Rate by Ethnicity 2009 – 2010

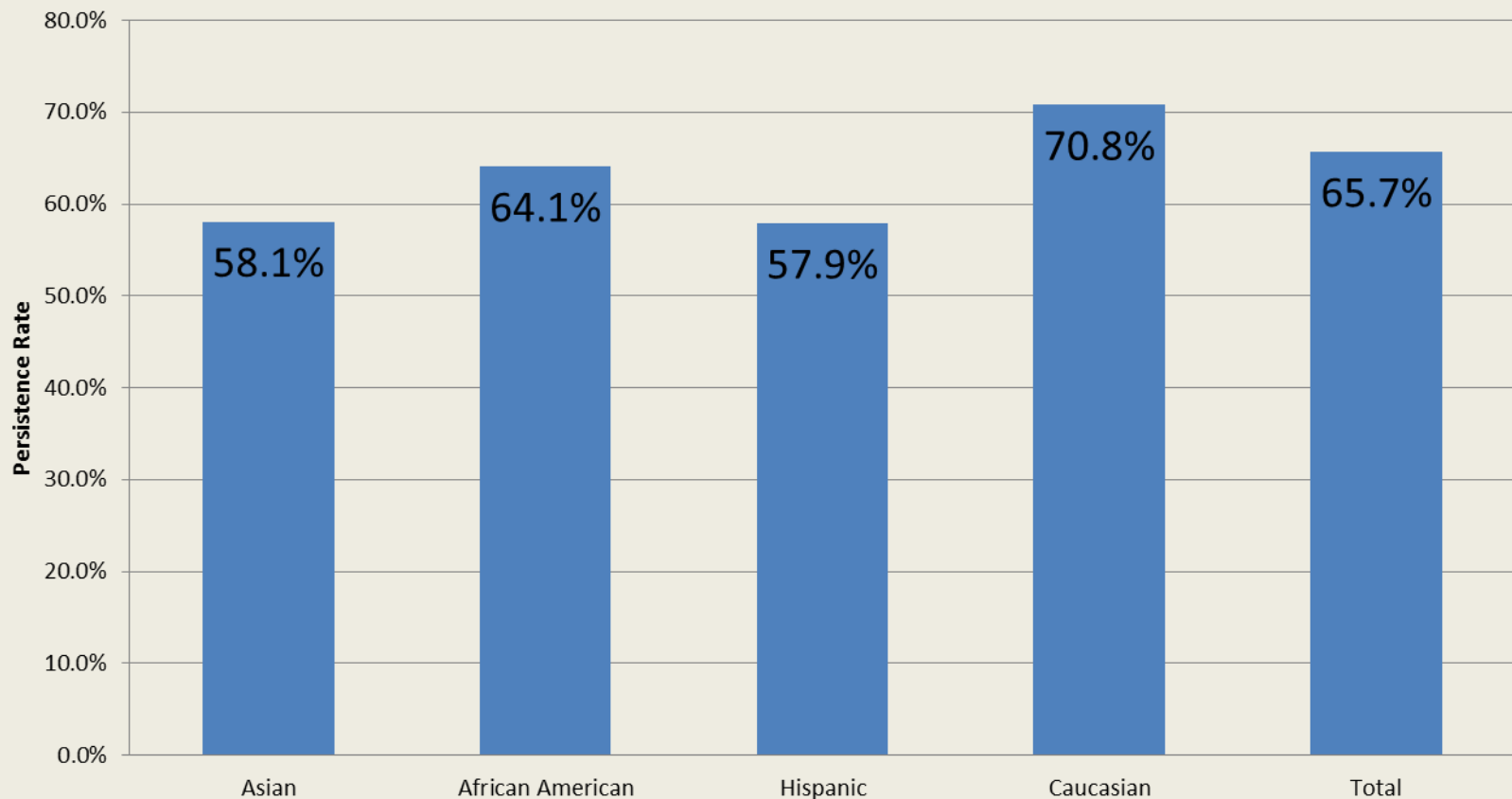


Pass Rate – percent of students earning an A, B, C, or P grade.

Non-Basic Skills Course – a course that is degree applicable or transferable to a CSU or UC.

Caucasian students had a substantially higher persistence rate than Asian, African American, and Hispanic Crafton Students.

Crafton Fall to Fall Persistence Rate by Ethnicity



Summary of Crafton Results

- More African American Students require remedial math when entering college.
- African American and Hispanic students have the lowest pass rates in Basic Skills courses.
- African American, Hispanic and Native American Students have lower pass rates in non-Basic Skills courses than other ethnic groups..

SBVC Student Demographics

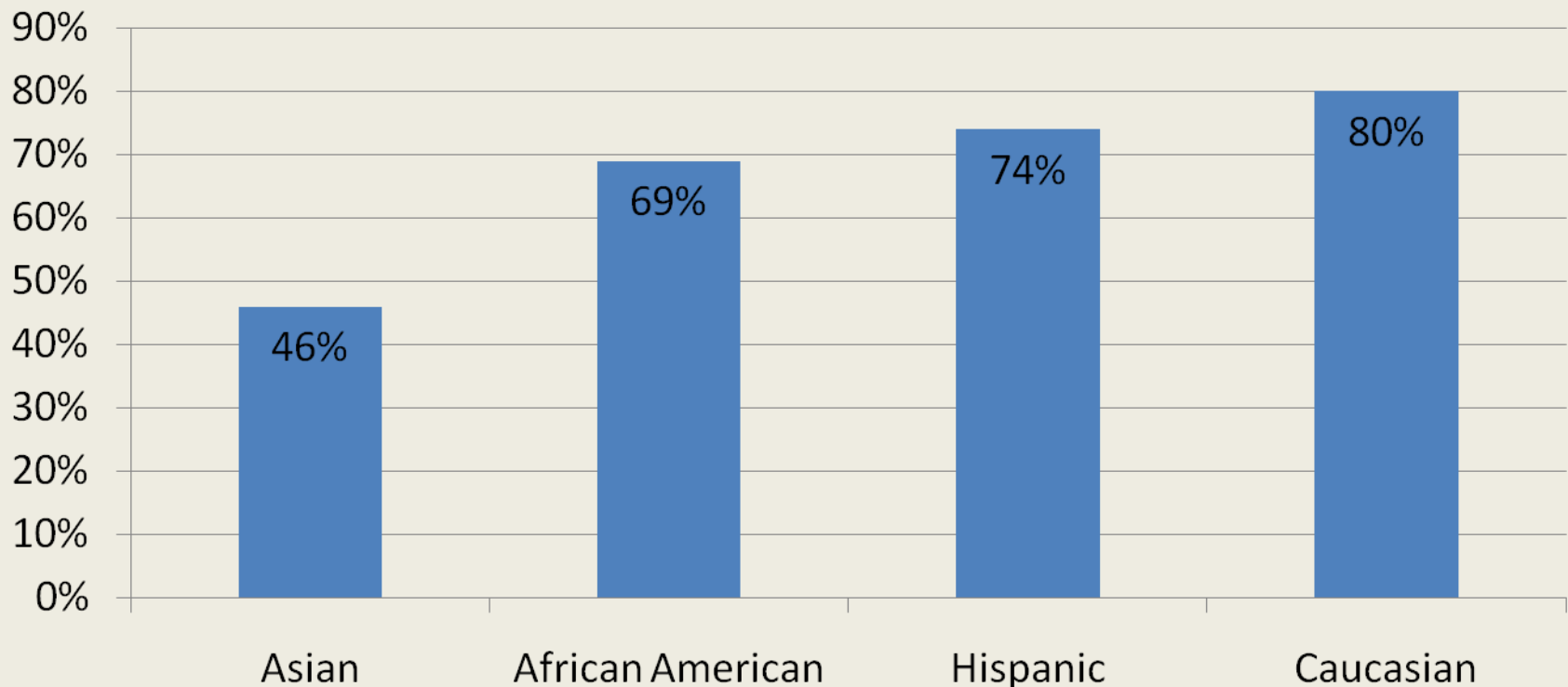
Fall 2009 SBVC Students (N = 13,857)

By Ethnicity	%
Asian	4.1%
African American	18.1%
Hispanic	52.3%
Native American	0.5%
Caucasian	18.5%
Unknown and other	6.5%

By Gender	%
Female	59%
Male	41%

Asian, African American, and Hispanic Students Enter SBVC with Lower College and Transfer Level English Placements than White Students

Percent of Students Placing into College or Transfer Level English: 2009 – 2010

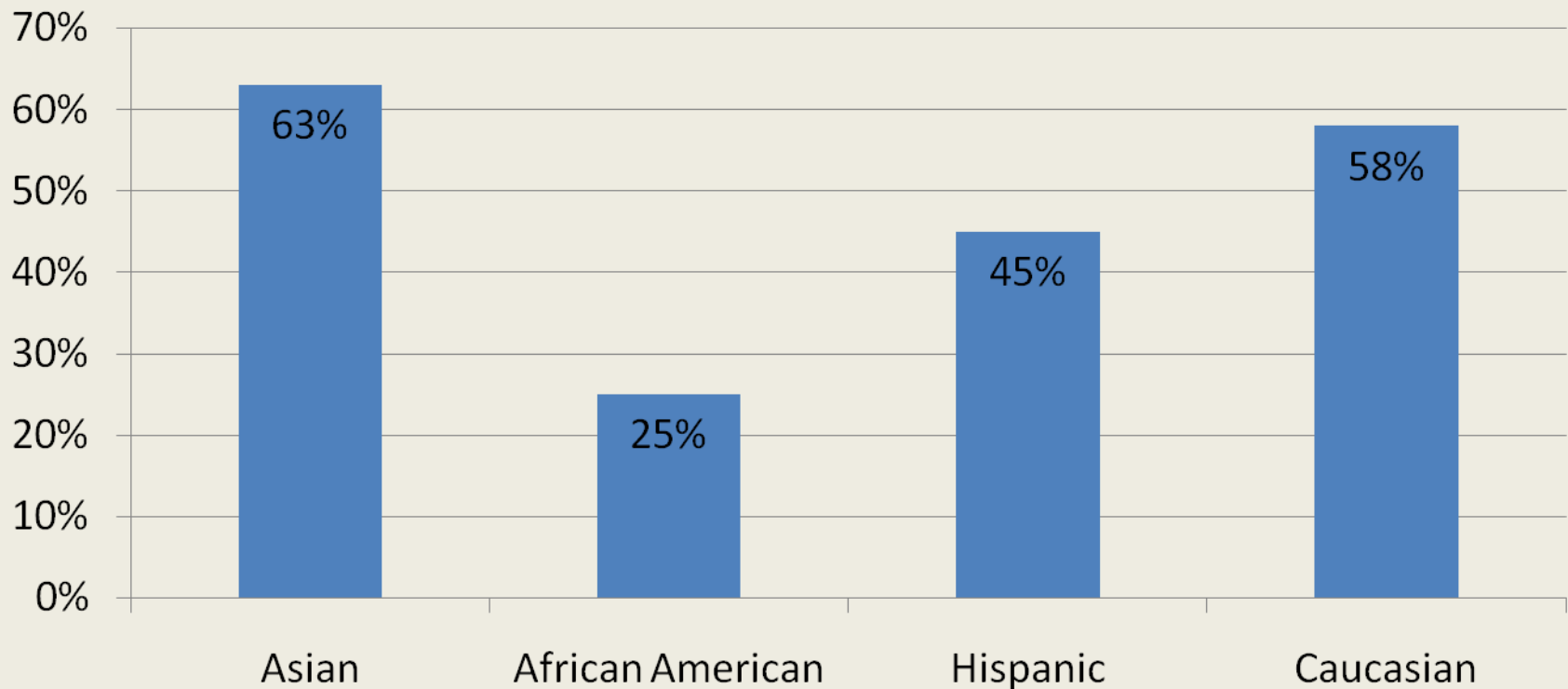


College-level courses are courses that are degree applicable.

Transfer-level courses are courses that are transferable to the California State University (CSU) and the University of California (UC).

African American Students Enter SBVC with a Substantially Lower Percentage of Placements into College and Transfer Level Math Courses

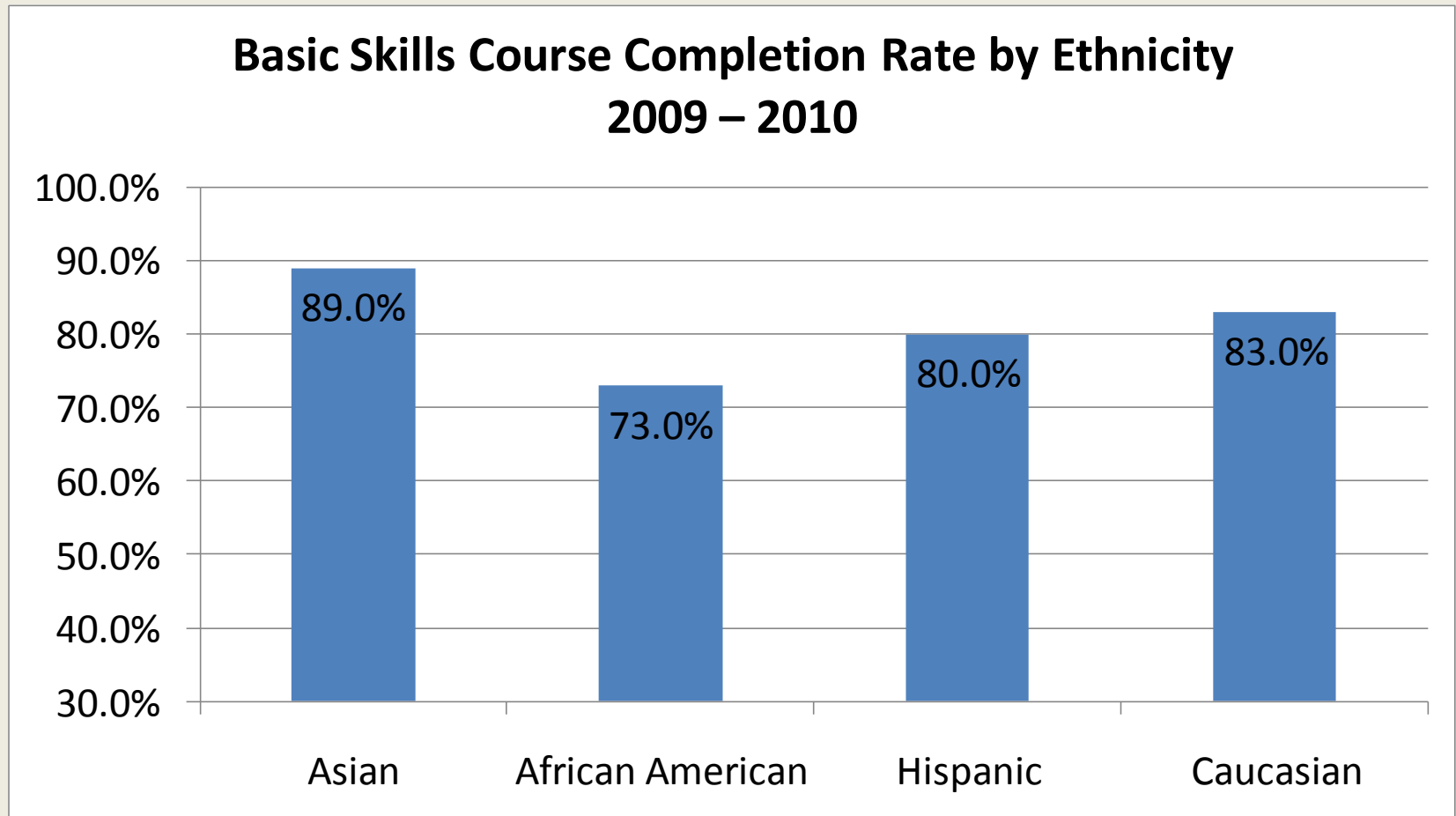
**Percent of Students Placing into College
or Transfer Level Math: 2009 – 2010**



College-level courses are courses that are degree applicable.

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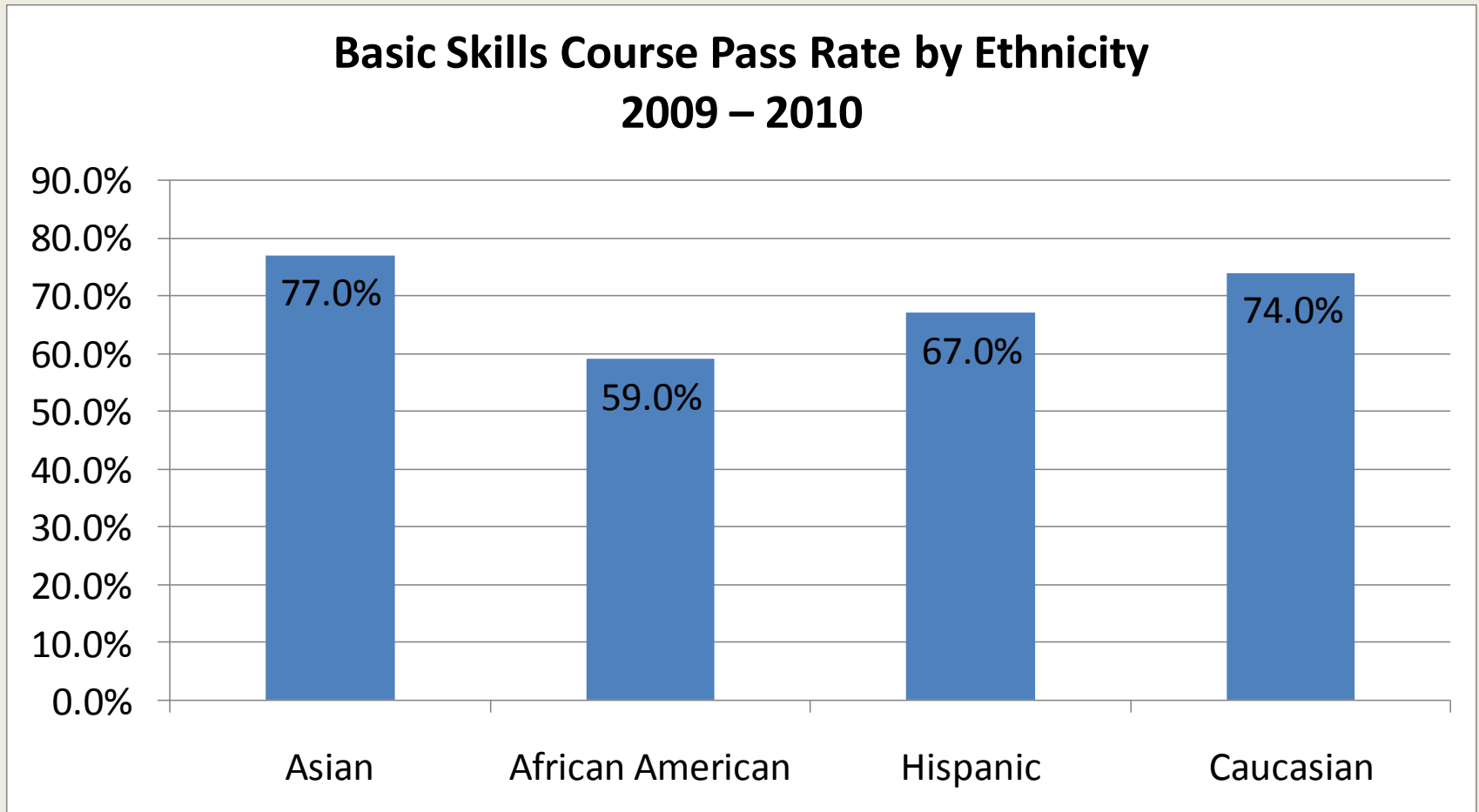
African-American Students Have the Lowest Completion Rates in Basic Skills Courses



Completion rate—The student completed the course.

Basic Skills Course—a course that is below college level and designed to teach remedial skills in English, reading, and math.

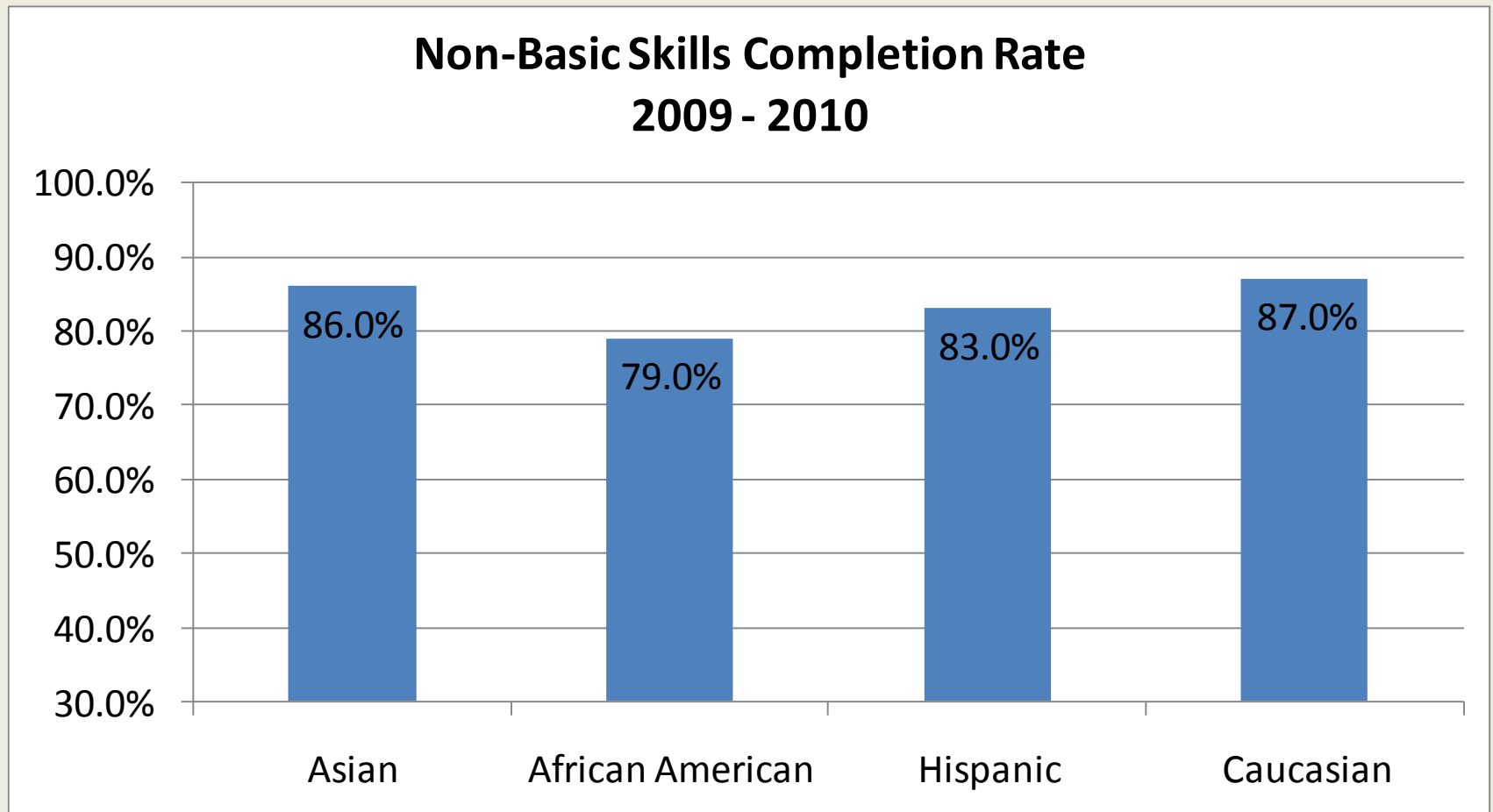
African-Americans Have Substantially Lower Pass Rates in Basic Skills Courses



Pass Rate—percent of students earning an A, B, C, or P grade.

Basic Skills Course—a course that is below college level and designed to teach remedial skills in English, reading, and math.

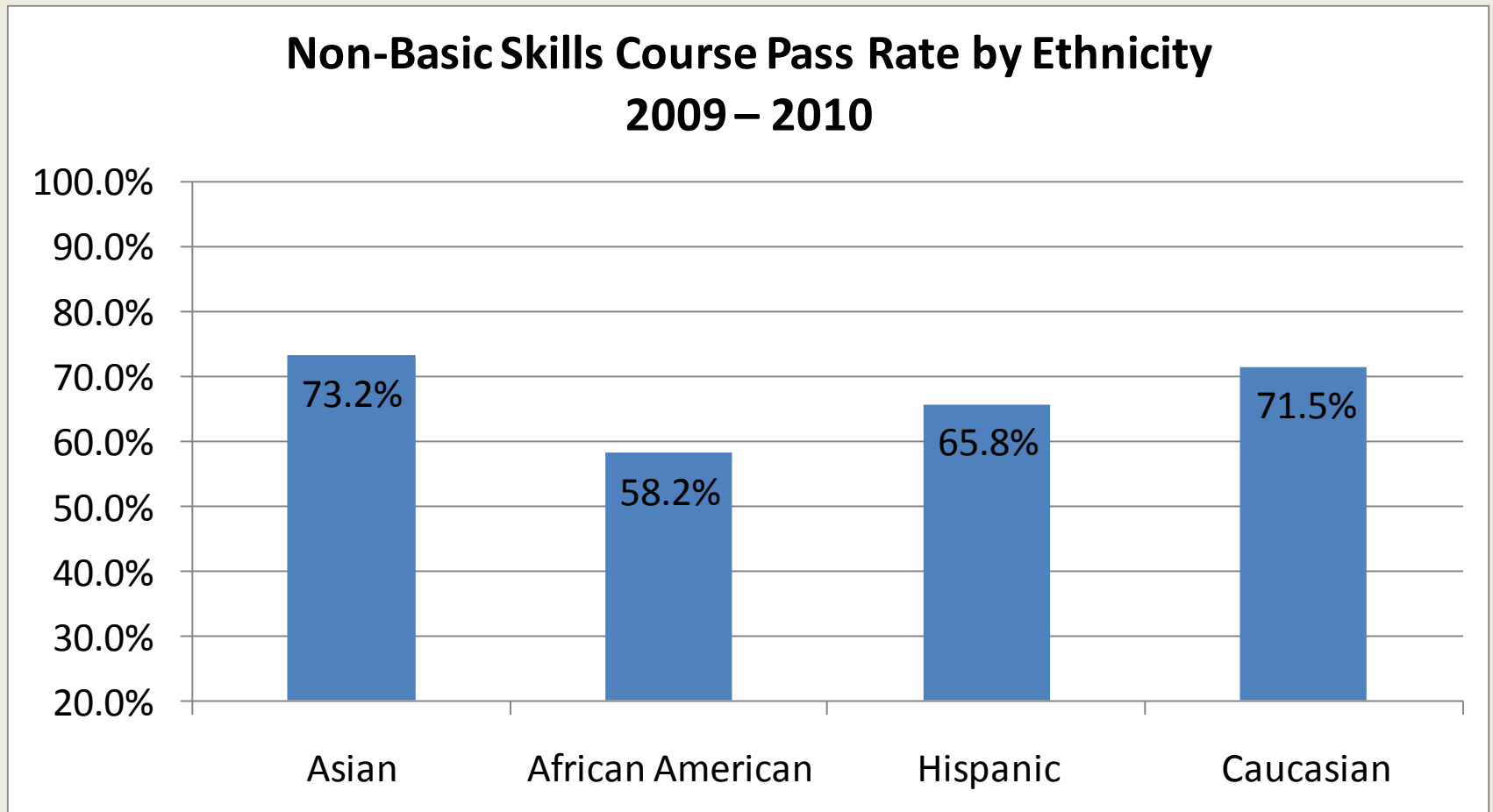
African-American Students Lag in Non-Basic Skill Course Completion Rates by Smaller Percentages



Completion rate—The student completed the course.

Non-Basic Skills Course—a course that is degree applicable or transferable to a CSU or UC.

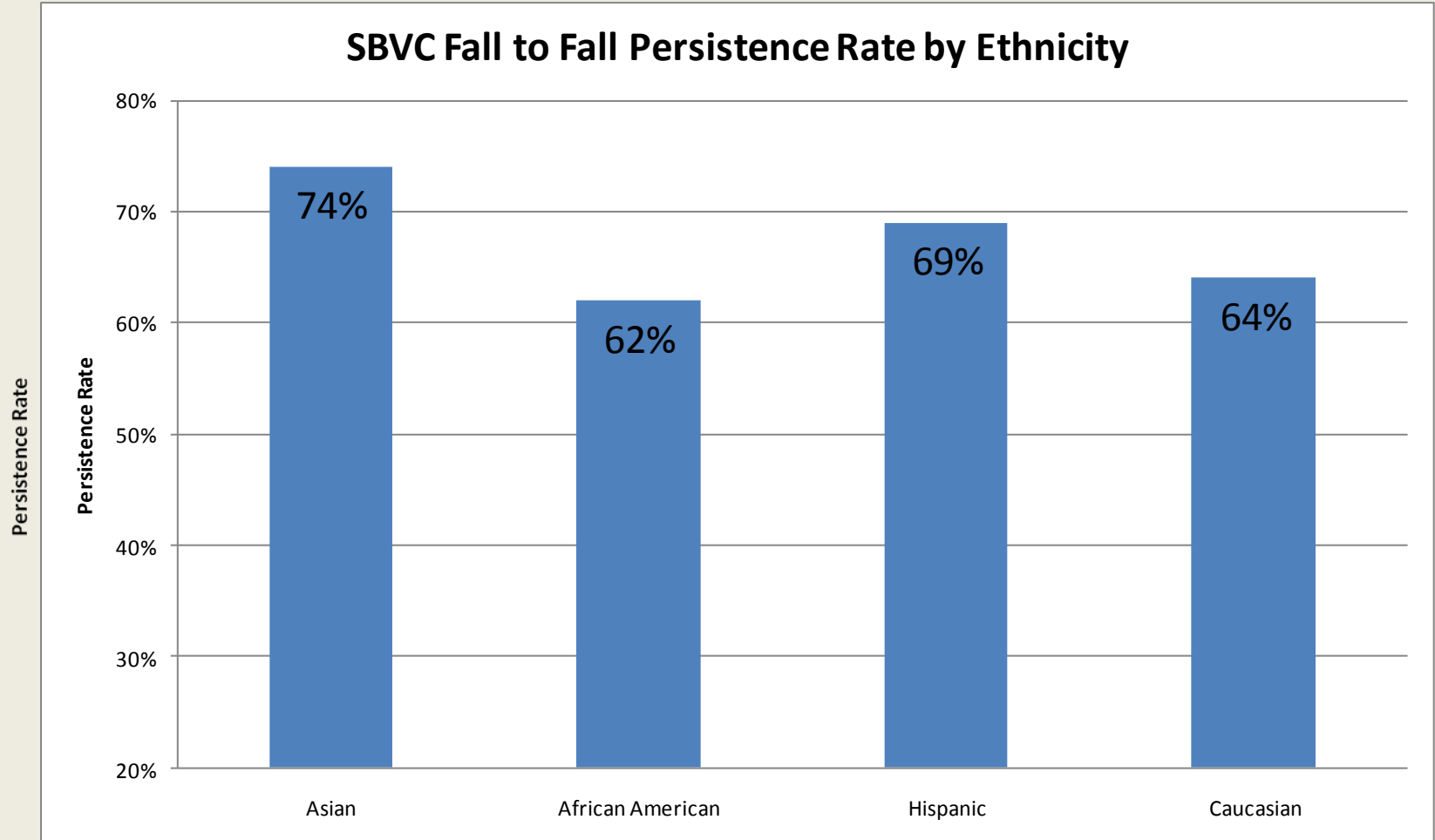
African-American Students Lag in Non-Basic Skill Pass Rates by Substantial Percentages



Pass Rate—percent of students earning an A, B, C, or P grade.

Non-Basic Skills Course—a course that is degree applicable or transferable to a CSU or UC.

Asian Students Show the Highest Persistence Rates and African-Americans Show the Lowest



Summary of SBVC Results

- African American students enter SBVC with significant challenges in basic skills.
- Although Asian students show greater needs in the area of basic English/composition, they have the highest pass rate in basic skills courses.
- African American students have the lowest success rates in both basic skills and non-basic skills courses.
- The achievement gap for black students is greatest in basic skill courses.

Discussion

- Questions?