



Research Brief

Crafton Hills College (CHC) Fall 2013 SEP Orientation Evaluation Results

Prepared by Keith Wurtz

**Purpose**

The purpose of this brief is to illustrate the results of the Fall 2013 counseling training sessions on student educational planning (SEP).

**Methodology**

Students rated how well they understood each component of student educational planning listed in Table 1 on a five point anchored scale where 5 was representative of “very well” and a 1 was representative of “Not Well at All.” Tables 2 and 3 illustrate the comments and suggestions provided by the students who participated in the SEP workshops.

**Summary of Results**

- Students were **most likely to understand** the following:
  - English course sequencing
  - Processes involved in developing a student education plan
  - Math Course Sequencing
  - Navigating in Web Advisor
- Students were **least likely to understand** how to substitute courses within different GE categories

**Table 1: Mean ratings on a Five-Point Anchored Scale sorted in Descending Order.**

| Statement  | N   | Min | Max | Mean | SD    |
|--|-----|-----|-----|------|-------|
| How well do you understand the English course sequencing?  | 143 | 1   | 5   | 4.52 | .887  |
| How well do you understand the processes involved in developing a student educational plan?  | 143 | 2   | 5   | 4.51 | .711  |
| How well do you understand the math course sequencing?   | 142 | 1   | 5   | 4.48 | .913  |
| How well do you understand how to use and navigate the electronic educational plan (i.e. Web Advisor)?   | 142 | 2   | 5   | 4.47 | .805  |
| How well do you understand the associate degree requirements?  | 141 | 1   | 5   | 4.11 | 1.033 |
| How well do you understand the transfer requirements?  | 143 | 1   | 5   | 4.10 | .925  |
| How well do you understand the differences between prerequisites, co-requisites, and departmental recommendations?   | 143 | 1   | 5   | 4.07 | 1.072 |
| How well do you understand how to substitute courses within the different general education categories (e.g.: Natural Sciences, Social and Behavioral Sciences, etc.)? | 143 | 1   | 5   | 3.68 | 1.270 |

Note: N refers to the number of respondents, “Min” refers to the minimum score, “Max” refers to the maximum score, “Mean” refers to the average score, and “SD” refers to the standard deviation.

**Table 2: Student Responses to the Following Question: If there was a component of Student Educational Planning that you did not understand, can you provide suggestions on how we can help you understand the information better?**

| Positive Comments  |
|--|
| All was understood well.   |
| It was very informative.   |
| I am just becoming familiar with the process. You have excellent staffing to help with planning.     |
| I understand the Educational plan  |
| i understood everything  |
| it was understood  |
| No component is necessary. Student Ed Plan is great the way it is.                                   |
| No there was not(:   |
| There was little, and if any, component of the Student Education Planning that I did not understand. |
|  |
| Suggestions  |
| Explain it more clearly  |
| Get rid of the "matrix" not everyone falls into a work sheet   |
| Have the book of classes, just the classes along with the numbers                                    |
| I don't understand how you can substitute a class.   |
| I would advise that counselors help explain that each college has different requirements.            |
| I'm not sure. Maybe provide a pamphlet or a handout.   |
| It was done pretty well, but it seemed rushed and they just wanted to get you in and out.            |
| Make it more exciting for students dont just put on a slide show and read line for line              |
| meet with a counselor  |
| The ability to change ed plan according to needs of the student.                                     |
| Try and show how to do it for me, not just explain   |
| visit the counselling office   |
| Web advisor  |
| Yes  |

**Table 3: Student Suggestions or Comments.**

| Positive Comments   |
|---|
| Awesome   |
| I do not have any suggestion on the process of the education plan. The process was excellent, and the process was more informative of my education and what classes I should take.  |
| I think Left Lane is doing a wonderful job.   |
| Loved left lane!:(  |
| Mostly understandable   |
| None  |
| Program is great  |
| Thank you left lane!  |
| They did very well in helping throughout college  |
| Very helpful!   |
|   |
| Suggestions   |
| More one on one basis. counselors were kind of rushing through the process.   |
| These group sessions are stupid and lack the level of one on one interaction required for a true understanding of the transfer system and degree system. i believe the staff is under motivated and reluctant to work with students that have a plan that doesn't flow with the work sheets. i found the faculty frustrating, pushy, and condescending. |